



Cross-State Convening

FEBRUARY 10-12, 2026

Sheraton, New Orleans

Networking
Outcomes
Learning
Accountability

OUR MISSION

CEEDAR stands for “Collaboration for Effective Educator Development, Accountability, and Reform.” Our mission is to support students with disabilities in achieving college- and career-ready standards by building the capacity of state personnel preparation systems to prepare teachers and leaders to implement evidence-based practices within multi-tiered systems of support.



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Password: CEEDAR2026

VENUE

Sheraton, New Orleans

500 Canal St.

New Orleans, LA

70130

(504) 525-2500



CONVENING WEBSITE

[CEDAR.ORG/CCSC2026](https://cedar.org/ccsc2026)

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QUICK AGENDA

Tuesday, February 10th

Time	Session	Location
1:00-3:15pm	Registration and Check-In	Napoleon Foyer
3:15-4:30pm	Opening Session/Keynote Speaker	Napoleon Ballroom
4:45-5:30pm	State Team Time	Varies

Wednesday, February 11th

Time	Session	Location
8:00-9:30am	Breakfast	Napoleon Foyer
8:30-9:15am	HLP Early Bird Session	Borgne (3rd Floor)
9:30-10:00am	Opening Session	Napoleon Ballroom
10:15-11:30am	Breakout Sessions	Varies
11:45-12:15pm	Resource/Partner Breakout 1	Varies
12:15-1:30pm	Cross-State Lunch and Break	Napoleon Ballroom
1:30-2:00pm	Resource/Partner Breakout 2	Varies
2:15-3:30pm	State Team Time	Varies
3:45-4:45pm	Whole Group Session/Washington Update	Napoleon Ballroom



Thursday, February 12th

Time	Session	Location
7:30-9:15am	Breakfast	Napoleon Foyer
8:00-9:00am	RTAP Early Bird Session	Borgne (3rd Floor)
9:15-9:30am	Whole Group Session	Napoleon Ballroom
9:45-11:00am	Breakout Sessions	Varies
11:15-12:30pm	State Team Time	Varies
12:30-1:00pm	Lunch Pickup/ Lunch in Ballroom	Napoleon Ballroom
1:00-1:30pm	Closing Session	Napoleon Ballroom

