

Using PROGRESS Center's Free Resources in Educator Preparation & Professional Development

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CEEDAR CROSS STATE CONVENING FEBRUARY 2026

PROGRESS Center
at the American Institutes for Research® ■

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Presenter



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National Center on
INTENSIVE INTERVENTION
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**The Center for English
Learners (ELs) at AIR**

**Center on
Multi-Tiered System of Supports**



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Welcome from the PROGRESS Center!

The PROGRESS Center provides information, resources, tools, and technical assistance services to support local educators in developing and implementing high-quality educational programs that enable children with disabilities to make progress and meet challenging goals.



HOW WILL WE HELP IMPROVE OUTCOMES FOR STUDENTS WITH DISABILITIES?



Share current research, policies, guidance, success stories, and experiences from students, parents, educators, and other stakeholders.



Partner with selected local educators to develop and implement high-quality educational programs.



Provide tools, resources, and training materials for ALL educators, leaders, and families.

Visit us at www.promotingPROGRESS.org to learn more!



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Objective

This resource session will provide participants with critical resources related to IEP development and implementation, specially designed instruction, and special education law for educator preparation programs and state level professional development.



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Self-Paced Online Learning Courses



Online Module

IEP Self-Paced Course Collection

Developed By PROGRESS Center

This collection of self-paced courses provides foundational information about the individualized education program (IEP), describes the role of the IEP ...
Individualized Education Program (IEP)



Online Module

Introduction to Special Education Law Course Collection

Developed By PROGRESS Center

This collection of self-paced courses covers the legal foundations of laws supporting students with disabilities. The collection includes courses that ...



Online Module

Evidence-Based Instructional Practices Course Collection

Developed By PROGRESS Center

This collection of 6 self-paced courses highlights evidence-based, high-leverage practices that research has shown support implementation of high-quality instructional programming ...
Behavioral Supports,
Data Collection & Analysis,
Effective Instruction and Student Supports



Scan Me

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IEP Tip Sheet Series

Download(s)

- IEP Tip Sheet: An Overview of the IEP
- IEP Tip Sheet: PLAAFP Statement
- IEP Tip Sheet: Measurable Annual Goals
- IEP Tip Sheet: Measuring Progress Toward Annual Goals
- IEP Tip Sheet: Overview of the Statement of Services & Aids
- IEP Tip Sheet: Explanation of Educational Setting
- IEP Tip Sheet: Participation in Assessment
- IEP Tip Sheet: Dates, Frequency, Location and Duration of Services
- IEP Tip Sheet: Transition Services
- IEP Tip Sheet: Age of Majority



Download(s)

- IEP Tip Sheet: Overview of the Statement of Services & Aids
- IEP Tip Sheet: What are Supplementary Aids & Services?
- IEP Tip Sheet: What are Related Services?
- IEP Tip Sheet: What is Special Education? A Focus on Specially Designed Instruction
- IEP Tip Sheet: What are Program Modifications & Supports?



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Stories from the Classroom: Reflection and Discussion



► Video

Stories from the Classroom: Appreciating High Expectations

Developed By PROGRESS Center

In this video, Billy Pickens explains how his teacher's high expectations for him were not always welcome in high school.

High Expectations



► Video

Stories from the Classroom: Finding Belonging

Developed By PROGRESS Center

In this video, Xuan Truong reflects upon how difficult school was for her as a student with a disability. ...

High Expectations, Student Belonging

Quick Guide for Using the Stories from the Classroom Videos for Reflection and Discussion

This quick guide is intended to help facilitate reflection and discussion using the PROGRESS Center Stories from the Classroom videos. These videos can be used to enhance engagement and conversations in staff meetings, trainings, or professional learning communities.



- Identify a video by visiting the [PROGRESS Center website](#).
- Schedule about 15 minutes to view the video and facilitate at least a 10-minute discussion.
- Test the video sound.
- Structure the space to ensure all participants can view the video and actively participate in the discussion.



- Introduce and set the purpose for the video.
- Play the video.
- Encourage participants to note any reflections and reactions.



- Following the video, ask participants to reflect and share:
- What resonated with you while watching the video?
 - How does the content shared in the video connect to experiences at our school?
 - Should we spend more time exploring this topic?

