

Student Guide: Data-Driven Student Support Plan (Domain 2 - HLPs)

Assignment Overview

In this assignment, you will practice using multiple forms of student data to create an individualized academic and behavioral support plan. This aligns with Domain 2 of the High-Leverage Practices (HLPs), which focuses on using assessment data to inform instructional decisions. Your goal is to demonstrate how teachers make informed, equitable, and effective instructional choices based on data.

Assignment Objectives

- Analyze academic, behavioral, and socio-cultural student data.
- Write clear, measurable SMART goals for academic and behavioral growth.
- Design a tailored support plan integrating at least three High-Leverage Practices (HLPs).
- Identify appropriate progress monitoring methods.
- Reflect on the use of data to promote equity and culturally responsive teaching.

Assignment Steps

1. Review your assigned student profile from the Case Study Packet.
2. Analyze the provided data, noting strengths, needs, and patterns.
3. Develop two SMART goals (one academic, one behavioral).
4. Complete the Support Plan Template, clearly outlining instructional strategies, behavior supports, and specific HLPs to be used.
5. Define how you will track progress toward each goal, including frequency and type of data collected.
6. Write a reflection (1-2 paragraphs) explaining how your plan supports equitable and culturally responsive instruction.
7. Submit your completed Support Plan Template and 3-5 page written report to the course platform.

Formatting and Submission Guidelines

- Typed, double-spaced, 12-point font.
- 3-5 page report (excluding template), plus completed Support Plan Template.
- Include citations if referencing external resources (APA 7th edition preferred).
- Upload both documents to the designated dropbox by the posted due date.

Helpful Resources

- SMART Goal Writing Guide (provided).
- Case Study Packet with student profiles (provided).

- CEDAR Center Video: Using Data to Drive Instruction (YouTube link).
- IRIS Center Module: Progress Monitoring in Academics (link).
- Example completed support plan for guidance (provided).

Assignment Tips

- Break down the data step-by-step—academic, behavior, cultural factors.
- Ensure SMART goals are Specific, Measurable, Achievable, Relevant, and Time-bound.
- Reference the HLPs in your rationale (e.g., explicit instruction, feedback, scaffolding).
- Be thorough in your monitoring plan—think about when and how you'll collect data.
- Use the example as a guide, but develop your own unique plan for your assigned student.