

Grading Rubric: Intensified Support Intervention Plan (Domain 4 – HLPs)

Total Points: 100

Criteria	Exemplary (25/20 pts)	Proficient (20/16 pts)	Needs Improvement (15/12 pts)	Incomplete (0 pts)
Data Analysis (25 pts)	Comprehensive, insightful analysis of academic and behavioral data with clear connection to intervention needs.	Adequate analysis with general connections to needs.	Limited or inconsistent data analysis.	Minimal or no meaningful data analysis.
SMART Goals (20 pts)	Two specific, measurable, achievable, relevant, time-bound goals aligned to student data.	Two goals provided, mostly measurable and aligned.	Vague or inconsistently measurable goals.	Goals missing or misaligned.
Intervention Plan Design (25 pts)	Intervention includes highly individualized, intensified strategies based on HLPs and DBI principles.	Intervention includes appropriate strategies with some intensification.	Strategies lack sufficient individualization or alignment to data.	Intervention plan incomplete or generic.
Progress Monitoring Plan (20 pts)	Clear, thorough progress monitoring plan aligned to goals with tools, frequency, and data-based decision-making.	General monitoring plan with some key elements.	Limited monitoring plan; lacks clarity in tools or decision-making.	No monitoring plan or minimal effort.
Equity Reflection (10 pts)	Detailed, insightful reflection on culturally responsive practices and equitable intervention design.	Basic reflection on equity included.	Minimal mention of equity; lacks examples.	Reflection missing.