***All times listed as CST**



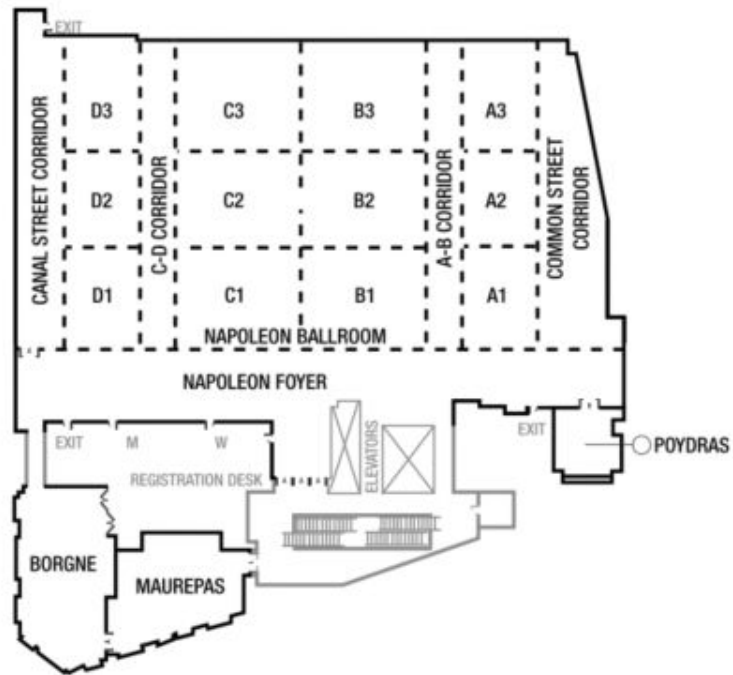
CCSC 2026

NEW ORLEANS





THIRD FLOOR

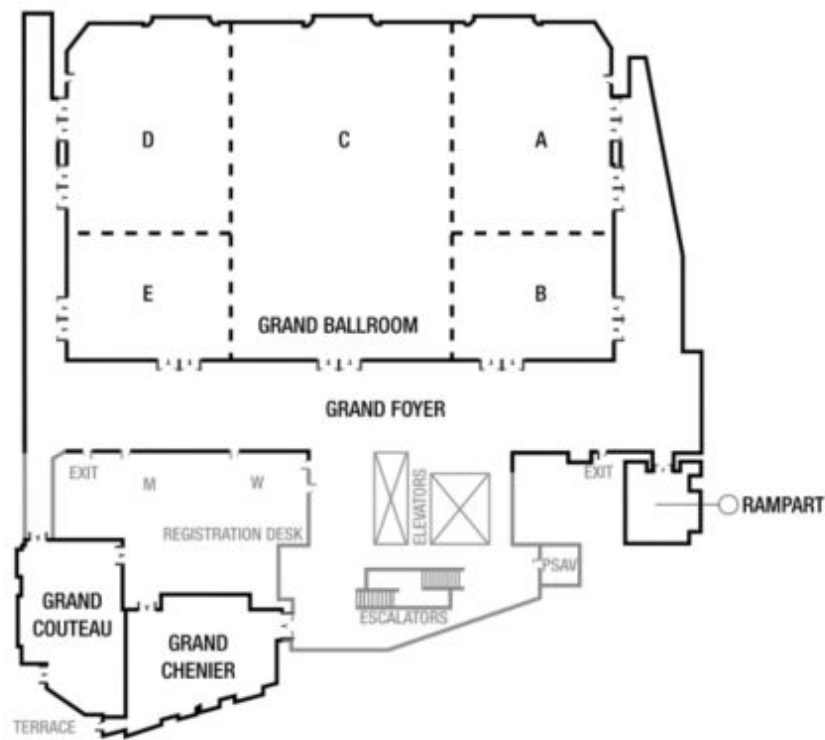


FOURTH FLOOR



MEETING ROOM LAYOUT CONTINUED

FIFTH FLOOR



CEEDAR 3.0 Goals

Goal 1: Increased EPP capacity, in collaboration with SEAs and LEAs, to offer high-quality instruction for teacher and leader candidates.

Goal 2: Improved SEA capacity, in collaboration with EPPs and LEAs, to track and evaluate the impact of policy on the ability to attract, prepare, and sustain teachers and leaders and change policy when appropriate.

Goal 3: Increased SEA, EPP, and LEA capacity to use multiple data sources to inform continuous improvement of personnel preparation systems to attract, prepare, and retain teachers and leaders.

Goal 4: Increased capacity of SEAs, EPPs, LEAs, and other state organizations to collaborate and implement plans that sustain and scale-up reform efforts.

ACRONYM KEY

EPP Educator Preparation Provider

HLP- High Leverage Practices

LEA Local Education Agency

MTSS- Multi-Tiered System of Supports

RTAP Registered Teacher Apprenticeship

SEA State Education Agency

SLT- State Leadership Team



CROSS-STATE COLLABORATION

"I found learning about what other states were doing was some of the most valuable information during the event."

"Break out sessions were inspiring and thought provoking - I cannot wait to share with my team"

FEATURED SPEAKER BIOS

KEYNOTE SPEAKER

DR. MAYA ISRAEL

is a professor of Educational Technology and Computer Science Education at the University of Florida. She is the Director of the CS Everyone Center for Computer Science Education (<https://cseveryonecenter.org/>) and leads Florida's K-12 AI Education Taskforce (<https://fl-aitaskforce.org/>). Her work focuses on advancing CS and AI education for all learners, including those with disabilities. Dr. Israel has published extensively on effective teaching practices such as Universal Design for Learning, accessibility, and teacher professional practice in CS and AI education. She is currently PI or co-PI on several grants including projects that bring together researchers, educational leaders, and practitioners to increase capacity in CS and AI education for all learners.



DR. KAIT BRENNAN

As Teacher Education Division (TED) of the Council for Exceptional Children (CEC) Policy Advisor, Dr. Kait Brennan, works with the TED Board to advance a policy agenda centered on best practices as they relate to the professional development of pre-service and in-service teachers and other educators who work with individuals with exceptionalities. In this role, she meets with a range of partners which include constituents (TED Members), advocacy groups, coalitions, members of Congress and their staff, and Department of Education and White House officials. She also provides a Policy Update session at the annual TED and CEC conferences.