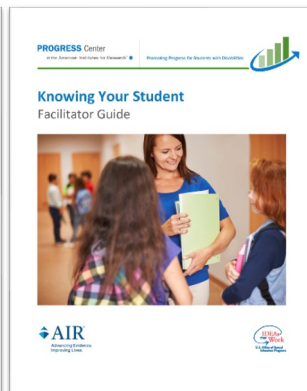
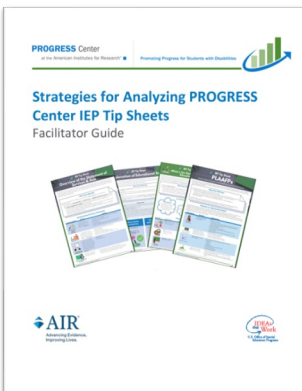
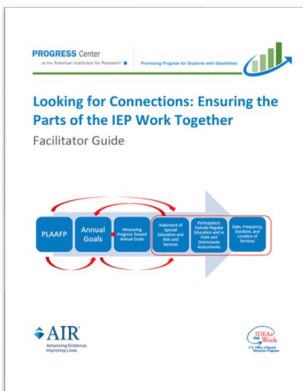
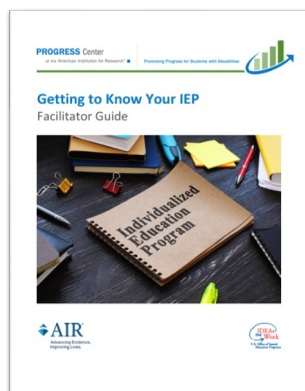


- To learn more:
- Review the in-depth Stories from the Classroom discussion guides.
 - Explore additional resources from the PROGRESS Center and other centers funded by the Office of Special Education Programs.

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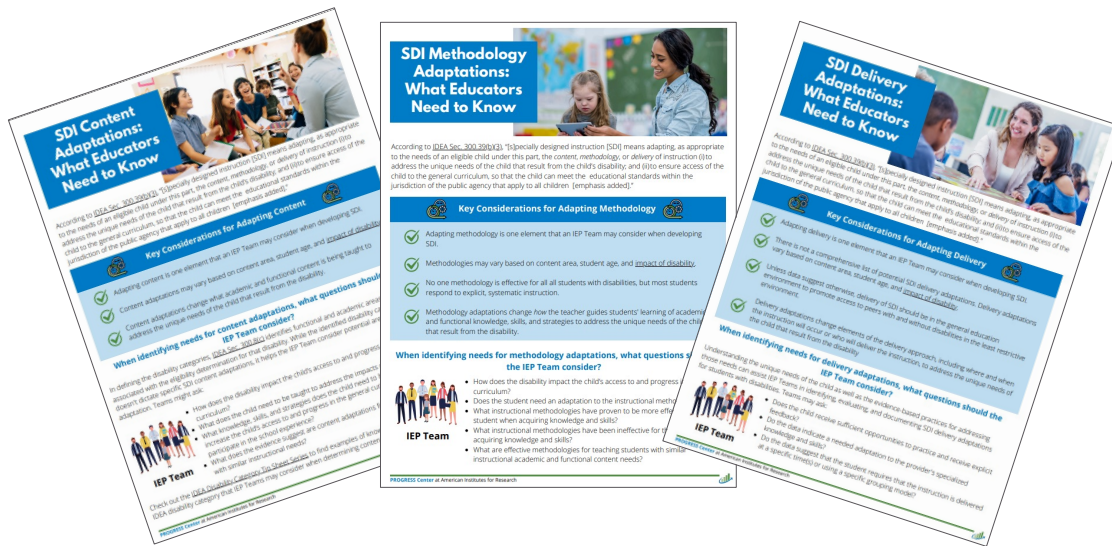
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Activities to Support IEP Development



