

Student Guide: Intensified Support Intervention Plan (Domain 4 – HLPs)

Assignment Overview

In this assignment, you will design an individualized intervention plan based on comprehensive student data. This assignment focuses on Domain 4 of the High-Leverage Practices (HLPs), where you will intensify academic and/or behavioral supports using data-based individualization (DBI) and progress monitoring techniques.

Learning Objectives

- Analyze academic, behavioral, and progress monitoring data.
- Identify SMART goals for intensive intervention.
- Design individualized intervention strategies incorporating evidence-based practices.
- Develop a progress monitoring system with clear data collection methods.
- Reflect on equitable and culturally responsive intervention planning.

Assignment Instructions

1. Review the provided student case study profiles, including assessment data and progress reports.
2. Choose one student to focus on for your intervention plan.
3. Analyze the data to determine two SMART goals (academic and/or behavioral).
4. Complete the provided Intervention Plan Template, outlining intensive instructional and/or behavioral supports.
5. Develop a Progress Monitoring Plan, specifying tools, data collection frequency, and decision-making criteria.
6. Write a 3-5 page reflective rationale explaining your choices and connections to HLPs, DBI, and culturally responsive teaching.
7. Submit the completed Intervention Plan Template and written rationale.

Formatting and Submission Guidelines

- Submit two files: (1) Completed Intervention Plan Template; (2) 3-5 page rationale.
- Double-spaced, 12-point font, APA 7th edition formatting.
- Upload files to the course platform by the due date.

Resources You Will Use

- ✓ Case Study Packet with academic, behavioral, and progress monitoring data.
- ✓ Intervention Plan Template.

- ✓ Data-Based Individualization (DBI) Quick Guide.
- ✓ Progress Monitoring Tools Chart.
- ✓ CEEDAR and IRIS Center resources on intensive interventions.

Tips for Success

- ✓ Analyze the provided data before setting goals.
- ✓ Be specific in intervention steps—show how you will intensify supports.
- ✓ Use progress monitoring to inform instructional decisions.
- ✓ Reference at least three HLPs in your rationale.
- ✓ Reflect on equity and responsiveness to cultural and linguistic needs.