1:00pm-3:15pm Registration and Check-In

Napoleon Foyer

3:15pm-4:30pm Opening Session

Napoleon Ballroom

Welcome

Erica McCray, Meg Kamman

Opening Keynote

Maya Israel, University of Florida

4:45pm-5:30pm State Team Time

Varies

AZ: Napoleon A2 3rd Floor	ME: Grand Couteau 5th Floor	NY: Southdown 4th Floor	RI: Maurepas 3rd Floor	VT: Ellendale 4th Floor
CA: Gallier A 4th Floor	MN: Borgne 3rd Floor	NC: Estherwood 4th Floor	SC: Napoleon A3 3rd Floor	VA: Napoleon B1 3rd Floor
CO: Evergreen 4th Floor	MS: Napoleon B2 3rd Floor	ND: Rampart 5th Floor	TN: Grand Chenier 5th Floor	WA: Gallier B 4th Floor
GA: Napoleon B3 3rd Floor	NH: Napoleon Ballroom 3rd Floor	OH: Napoleon Ballroom 3rd Floor	UT: Oakley 4th Floor	WI: Napoleon A1 3rd Floor



DAY 2 SCHEDULE

FEBRUARY 11, 2026

Optional Lagniappe Activities

See flyer for details

8:00-9:30am Breakfast

Napoleon Foyer

8:30-9:15am Early Bird HLP Session

Borgne (3rd floor)

Planning and Implementing Across the HLPs: Strategic Considerations for Maximum Effectiveness

Presenter: Michael Kennedy

A challenge that impacts faculty, state level personnel, and practitioners of all experience levels is the limited time we have in preparation programs and professional developments to learn and master all that is needed to be successful in the classroom and beyond. Difficult choices must therefore be made to select key, or pillar practices to prioritize. However, a one size fits most approach has rarely proven effective in our complex work in schools serving students with disabilities given many teaching rosters are largely filled out with inexperienced educators. In this early bird session, Dr. Michael Kennedy from the University of Virginia lays out a strategic plan for helping faculty and practitioners consider the High-Leverage Practices (HLPs) in powerful combinations instead of one-by-one to help address student learning needs and educator overload. Resources including the HLP video series, leadership guides, and other CEEDAR resources will be highlighted to help your team put together a creative and unique plan for quality and improvement.

9:30am-10:00am Opening Session

Napoleon Ballroom

Welcome

Meg Kamman, Erica McCray

10:15am-11:30am Breakout Session 1

Networking/Goal #1 and #4: Leveraging Networks to Integrate Content Across Departments

Room: Napoleon B3 (3rd floor)

Presenters: NC: Jennifer Diliberto; NY: Denise Ferrara, Nakia Gray-Nicolas

This session highlights how faculty in educator and leadership preparation programs in North Carolina and New York have leveraged their networks to establish innovative interdisciplinary collaboration opportunities resulting in effective content integration across departments. North Carolina will share about how they support the integration and alignment of the High Leverage Practices into general and special education teaching practices at UNC Chapel Hill. New York will highlight the process and outcomes of a course cross-disciplinary collaboration among educational leadership and special education teacher candidates.

Networking/Goal #4: The Big Easy Blueprint: Networking Statewide for Collaboration & Communication

Room: Napoleon Ballroom

Presenters: TN: David Cihak, Canindra McGuire; WA: Julie Antilla, Selma Powell

Statewide collaboration doesn't have to be complicated, just intentional. Washington will share how partnering with statewide educator organizations amplifies CEEDAR priorities and builds collective momentum. Tennessee will spotlight their SLT newsletter that pushes consistent communication and statewide engagement. This session highlights how consistent, intentional, statewide connections contribute to meaningful outcomes.

Outcomes/Goal #1 and #3: Using Outcome Data to Drive EPP Improvement: Navigating Outcomes for Learning and Accountability

Room: Napoleon B1 (3rd floor)

Presenters: CEEDAR: Chris Redding; GA: Carla Tanguay

This session highlights practical strategies CEEDAR teams can use to collect, analyze, and leverage outcome data aligned to blueprint goals and objectives. Participants will also engage with concrete examples of how data-informed decision-making can strengthen teacher preparation and sustain continuous improvement.

DAY 2 SCHEDULE CONTINUED

10:15am-11:30am Breakout Session 1

Outcomes/Goal #1 and #4: Transforming Leader Preparation Outcomes through Apprenticeship Programs

Room: Maurepas (3rd floor)

Presenters: **ND:** Mary McCarvel-O'Connor, Allison Miller; **RI:** Julian Bessinger, Joe Pirraglia

This session explores how registered apprenticeship models are strengthening principal pipelines in Rhode Island and North Dakota. These programs provide aspiring principals with hands-on learning, mentorship, and coaching to build essential leadership skills. Rhode Island will highlight its RI Registered Apprenticeship Principal Program (RIRAPP). North Dakota will discuss its Registered Principal Apprenticeship Program that includes coaching and mentorship for aspiring leaders and the National Guideline Standards for K-12 Principal Registered Apprenticeship.

