

Instructor Guide: Instruction and Behavior Support Plan (Domain 3 – HLPs)

Purpose and Alignment

This assignment is designed to support teacher candidates in mastering Domain 3 of the High-Leverage Practices (HLPs), which focuses on using instructional and behavioral strategies to maximize student engagement and learning outcomes. Candidates will apply evidence-based practices such as explicit instruction, engagement techniques, scaffolding, and positive behavior supports to develop an integrated academic and behavioral support plan.

Learning Objectives

- Analyze a student's academic and behavioral needs using provided case study data.
- Design a lesson plan incorporating at least three instructional HLPs (e.g., explicit instruction, modeling, scaffolding).
- Develop behavior supports aligned with HLP practices (e.g., behavior-specific praise, prompting, reinforcement systems).
- Include a system for progress monitoring of both academic and behavioral goals.
- Reflect on culturally responsive practices and equitable instruction within the plan.

Instructor Instructions and Timeline

1. Introduce the assignment by reviewing the importance of Domain 3 using the provided slide deck.
2. Review the case study profiles with students, providing one model walkthrough example in class.
3. Clarify assignment expectations using the student guide and highlight key deliverables.
4. Allow class time or asynchronous support for students to select a case study and begin drafting their plans.
5. Provide formative feedback at the mid-point check-in (recommended Week 10 of the course).
6. Collect final submissions with both the support plan and written reflection.
7. Grade using the provided rubric and return feedback within one week.

Student Deliverables

Students will submit a comprehensive instructional and behavior support plan including:

- Completed lesson plan template with embedded instructional and behavior supports
- Progress monitoring strategy and tools
- 3-5 page written rationale connecting choices to HLPs and equitable practices

Grading and Feedback

This assignment is graded out of 100 points using the attached rubric. Instructors should provide narrative feedback highlighting strengths in the alignment of HLPs, practical application, and cultural responsiveness. Feedback should also guide candidates on refining implementation strategies.

Optional Extensions

Instructors may expand this assignment by:

- Having students present their support plans in small groups
- Using video modeling of explicit instruction in class
- Incorporating mock teaching demonstrations or peer feedback rounds