

Chapter 6: Data Driven Planning Embedded Practices

Multiple Choice Questions:

1. What is the primary purpose of using multiple sources of data in assessment?

- a. To satisfy administrative requirements
- b. To create more paperwork
- *c. To develop a comprehensive understanding of student strengths and needs
- d. To compare students to peers

2. Which of the following is NOT an example of informal assessment?

- *a. Woodcock-Johnson IV Tests of Achievement
- b. Classroom checklists
- c. Student work samples
- d. Direct observation

3. How should educators prepare families for IEP meetings?

- a. Wait until the meeting to share data
- b. Only share final decisions
- *c. Provide assessment information prior to meetings
- d. Limit their involvement

4. What is a key consideration when establishing short-term goals?

- a. Making them easy to achieve
- *b. Maintaining alignment with long-term goals
- c. Setting low expectations
- d. Focusing only on weaknesses

5. According to the text, what is the first step in creating long-term goals?

- *a. Determine baseline data
- b. Set the timeline
- c. Choose interventions
- d. Contact parents

True/False Questions:

6. Cultural and linguistic factors should be considered when interpreting assessment data.

*True

False

7. Assessment data should only be used for IEP development.

True

*False

8. Short-term goals should be developed without considering long-term objectives.

True

*False

9. Educators should use only standardized assessments for data collection.

True

*False

10. Family involvement is essential in the assessment and goal-setting process.

*True

False

11. Systematically designed instruction is only beneficial for students with disabilities.

True

*False

12. Progress monitoring should occur regularly throughout instruction.

*True

False

13. Teachers should avoid sharing assessment data with students.

True

*False

14. Effective educators use both planned and spontaneous data collection.

*True

False

15. All assessments are equally appropriate for all students regardless of their background.

True

*False

16. Data-driven planning operates independently of other teaching domains.

True

*False

17. Student input should be considered when setting educational goals.

*True

False

18. Formal assessments are the only reliable source of student data.

True

*False

19. Teachers should adjust their instruction based on ongoing assessment data.

*True

False

20. Cultural considerations are optional when collecting and interpreting data.

True

*False