Learning/Goal #1: Learning That Drives Practice: High-Leverage Practice Tools for Teacher and Leader Candidates

Room: Napoleon B2 (3rd floor)

Presenters: **GA:** Karen Bryant, Nick Sauers; **MN:** Ruby Owiny, Dana Wagner

Colleagues from Georgia will share HLP Examples in Action - tools that help leadership candidates understand what HLP implementation looks like as a principal and provide faculty with example course assignments. Colleagues from Minnesota will highlight their use of TeachTrack (myhlptracker.com), a centralized platform for HLP reflections and supervisor feedback that supports submission, revision, rubric-based evaluation, and growth tracking, providing measurable evidence of teacher development.

Learning/Goal #1: Krewe Collaboration: Focused Goals and Shared Responsibility with Statewide Mentoring and P-20 Literacy

Room: Borgne (3rd floor)

Presenters: **OH:** David Brobeck, Lindsey Roush, LM Clinton; **RI:** Amy Broemmel, Kimberlee Johnsen-Smith, Diana Marshall

This session highlights two state-level approaches to strengthening educator preparation systems in service of improved outcomes for students with disabilities. Presenters from Rhode Island will showcase the development of mentoring modules for clinical educators designed to build mentor capacity, promote effective instructional practices, and ensure more consistent, high quality support for residents. Ohio will showcase its P-20 Literacy Collaborative, which fosters university-school district partnerships through grant-funded initiatives and literacy coaching to align preparation, practice, and accountability across the P-20 continuum.

Accountability/Goal #3: Accountability in Action: Leveraging Educator Workforce Data to Inform Systemic Change

Room: Napoleon A3 (3rd floor)

Presenters: **SC:** Lindsey Yearta; **SPARC:** LaRon Scott, Lucky Mason-Williams

Educator supply and demand data is more than numbers—it's a roadmap for change. This session brings together SPARC's multi-state research and CERRA's annual supply and demand reporting in South Carolina to demonstrate how robust data systems can guide recruitment, retention, and accountability efforts aligned with CEEDAR state goals and priorities.

Accountability/Goal #2 and #3: Build, Test, Rethink: A Data Think Tank with Utah & Minnesota

Room: Napoleon A2 (3rd floor)

Presenters: **MN:** Jennifer Christensen Macari, Keri DeSutter; **UT:** Mallory Poole, Kristen Rolf

This interactive session invites participants into a collaborative data deep-dive, featuring Utah's efforts to collect mentoring and induction data and Minnesota's new survey around state policies impacting teacher preparation. Together, we will share emerging insights and gather real-time feedback to strengthen data collection to inform decision-making and improve statewide systems.

DAY 2 SCHEDULE CONTINUED

11:45am-12:15pm Resource/Partner Breakout 1

Jazzed About Outcomes: Using CEEDAR's Roadmaps for Educator Preparation and Policy Reform

Room: Napoleon B1 (3rd floor)

Presenters: Lindsey Hayes and Chris Redding

This session will show how state leadership teams can leverage CEEDAR's roadmaps to accelerate blueprint implementation and achieve meaningful outcomes. Using the Roadmap for Educator Preparation Reform, we will highlight strategies to help educator preparation programs integrate evidence-based and high-leverage practices within and across coursework and field experiences (Goal 1). Through real-world examples from the Policy Collaboratory, we'll show how teams can use the Roadmap for Tracking and Evaluating Policy to make data-driven decisions to strengthen efforts in attracting, preparing, and sustaining teachers and leaders (Goal 2).

Strategic Solutions to Special Education Teacher Shortages: Leveraging Data, Tools, and Systems

Room: Napoleon B2 (3rd floor)

Presenters: Lynn Holdheide

Join us for a session on the Educator Shortages in Special Education Toolkit, a comprehensive resource co-developed by CEEDAR and the Center on Great Teachers and Leaders to guide state and district teams in diagnosing and addressing shortages of special education teachers. This interactive toolkit pairs short-term strategies to meet immediate staffing needs with long-term, systemic approaches to attract, prepare, and retain an effective special education workforce, complemented by practical tools, data supports, and facilitation guidance.

Advancing Teacher Induction and Mentoring Systems with CEEDAR's New Resource Hub

Room: Southdown (4th floor)

Presenters: Amy Colpo

Join a CEEDAR Center staff member to explore CEEDAR's new online Mentoring & Induction Resource Hub. Designed for education leaders, the hub supports the creation and improvement of induction and mentoring programs that strengthen teacher development and retention and promote improved student learning. Resources include universal toolkits and professional learning materials, along with state-specific examples from CEEDAR's national network.

