



Compilation of State Policy Regarding Registered Educator Apprenticeships

The links provided below are from the National Conference of State Legislatures' [PreK-12 Education Legislation Database](#) (the Apprenticeships topic can be found under the College and Career Readiness and the Teacher Preparation topics), plus a general search for state policy that did not include all states. Policies below may vary in status within each state and should be used for informational purposes only.

State	Link to Policy	Bill Title	Bill Status	Description
California	AB 291 (2025-2026)	Teachers: Credentialed Educator Apprenticeship Programs	Pending	Requires the Commission on Teacher Credentialing and the Division of Apprenticeship Standards to collaborate in the dissemination, approval, and monitoring of credentialed educator apprenticeship programs within the state. Authorizes the commission to issue apprenticeship certificates or permits to educator candidates who do not have a credential but are enrolled in certain programs.
Delaware	HB 51 (2025-2026)	Delaware Educator Apprenticeship Program	Pending	Expands the Delaware Educator Apprenticeship Program to include paraprofessional apprenticeships and registered youth apprenticeships starting in high school.
Florida	HB 875 (2025)	Educator Preparation	Enacted	Revises the requirements for teachers serving as mentors through a teacher apprenticeship program, among many other components of changes to educator preparation outside of teacher apprenticeships.
Hawaii	HB 1272 and SB 1566 (2025-2026)	Registered Teacher Apprenticeship Program	Pending	Establishes the State Registered Teacher Apprenticeship Program, to be administered by the State Teacher Standards Board; appropriates necessary funds.
Idaho	HB 295 (2025-2026)	Education	Failed	Adds to existing law to establish provisions regarding an administrator leadership apprenticeship program.
Idaho	SB 1098 (2025-2026)	Education	Failed	Provides for the establishment of a registered teacher apprenticeship program, revises provisions regarding teacher certification.
Illinois	HB 1211 (2025-2026)	School Code	Pending	Requires, starting with the 2025-2026 school year, the State Board of Education, in collaboration with the State Educator Preparation and Licensure Board, establish and maintain a Temporary Teacher Apprenticeship Program to aid qualified participants in obtaining a Professional Educator License. Provides the State Board of Education, in consultation with the State Educator Preparation and Licensure

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				Board, may formulate and adopt any necessary rules to implement the program effectively.
Kansas	SB 270 (2025-2026)	The State Educator Registered Apprenticeship Program	Failed	Provides grants awarded under the Kansas Educator Registered Apprenticeship Program for the purpose of covering education apprentice tuition and fees are to be disbursed biannually, coinciding with the due dates for such tuition and fees.
Massachusetts	HB 624 (2025-2026)	Teacher Occupational Apprenticeship Program	Pending	Mandates that the Department of Elementary and Secondary Education establish an accelerated, tuition-free occupational apprenticeship program for teachers.
Massachusetts	HB 669 (2025-2026)	Teacher Preparation and Student Literacy	Pending	Focuses on teacher preparation and student literacy. Includes a review of reading instruction programs, a pilot teacher apprenticeship program, and a study to incentivize diverse and effective educators in high-needs districts.
Minnesota	HB 846 and SB 949 (2025-2026)	Education Finance	Pending	Allocates funds for grants to intermediate school districts for registered special education apprenticeship programs.
Minnesota	HB 1538 and SB 2123 (2025-2026)	Workforce Development	Pending	Relates to workforce development; appropriates money for teacher apprenticeships; requires a report to the legislative committees with jurisdiction over kindergarten through grade 12 education, higher education, and workforce development on how teacher apprenticeship program funding was used and recommendations for statutory or rule changes to facilitate improvement and expansion of teacher apprenticeship programs as a pathway to teacher licensure.
Nevada	SB 460 (2025)	Education	Enacted	Creates the Nevada Registered Teacher Apprenticeship Support Account in the State General Fund, and the Nevada Registered Teacher Apprenticeship Support Program to provide grants to apprenticeship program sponsors, among many other provisions related to education.
North Carolina	SB 508 (2025-2026)	Highly Effective Limited License Teachers	Pending	Establishes the teacher apprenticeship program, including definitions, program purpose, salary supplements, and terms. Prohibits apprentices from serving as the teacher of record. Repurposes funds

