

Grading Rubric: Instruction and Behavior Support Plan (Domain 3 – HLPs)

Total Points: 100

Criteria	Exemplary (25/20 pts)	Proficient (20/16 pts)	Needs Improvement (15/12 pts)	Incomplete (0 pts)
Data Analysis (25 pts)	Comprehensive analysis of academic and behavioral data with insightful observations and alignment to needs.	Adequate analysis of data with clear identification of strengths and needs.	Limited or surface-level analysis with missing details.	Minimal or inaccurate data analysis.
SMART Goals (20 pts)	Two clear, well-written SMART goals directly aligned to data (academic and behavioral).	Two mostly clear SMART goals, minor issues in specificity or alignment.	Goals are vague or poorly connected to data.	Goals are missing or not measurable.
Instructional Design (25 pts)	Lesson plan integrates 3+ instructional HLPs with clear procedures, modeling, and engagement strategies.	Lesson plan incorporates 2 instructional HLPs with mostly clear procedures.	Lesson plan lacks clarity or insufficient HLP alignment.	Lesson plan missing or incomplete.
Behavior Supports (20 pts)	Behavior plan includes 2+ effective supports aligned to student needs and HLPs.	Behavior plan includes at least 1 support with some alignment.	Behavior supports are vague or weakly aligned.	No behavior supports included.
Equity Reflection (10 pts)	Detailed reflection on equitable and culturally responsive practices with specific examples.	Some reflection on equity included, minor details missing.	Limited mention of equity, lacks specificity.	Reflection missing or irrelevant.