

Instructor Guide: Data-Driven Student Support Plan (Domain 2 - HLPs)

Purpose and Alignment

This assignment is designed to build candidate capacity in using data to inform instructional decisions, a key focus of Domain 2 of the High-Leverage Practices (HLPs). Students will demonstrate the ability to synthesize assessment data from multiple sources, establish measurable goals, and develop instructional and behavioral plans that are equitable, culturally responsive, and standards-based.

Learning Objectives

- Critically analyze academic, behavioral, and socio-cultural data.
- Develop SMART goals for student growth.
- Design an instructional plan incorporating at least 3 HLPs.
- Create a progress monitoring system aligned to identified goals.
- Reflect on the role of data in equitable educational practices.

Implementation Procedures

1. Introduce the assignment with a class discussion on the importance of using data to individualize supports. You may use the provided slide deck.
2. Share and review the provided Case Study Packet.
3. Model the data analysis and planning process using one example profile.
4. Facilitate in-class practice sessions, offering formative feedback.
5. Assign the independent work component to be completed by students by the end of Week 8.
6. Use the provided grading rubric to assess student submissions objectively.
7. Optionally, conduct a peer-review session before final submission to reinforce critical reflection.

Resources Provided

- Case Study Packet with three diverse student profiles.
- SMART Goal Writing Guide.
- Support Plan Template (fillable table format).
- Video resources from CEEDAR and IRIS Centers.
- Example completed support plan for reference.

Grading and Feedback

Assignments will be graded based on the attached rubric, which breaks down performance in data analysis, goal setting, plan design, progress monitoring, and equity reflection. Instructor

comments should highlight strengths, identify areas of improvement, and connect feedback to HLP competencies.