Helpful Resources to Support the Development and Implementation of Educator Registered Apprenticeship Programs

Room: Napoleon A1 (3rd floor)

Presenters: Cheryl Krohn, Lisa White and Meghan Wills

In this resource session, the CEEDAR Apprenticeship Team will share tools and resources to support state education agencies, educator preparation programs, and local education agencies in designing, implementing, and scaling Educator Registered Apprenticeship Programs.

Explore HLP Implementing Resources

Room: Napoleon B3 (3rd floor)

Presenters: Michael Kennedy, Chad Rummel, Laurie VanderPloeg

This session provides an overview of High-Leverage Practice (HLP) resources designed to support effective, evidence-based instruction and intervention. Participants will review curated tools, resources, and guidance for implementation, and explore strategies for integrating HLP resources into daily practice across a variety of roles and settings.

Supporting Leadership Preparation and Development: Sharing Key Resources

Room: Napoleon A2 (3rd floor)

Presenters: Mónica Byrne-Jiménez, Shelby Cosner, David DeMatthews

This session will share several high value resources for principal preparation program faculty, PK-12 leaders, and LEA/SEAs in their work to prepare, develop, and advocate for capable leaders who support students with disabilities.

DAY 2 SCHEDULE CONTINUED

11:45am-12:15pm Resource/Partner Breakout 1

Insight to Action: Using AI to Enhance Teaching and Learning

Room: Napoleon A3 (3rd floor)

Presenters: James Basham

This session cuts through the AI hype and shows how to turn insight into classroom action. You'll explore practical, responsible ways AI can support teaching decisions, personalize learning, and amplify human expertise. Expect clear, actionable strategies for AI integration.

Stop Guessing, Start Planning, Sharing SISEP's Implementation Stages Planning Tool

Room: Borgne (3rd floor)

Presenters: Kris Earl, Rebekah Hornak

Implementation is not an event, it is a process. Whether using something new, scaling an established program or practice or supporting an initiative comprised of multiple programs and practices, successful implementation takes intentional planning and time. Come explore SISEP's Implementation Stages Planning Tool, a tool teams use to systematically shape implementation through a stage-based approach, and leave with a tool to start your journey.

AACTE and You

Room: Maurepas (3rd floor)

Presenters: Paula Calderon

This session will share personal examples of AACTE's advocacy, interactions with states, and how state affiliates work

12:15pm-1:30pm Cross-State Lunch and Break

Napoleon Ballroom

1:30pm-2:00pm Resource/Partner Breakout 2

National Association of State Directors of Teacher Education and Certification: An Overview of Services and Resources

Room: Napoleon B1 (3rd floor)

Presenters: Jimmy Adams

In this session, participants will receive a quick overview of the services and resources provided by NASDTEC. These include: the Model Code of Ethics for Educators; National Council for the Advancement of Educator Ethics; Educator Identification Clearinghouse; Licensure KnowledgeBase; and the NASDTEC Academy trainings (e.g., Effectively Engaging with the Media and the Public, Prevention and Correction: An Overview). Come join us to learn about these items and how your organization can join us.

Working Smarter Together: Using DREAM's Universal TA Resources

Room: Napoleon B2 (3rd floor)

Presenters: Liz Cramer

This session provides an overview of the Delivering Resources, Education, Access, and Education (DREAM) Center's universal technical assistance (TA) resources for institutions seeking federal funding to prepare special education and related services personnel. Attendees will learn how DREAM supports grant proposal development, program revitalization, and grant management through practical tools, recorded webinars, and on-demand resources that strengthen programs and build sustainable capacity.

Connecting Learning and Outcomes: IRIS Resources in Action

Room: Napoleon A1 (3rd floor)

Presenters: Kim Paulsen

This session highlights how the IRIS Center's evidence-based resources can be used across higher education and state systems to strengthen educator learning and improve outcomes. Participants will learn about practical applications of IRIS tools to align with state priorities.

DAY 2 SCHEDULE CONTINUED

1:30pm-2:00pm Resource/Partner Breakout 2

From Resources to Real-Time Practice: Inside BranchED's Resource Portal

Room: Southdown (4th floor)

Presenters: Kate Zimmer

Participants will explore BranchED's evolving Resource Portal and learn how it supports educator preparation and professional learning. The session will highlight how the portal serves teacher educators and PK–12 partners through curated resources, online learning opportunities, and timely content designed to advance effective teaching practices. Participants will walk away with concrete examples of how high-quality, research-based resources can strengthen instructional decision-making, enhance practice-based learning, and support continuous improvement across educator preparation programs. Attendees will leave knowing where to find relevant resources, what's new, and how to apply them in their daily work.