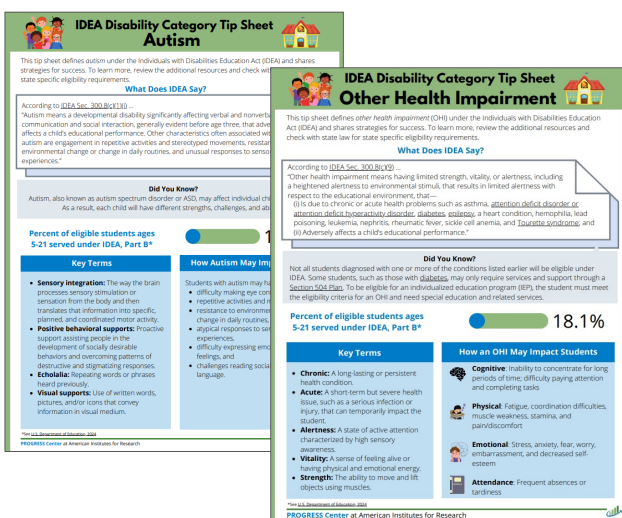
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SDI Adaptations Series: What Educators Need to Know



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IDEA Disability Category Tip Sheet Series



Downloads

- IDEA Disability Category Tip Sheet: Autism
- IDEA Disability Category Tip Sheet: Emotional Disturbance
- IDEA Disability Category Tip Sheet: Hearing Impairment
- IDEA Disability Category Tip Sheet: Other Health Impairment
- IDEA Disability Category Tip Sheet: Speech or Language Impairment
- IDEA Disability Category Tip Sheet: Traumatic Brain Injury
- IDEA Disability Category Tip Sheet: Intellectual Disability



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Prepping for PROGRESS 2022 – Flipped Classroom

^ Strand 2: Expanding Your Toolbox for Preparing Educators to Promote Progress!

This session highlights and shares how to use ready-made high-quality resources from the PROGRESS Center to prepare in-service and pre-service educators working with students with disabilities.

Session Materials

PowerPoint Slides

Strand 2: Slides

Video

Strand 2: Recording

Transcript

Strand 2: Transcript

Strand 2: Related Tools & Resources

- IEP Tip Sheet Series
- PROGRESS Center Online Module
- Stories from the Classroom Video Series

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Beating the Odds Report and Building a Successful System Resources

Building a Successful System

Home > Building a Successful System

Building a successful school system that supports the implementation of high-quality instructional programming to improve outcomes for students with disabilities demands that educators and leaders focus on the implementation of five essential elements. All five elements are facilitated by effective leadership, high expectations, data literacy, family engagement, and collective efficacy. These elements were identified through PROGRESS Center technical assistance efforts with educators and leaders from across the United States and through a *Beating the Odds Analysis* with schools outperforming expectations for students with disabilities.

Student Belonging
Educators create an environment in which all students feel like true members of their school community.
[Learn more](#)

Beating the Odds
Learning From Grade K-8 Schools
Outperforming Expectations for
Students With Disabilities

JULY 2025

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Education Programs

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Essential Elements in schools that support high-quality instructional programming and school success for students with disabilities.



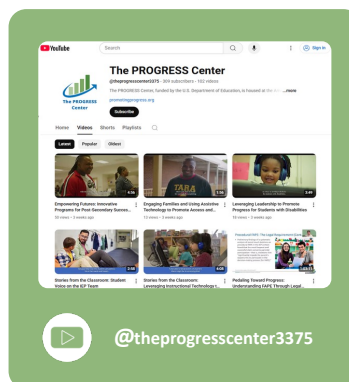
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Where can I find all the resources that are shared?

Visit our website
promotingprogress.org

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Stay connected with the PROGRESS Center!



Subscribe and get the latest on
developing high-quality IEPs and
building a successful system.

JOIN NOW →



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What is on your mind?



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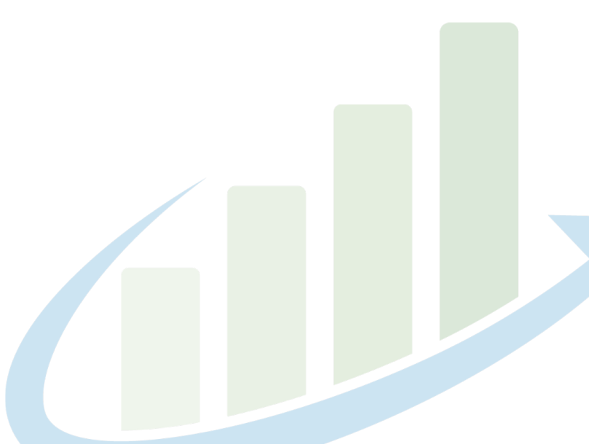


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