

Domain 1 Assignment: Collaboration

Assignment Goal

Students will demonstrate effective collaboration skills by participating in a structured **IEP Simulation Role-Play** incorporating **HLP 1 (Collaborate with professionals)**, **HLP 2 (Lead effective meetings)**, and **HLP 3 (Collaborate with families)**.

Recommended Resources

- HLP Faculty Guides 1-3 (<https://highleveragepractices.org>)
- IRIS Module: Collaborating with Families (<https://iris.peabody.vanderbilt.edu/module/fam/>)

Assignment Description

Students will engage in a **30-minute mock IEP meeting simulation** using a provided student case study. Each student will take on a professional role (e.g., general educator, special educator, family member, related service provider). The scenario will involve a student with academic and/or behavioral needs.

Instructor Preparation Steps

1. **Select or Develop a Student Case Study (sample case studies are included):** Choose a realistic composite student profile, including background, assessment data, IEP goals, and current progress.
2. **Assign Roles:** Assign students into teams of 4-5 participants with distinct professional roles.
3. **Provide Pre-Class Resources:** Share HLP resources, relevant IEP forms, and IRIS modules at least one week in advance.
4. **Facilitate Simulation:**
 - o Use breakout rooms (virtual) or classroom groups (in-person).
 - o Provide 30 minutes for the simulation.
 - o Observe or record the simulation for debriefing.
5. **Lead a Debriefing Session:**
 - o Focus discussion on **collaboration behaviors**, **meeting leadership**, and **family engagement**.
 - o Use open-ended prompts such as:
 - “What strategies promoted equitable participation?”
 - “How was student data used to guide decision-making?”
 - “How were family voices included and valued?”

Optional Instructor Enhancements

- **Model Best Practice:** Conduct a 5-7 minute model meeting to demonstrate expectations.
- **Provide Sample Scripts:** Offer opening scripts for the meeting facilitator.

- **Use Rubric Transparently:** Review grading criteria before simulations.
- **Integrate Equity Focus:** Include case study variables like cultural background or language barriers to encourage reflection on inclusivity.

Assessment Summary

Deliverables to collect: - Completed **Peer Feedback Forms**. - Individual **2-page Reflection Papers**. - Participation notes from simulation (optional).