Meet NCSI: Connecting the Dots for State Special Education Systems

Room: Borgne (3rd floor)

Presenters: Elizabeth Zagata

Discover how the National Center for Systemic Improvement (NCSI) helps states align and strengthen their special education systems across critical areas including effective instruction, general supervision, and SEA leadership. Learn about NCSI's comprehensive resources, personalized state liaison support, and collaborative learning opportunities designed to help states both achieve compliance and build capacity for continuous improvement in outcomes for students with disabilities.

Unlocking CASE: Resources to Support You and Your Work

Room: Napoleon B3 (3rd floor)

Presenters: Zabrina Cannady

This session provides a focused overview of the professional learning, tools, and supports available through the Council of Administrators of Special Education (CASE). Participants will learn how to access and leverage CASE resources to strengthen leadership practice, stay informed, and support improved outcomes for students with disabilities.

Using PROGRESS Center's Free Resources in Educator Preparation Coursework and Professional Development Sessions

Room: Napoleon A2 (3rd floor)

Presenters: Donna Sacco

This resource session will provide participants with critical resources related to IEP development and implementation, specially designed instruction, and special education law for educator preparation programs and state level professional development.

State of the States: Top Issues Facing State Leaders of Special Education

Room: Napoleon A3 (3rd floor)

Presenters: John Eisenberg

This session will provide a quick overview of the National Association of State Directors of Special Education. It will also cover the top major issues facing special education leaders across the country. Finally, it will highlight major post-pandemic trends in special education.

Educator Preparation Aligned with the Science of Learning and Development

Room: Maurepas (3rd floor)

Presenters: Cathy Yun

In this session, we will share research-based resources for teacher and leader preparation aligned with the science of learning and development.

DAY 2 SCHEDULE CONTINUED

2:15pm-3:30pm State Team Time Varies

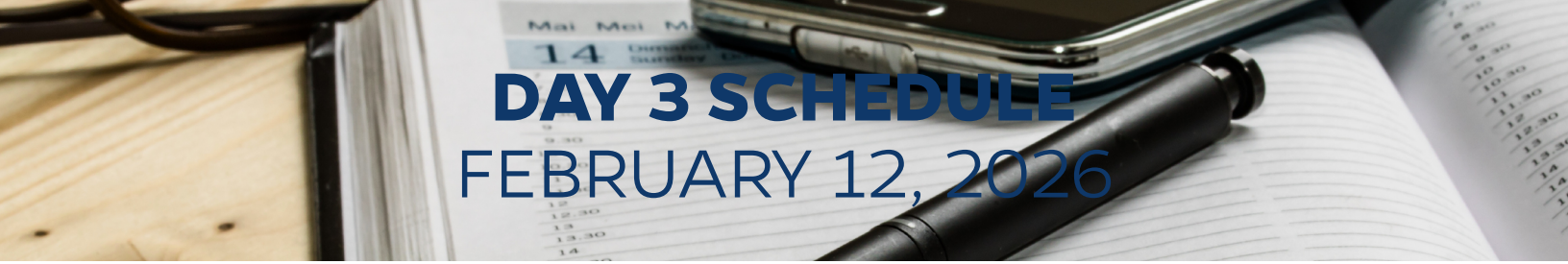
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3:45pm-4:45pm Whole Group Session/Washington Update Napoleon Ballroom

Welcome Meg Kamman, Erica McCray

Washington Update Kait Brennan, TED





DAY 3 SCHEDULE

FEBRUARY 12, 2026

Optional Lagniappe Activities

See flyer for details

7:30am-9:15am Breakfast

Napoleon Ballroom

8:00am-9:00am Early Bird RTAP Session

Borgne (3rd floor)

Hot Topics in Registered Teacher Apprenticeships: Roundtable Conversations with Practitioners

Presenters:

CEEDAR RTAP Team: Cheryl Krohn, Lynn Holdheide, Lisa White, Meghan Wills

Conversation Leaders: **GA:** Chris Leonard, **NH:** Mary Ford, **TN:** Amelia Brown, David Cihak, **UT:** Jordan DeHaan-Magalei

In this Early Bird session, attendees will participate in practitioner-led roundtable discussions focused on supporting Registered Teacher Apprenticeship Programs. Attendees will have the opportunity to ask questions and learn from peers across states about current “hot topics,” including program design, funding, mentoring, and related areas; attendees will choose two of the four topics for roundtable discussions.

