

Domain 1 Student Guide: IEP Simulation Assignment

Overview

This assignment focuses on developing practical collaboration skills through a mock IEP meeting simulation, emphasizing HLP 1 (Collaborate with Professionals), HLP 2 (Lead Effective Meetings), and HLP 3 (Collaborate with Families).

You will take on a professional role and work as a team to conduct a structured IEP meeting using a provided student profile.

Learning Objectives

- Practice facilitating and participating in IEP meetings.
- Demonstrate effective listening and communication skills.
- Engage families in collaborative decision-making.
- Reflect on the practical application of HLPs in professional settings.

Steps for Completion

Step 1: Preparation

- Review assigned student profile (Lily, Malik, or Jasmine).
- Review relevant HLP Faculty Guides (1, 2, 3) and IRIS modules.
- Complete assigned pre-reading on the IEP process and collaboration best practices.
- Understand your assigned role (special educator, general educator, family member, related service provider).

Step 2: IEP Simulation Meeting

- Actively participate in a 30-minute IEP simulation.
- Engage in decision-making about academic goals, services, and supports for the student.
- Practice inclusive communication strategies.
- Take notes on the team process, your contributions, and the dynamics of the meeting.

Step 3: Reflection Paper (2 pages)

Address the following sections:

1. **Summary:** Briefly describe the student profile and your assigned role.
2. **Collaboration Reflection:** What strategies helped the team collaborate effectively? Which HLPs did you personally apply?
3. **Family Engagement Reflection:** How were family perspectives included? What would you do to strengthen this?
4. **Self-Reflection:** Strengths and areas for growth in your collaboration skills.

5. **Next Steps:** How will this experience shape your future practice?

Step 4: Peer Feedback

- Complete the **Peer Feedback Form** for each group member, focusing on professionalism, participation, and communication skills.

Submission Checklist

1. Completed **Reflection Paper**
2. **Peer Feedback Form(s)** completed for each team member
3. **Attendance and Active Participation** in the simulation session

Reminders for Success

- Use **evidence-based collaboration strategies** throughout the process.
- Stay professional and respectful in your assigned role.
- Focus on the student's needs while ensuring family perspectives are valued.
- Participate actively in both the simulation and the debrief session.

Additional Resources

- IRIS Center Module on Family Collaboration:
<https://iris.peabody.vanderbilt.edu/module/fam/>
- Observation templates and student profiles will be provided in class.