

Representing Washington State approved university programs for the preparation of principals, program administrators, and superintendents.

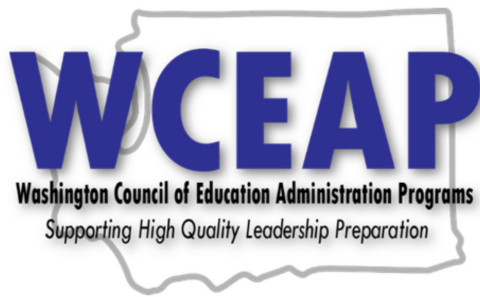
About WCEAP:

The corporation WCEAP is organized to provide leadership on issues related to certification of educational leaders. This purpose is pursued through activities which:

- promote collaboration with the Professional Educator Standards Board,
- promote partnerships with the Association of Washington School Principals and the Washington Association of School Administrators,
- promote public policy regarding schools and school districts,
- provide professional development to members regarding new education initiatives, and
- provide a forum for collaboration and sharing among member institutions.

Current Events:

- WCEAP has a standing committee for CEEDAR members focusing on inclusive principal leadership (IPL). IPL Committee Members share news and events from CEEDAR and CEEDAR-WA with the education administration programs in WA State at quarterly meetings.
- 2025-2026 WCEAP pilot year for new Common Problems of Practice (CPoP) long-term engagement tasks for principal candidates. New CPoP ask for consideration of inclusive leadership practices when analyzing a school vision, leading a professional learning culture, observing and evaluating teachers, and developing family and community partnerships.
- March 2026 WCEAP meeting will include collaborative work time for programs to share resources that they use to help principal candidates prepare to create and lead learning environments that meet the needs of students with disabilities.
- May 2026 CEEDAR/IPL Committee will host an Intern and Completer Conference on Inclusive Principal Leadership. Distinguished guests/speakers will include the WA State Principal of the Year 2025 who leads a fully inclusive elementary school.



Growing Connections:

- Professional Educator Standards Board (PESB)
- Washington Council of Education Administration Programs (WCEAP)
- CEEDAR-WA

Recent Opportunity:

- Mini-Grant for Course and Internship Revisions based on PESB principal program review – C&I Domains 2 & 6 and CEEDAR High Leverage Practices
- PESB C&I Domains:
 - Domain 2: Providers prepare candidates who demonstrate the knowledge, skills and cultural responsiveness required for the particular certificate and areas of endorsement, which reflect the state's approved standards.
 - Domain 6: Providers offer field-based learning experiences and formalized clinical practice experiences for candidates to develop and demonstrate the knowledge and skills needed for their roles.
- CEEDAR HLP Domains:
 - Collaboration – collaborate with professionals and families for student success
 - Data-Driven Planning – use data to make necessary adjustments to improve student outcomes
 - Instruction in Behavior and Academics – establish a responsive learning environment and use direct instruction
 - Intensify and Intervene as Needed – provide intensive instruction for academics and behavior