9:15am-9:30am Whole Group Session

Napoleon Ballroom

Meg Kamman, Erica McCray

9:45am-11:00am Breakout Session 2

Networking/Goal #1 and #4: Let the Good Times Roll: Celebrating Dual Certification Progress in California and Maine

Room: Maurepas (3rd floor)

Presenter: **CA:** Audri Gomez, William Hatrick; **ME:** Sarah K. Howorth, Kimm Kenniston, Dee Nichols

Join us to learn how two states are paving the way for innovative teacher preparation through dual-certification models! California will share findings from a statewide study on dual certification for students with disabilities and discuss implementation challenges. Maine will highlight its collaborative development of a streamlined four-year dual-certification program in elementary and special education to address the state's educator shortage using a CEEDAR mini-grant.

Networking/Goal #1 and #4: Strength in Partnership: Cross-State Collaboration for Blueprint Success

Room: Napoleon Ballroom

Presenters: **NC:** Nancy Childress; **VA:** Jarrod Hobson, Jennifer Sassano

North Carolina and Virginia have each built a collaborative model that extends far beyond their state leadership teams, engaging existing state structures and supports to accelerate progress on shared blueprint goals. This session will highlight how both states cultivate cross-organizational relationships, align priorities, and leverage collective strengths to drive meaningful outcomes. Participants will hear practical examples of partnership structures, communication strategies, and lessons learned along the way. Attendees will leave with actionable ideas for strengthening collaboration within their own states and regions.

Outcomes/Goal #3: Setting the Rhythm for Retention: Utilizing Data to Design Induction for New Teachers

Room: Borgne (3rd floor)

Presenters: **GA:** Diane Rice; **MS:** Stacey Todd

This session examines how Georgia and Mississippi use induction data to identify strengths, gaps, and opportunities for improving early-career teacher support. Participants will explore how these data can inform coordinated efforts among EPPs, districts, and state partners to sustain the teacher workforce.

DAY 3 SCHEDULE CONTINUED

9:45am-11:00am Breakout Session 2

Outcomes/Goal #1: Let the Good Outcomes Roll: Scaling Effective Principal Leadership

Room: Napoleon B3 (3rd floor)

Presenters: **CO:** Wendy Barnes, Jerry Goings; **VT:** Sarah Griffin, Erica McLaughlin

School leaders have a powerful opportunity to improve outcomes for students with disabilities. Join us to explore how teams in Colorado and Vermont are scaling effective principal leadership preparation, professional learning, and policy efforts through cross-agency collaboration, preservice-to-inservice partnerships, and system-level alignment, all with a focus on keeping the outcomes rolling!

Learning/Goal #3: Creating Curiosity to Classroom: Strengthening the Educator Pipeline —Lessons from Tennessee and New Hampshire

Room: Napoleon A3 (3rd floor)

Presenters: **NH:** John Fabrizio, Mary Ford; **TN:** Amy Callender, Kim Paulsen

This session examines two state approaches to addressing teacher shortages through targeted recruitment initiatives. Presenters will discuss the development of Tennessee's teacher voice video series and New Hampshire's use of RTAP to increase access to the profession.

Learning/Goal #1: Would you know it if you see it? Building Reliable HLP Observation Tools

Room: Napoleon B2 (3rd floor)

Presenters: **MS:** Daphne Smith; **WI:** Brenda Jozwiak-Boldig, Joseph Kanke; Michael Kennedy

This interactive session highlights multiple High-Leverage Practice (HLP)–aligned observation instruments. Participants will explore three complementary approaches to HLP observation: two state-created tools currently being piloted, one focused on principal walkthroughs and another designed to support educators across the career continuum, from teacher candidates to veteran practitioners, and COACHED, a free, nationally available online platform that supports observation and feedback focused on HLP implementation. As a working session, attendees will provide feedback to inform continued development of the state tools and to collectively consider how existing HLP observation instruments might be aligned or leveraged to inform the development of a shared, cross-state observation framework within the CEEDAR network.

Accountability/Goal #2 and #3: The Parade of Progress is Paved with Good Data: Mapping the Route to Educator Outcomes and Accountability in Special Education

Room: Napoleon A2 (3rd floor)

Presenters: **AZ:** Jennifer Gresko, Kim Rice-Gentry, Tracey Sridharan; **CO:** Corey Pierce

This session explores how Colorado and Arizona are using data to improve outcomes for all: teachers, students, and the education community. In Colorado, the state education agency and EPPs partnered to launch a statewide program completer survey, creating a structured feedback loop to inform policy and practice. In Arizona, AZed and EPPs are using the AZ data dashboard to create a data summary and examine the impact of multiple pathways to teaching. These efforts highlight how data can drive meaningful efforts in teacher retention.

