

Embedded Practices: What to Teach Assessment

Multiple Choice Questions:

1. Which HLPs are categorized under "What to Teach" in this chapter?

- a. HLPs 7, 8, and 9
- *b. HLPs 9, 14, and 21
- c. HLPs 16, 17, and 18
- d. HLPs 13, 15, and 19

2. What is a key component of teaching social behaviors?

- a. Only teaching in isolation
- *b. Breaking complex skills into discrete steps
- c. Avoiding student practice
- d. Using only written instruction

3. What is the primary purpose of cognitive strategies?

- a. To memorize facts
- *b. To solve problems and facilitate learning
- c. To grade student work
- d. To create lesson plans

4. In the elementary example about Mia, what approach did Mr. Williams use to teach social greetings?

- a. Only classroom instruction
- b. Written assignments
- *c. Role-playing and puppet shows with gradual expansion
- d. Video instruction only

5. What is generalization in the context of learning?

- *a. Performing learned behaviors across multiple settings
- b. Learning new skills quickly
- c. Memorizing information
- d. Taking tests effectively

True/False Questions:

6. Social skills instruction should ignore cultural and contextual factors.

- True
- *False

7. Explicit instruction is necessary for teaching cognitive and metacognitive strategies.

- *True
- False

8. Students with disabilities naturally transfer skills from one setting to another.

True

*False

9. Teachers should provide feedback only after mastery is achieved.

True

*False

10. Cultural considerations are essential when promoting skill generalization.

*True

False

11. Maintenance refers to performing a skill independently over time.

*True

False

12. Strategy instruction should only occur in isolated settings.

True

*False

13. Teachers should vary their examples based on students' cultural backgrounds.

*True

False

14. Generalization should only be taught in academic settings.

True

*False

15. Social skills instruction should be limited to one specific context.

True

*False

16. Multiple opportunities for practice are essential for skill maintenance.

*True

False

17. Teachers should consider students' intersectional identities when teaching strategies.

*True

False

18. Explicit instruction and organized environments are optional for teaching social behaviors.

True

*False

19. Feedback should be specific and culturally appropriate.

*True

False

20. Strategy instruction is only effective for high-achieving students.

True

*False