

Chapter 9: Embedded Practices and How to Teach

Multiple Choice Questions:

1. What is the primary purpose of adaptations in curriculum tasks and materials?

- a. To simplify all content
- *b. To help ensure student success while meeting learning objectives
- c. To eliminate difficult content
- d. To standardize instruction

2. According to the text, what is the key difference between modifications and accommodations?

- *a. Modifications alter what is learned, accommodations alter how it's learned
- b. Accommodations are permanent, modifications are temporary
- c. Modifications are for all students, accommodations are only for some
- d. There is no difference

3. What framework should guide the selection of assistive technology?

- a. UDL only
- *b. SETT (Student-Environment-Task-Tool)
- c. IEP only
- d. Common Core

4. What is a key characteristic of effective feedback?

- a. Only given at the end of units
- b. Always delivered privately
- *c. Timely, contingent, and genuine
- d. Focused only on correct answers

5. How should scaffolded supports be implemented?

- *a. Gradually removed as students gain proficiency
- b. Maintained throughout all instruction
- c. Removed immediately after initial success
- d. Added continuously

True/False Questions:

6. Technology selection should be random and based on availability.

- True
- *False

7. Cultural considerations should be integrated into feedback delivery.

- *True
- False

8. Scaffolded supports should remain in place permanently.

True

*False

9. Feedback should only focus on academic performance, not behavior.

True

*False

10. Flexible grouping can support diverse learning needs.

*True

False

11. All students should receive the same type of adaptations.

True

*False

12. Technology can help make instruction more culturally inclusive.

*True

False

13. Feedback should be immediate and specific.

*True

False

14. Student engagement requires only teacher-led activities.

True

*False

15. Adaptations should be based on individual student needs.

*True

False

16. Technology selection should consider students' intersectional identities.

*True

False

17. Group size alone determines instructional effectiveness.

True

*False

18. Feedback should be age-appropriate and culturally responsive.

*True

False

19. All students need the same level of scaffolding.

True

*False

20. Technology should support both access and independence.

*True

False