

Domain 3: Curated Resource Guide (Read • Watch • Do)

Things to Read

Kennedy, M. J., & Aceves, T. C. (2024). High-leverage practices for students with disabilities: Revised and updated. Council for Exceptional Children & CEEDAR Center.

Link: <https://highleveragepractices.org/wp-content/uploads/2024/01/HLPs-CEC-2024.pdf>

IRIS Center. (n.d.). Addressing disruptive and noncompliant behaviors (Part 1): Understanding the acting-out cycle. Vanderbilt University. Retrieved from

Link: <https://iris.peabody.vanderbilt.edu/module/bi1/>

Simonsen, B., Fairbanks, S., Briesch, A., Myers, D., & Sugai, G. (2008). Evidence-based practices in classroom management: Considerations for research to practice. *Education and Treatment of Children*, 31(3), 351-380.

Link: <https://doi.org/10.1353/etc.0.0007>

Archer, A. L., & Hughes, C. A. (2011). *Explicit instruction: Effective and efficient teaching*. Guilford Press.

Link: <https://explicitinstruction.org/download/sample-chapter/>

IRIS Center. (n.d.). High-quality instruction (Part 1): Classroom organization. Vanderbilt University. Retrieved from

Link: <https://iris.peabody.vanderbilt.edu/module/env/>

Things to Watch

Explicit Instruction Video Series – Anita Archer

Link: <https://explicitinstruction.org/video-elementary/>

IRIS Center – 'Classroom Behavior Management' video module

Link: <https://iris.peabody.vanderbilt.edu/module/bi1/>

Understood.org – Positive Behavior Strategies: A Guide for Teachers

Link: <https://www.understood.org/en/articles/what-are-positive-behavior-strategies>

Teachings in Education: Positive Behavior Supports and Interventions

Link: <https://youtu.be/8gvHr4WPrxY?si=uornCK0ynFiQft2n>

Edutopia – 4 Ways to Make Classroom Participation More Inclusive

Link: <https://youtu.be/8UhTj6wnuGc?si=vkXmiID5UpX-Z4Fn>

Things to Do

IRIS Center – 'SOS: Helping Students Become Independent Learners' interactive module

Link: <https://iris.peabody.vanderbilt.edu/module/sr/>

CEEDAR Center – 'Using Strategies to Promote Active Student Engagement' practice guide

Link: <https://cedar.education.ufl.edu/portfolio/hlp-18/>

IRIS Center – 'Differentiated Instruction: Maximizing Learning for All Students'

Link: <https://iris.peabody.vanderbilt.edu/module/di/>

NCII – 'Academic Intervention Tools Chart'

Link:

https://charts.intensiveintervention.org/aintervention?_gl=1*_5lyk2x*_ga*Mjc4NjQ2Njk0LjE3NTMxMjI3ODY.*_ga_8HTR3VBRFZ*cze3NTMxMjI3ODYkbzEkZzEkdDE3NTMxMjI4OTMkajE0JGwwJGgw

Practice: Create an Explicit Instruction Lesson Plan using IRIS Checklist

Link: <https://iris.peabody.vanderbilt.edu/module/di/cresource/q2/p07/>