Accountability/Goal #1: Accountability in Action: Using Innovation Configurations to Strengthen Teacher and Leader Preparation

Room: Napoleon B1 (3rd floor)

Presenters: **TN:** Lori Farley; **VA:** Katria Maynard, Pari Paluszak, Farnoosh Shahrokhi

Innovation Configurations (ICs) provide a structured approach for examining how evidence-based practices are implemented across educator preparation programs. In this accountability-focused session, Tennessee will discuss its pilot use of ICs to evaluate alignment with statewide, legislated literacy standards. Virginia will share how programs are using ICs to identify strengths and areas for growth, ensuring candidates receive consistent knowledge and practice across their preparation.

DAY 3 SCHEDULE CONTINUED

11:15am-12:30pm State Team Time

Varies

AZ: Napoleon A2 3rd Floor	ME: Grand Couteau 5th Floor	NY: Southdown 4th Floor	RI: Maurepas 3rd Floor	VT: Ellendale 4th Floor
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12:30pm-1:00pm Lunch Pickup

Napoleon Foyer

1:00pm-1:30pm Closing Session

Napoleon Ballroom

Meg Kamman, Erica McCray



RESTAURANTS/ACTIVITIES

Restaurant	Address	Type of Food	Price	Distance
Roux Bistro	In Hotel	Cajun	\$\$	0 mi
Ruby Slipper CBD	200 Magazine St.	Breakfast/Lunch	\$\$	<0.1 mi
Daisy Dukes French Quarter	121 Chartres St.	American/Cajun&Creole	\$	0.1 mi
Jimmy J's Cafe	115 Chartres St.	Cafe	\$	0.1 mi
Fourth Wall	614 Gravier St.	Coffee	\$	0.2 mi
Olde Nola Cookery	205 Bourbon St.	Cajun & Creole/Seafood	\$\$	0.2 mi
Observatory Eleven	100 Iberville St. The Westin New Orleans	American/Bar	\$\$\$	0.2 mi
Gallier's Restaurant & Oyster Bar	129 Carondelet St.	Seafood	\$\$	0.2 mi
Felix's Restaurant & Oyster Bar	739 Iberville St.	Cajun	\$\$	0.3 mi
Oceana Grill	739 Conti St.	Cajun & Creole/Seafood	\$\$	0.3 mi
GW Fins	808 Bienville St.	Seafood	\$\$\$\$	0.3 mi
Domenica	123 Baronne St.	Italian	\$\$	0.3 mi
Topsy Trumpet	615 Bourbon St.	Southern	\$\$	0.4 mi
Antoine's Restaurant	713 St Louis St.	French	\$\$\$\$	0.5 mi
Café Du Monde Riverwalk	500 Port of New Orleans Pl.	Coffee	\$	0.5 mi

Activity	Address	Distance	Website/Number
Mardi Gras Parades	See schedule on website!	0.0 mi	mardigrasneworleans.com/parades/
Vue Orleans Observation Deck	2 Canal St.	0.3 mi	vueorleans.com/
Woldenberg Park	Woldenberg Park, 1 Canal St	0.4 mi	audubonnatureinstitute.org/woldenberg-park
Audubon Aquarium	1 Canal St	0.4 mi	audubonnatureinstitute.org/aquarium
Jackson Square	Jackson Square, New Orleans	0.5 mi	nola.gov/next/parks-parkways/topics/parks-squares/jackson-square/
St. Louis Cathedral	615 Pere Antoine Alley	0.5 mi	stlouiscathedral.org/
French Market - Shops of the Colonnade	1008 N Peters St.	0.7 mi	frenchmarket.org/shopping/
St. Louis Cemetery Tours	501 Basin St.	1.0 mi	cemeterytourneworleans.com/
Mardi Gras World	1380 Port of New Orleans Place	1.4 mi	mardigrasworld.com/
Live Jazz on Frenchmen Street	Frenchmen St.	1.5 mi	neworleans.com/plan/streets/frenchmen-street/

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Considerations for my State:

Considerations for my Agency:

Additional Notes

Notes:

Additional Notes

Ideas:

Action Steps:

Additional Notes:

Additional Notes

Notes:

Additional Notes

Notes:

Additional Notes

Considerations for my State:

Considerations for my Agency:

Additional Notes

Notes:



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