

Domain 1 Assignment: IEP Simulation Grading Rubric (50 Points Total)

Criteria	Excellent (10 points)	Proficient (8 points)	Developing (5-7 points)	Needs Improvement (0-4 points)
Preparation	Thorough preparation using data, student info, and assigned resources; ready to participate effectively.	Moderate preparation with basic understanding of student profile and resources.	Limited preparation; some gaps in knowledge of student profile and IEP process.	Unprepared; lacks understanding of assigned materials and student profile.
Collaboration Skills	Demonstrates excellent listening, respectful engagement, and proactive contribution during simulation.	Generally collaborative with good engagement and participation.	Some collaboration with inconsistent participation or engagement.	Minimal collaboration or participation, poor engagement.
Meeting Facilitation	Takes a clear leadership or supportive role; ensures inclusive, goal-focused discussion.	Participates effectively; supports meeting progress and decision-making.	Limited facilitation; follows discussion without contributing to direction.	Passive or disruptive in meeting; lacks engagement in facilitation.
Reflection Quality	Provides deep, insightful reflection connecting HLPs to professional growth; identifies actionable takeaways.	Adequate reflection with some insight and connection to HLPs.	Basic reflection with minimal connection to practice or HLPs.	Superficial or no reflection provided; lacks understanding of HLP relevance.
Peer Feedback	Provides thorough, constructive feedback to peers with specific	Provides adequate feedback with some constructive notes.	Limited feedback; general comments without depth.	Minimal or no feedback provided to peers.

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	examples and professional tone.			