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				from the teacher apprentice grant program for the teacher apprenticeship program.
Oklahoma	SB 794 (2025-2026)	Teacher Preparation	Enacted	Relates to teacher preparation, directs the Commission for Educational Quality and Accountability to establish student teaching requirements, defines terms, provides for promulgation of rules, provides for codification, provides an effective date, declares an emergency. Provides that student teaching requirements must include either completion of a minimum number of weeks of field experience or completion of a qualified teacher registered apprenticeship program.
Oregon	HB 2588 (2025-2026)	Teacher Standards and Practices Commission	Failed	Appropriates funds from the General Fund to the Teacher Standards and Practices Commission to support the Registered Teaching Apprenticeship Program.
Washington	HB 1651 (2025-2026)	Teacher Residency and Apprenticeship Programs	Enacted	Establishes and defines teacher apprenticeship model and program, requires entities to be approved by the professional educator standards board as a teacher preparation program before applying to the state apprenticeship and training council to operate a teacher apprenticeship model.
Washington	HB 5693 (2025-2026)	Teacher Residency and Apprenticeship Programs	Pending	Establishes and defines teacher apprenticeship model and program, includes other provisions related to teacher residency programs.
Wisconsin	AB 50 (2025-2026)	State Finances and Appropriations	Pending	Introduces teacher apprenticeships as a pathway to licensure. Requires the Department of Workforce Development, in consultation with the Department of Public Instruction, to set the conditions for apprenticeships, including education requirements, supervision levels, credit for school attendance, and the criteria for successfully completing an apprenticeship. A new grant program will reimburse costs for "grow your own" programs, including those in high schools. Additionally, it provides \$2,500 stipends for student teachers and \$1,000 stipends for supervising teachers.
2023-2024				
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Alabama	SB 88 (2023)	FY24 Education Trust Fund	Enacted	Allocates funds for the support, maintenance, and development of public education in Alabama, as well as for debt service and capital outlay for the fiscal year ending on a specified date. First appropriations bill in Alabama to allocate funds for the Teacher Registered Apprenticeship Pilot Program. Pilot program funds shall be allocated to local education agencies based on contracts established with the Alabama Office of Apprenticeship for each apprentice and shall be used for the reimbursement of wages, the costs of related technical instruction for registered apprentices, and the costs of stipends for journeyworker teachers supervising registered apprentices. The maximum allowable reimbursement to a local agency will be \$60,000 per apprentice.
California	AB 694 (2023-2024)	Teachers: Teacher Residency Apprenticeship Programs	Failed	Requires the Commission on Teacher Credentialing to submit the Teacher Residency Grant Program standards for approval as a registered apprenticeship through the Division of Apprenticeship Standards and the U.S. Department of Labor, and act as the sponsoring authority to apply for federal grant funding.
Colorado	SB 87 (2023)	Teacher Degree Apprenticeship Program	Enacted	Establishes a teacher degree apprenticeship program as an alternative route to teacher licensure; creates a teacher degree apprenticeship program, which builds on elements of current alternative teacher licensure programs, including a bachelor's degree requirement, training programs approved by the state department of education, and structured on-the-job training as an alternative route to teacher licensure.
Colorado	HB 1264 (2024)	Supporting the Educator Workforce	Failed	Supports the educator workforce by requiring the Department of Education to create an online career support and pathways portal for educators, staff, school districts, charter schools, and related programs. It also expands retention program eligibility to include candidates in registered teacher apprenticeships and specialized service providers.
Colorado	HB 1430 (2024)	2024-25 Long Appropriations Bill	Enacted	Concerns the provision for payment of the expenses of the executive, legislative, and judicial departments of the state of Colorado, and of its agencies and institutions, for and during the fiscal year beginning

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				specified date, except as otherwise noted. Appropriates funding for the Teacher Degree Apprenticeship Program.
Connecticut	SB 1199 (2023)	Equity in Education	Failed	Establishes the educator apprenticeship initiative; adds accountability to school districts regarding increasing educator diversity plans; expands funding and opportunities under the Aspiring Educators Diversity Scholarship Program and other educator recruitment programs; creates an adjunct professor permit.
Delaware	HB 138 (2023-2024)	Teacher Apprenticeships	Enacted	The Department of Education, in collaboration with the Department of Labor, will create and manage the Delaware Educator Apprenticeship Program. This initiative aims to recruit and train qualified educators for public schools through an apprenticeship model. Applicant selection will consider specific factors.
Florida	HB 7039 (2024)	Education	Failed	Addresses education and includes revisions to requirements related to district school board duties and responsibilities, student management of specified health conditions, prekindergarten instructor's postsecondary educator preparation in field experiences, the establishment of a state Institute for Charter School Innovation, critical teacher shortages, collective bargaining, the Teacher Apprenticeship Program, the Dale Hickam Excellent Teaching Program, and the FCS institution employment equity accountability program.
Florida	HB 1035 (2023)	K-12 Teachers	Enacted	Establishes the Teacher Apprenticeship Program (TAP), administered and sponsored by the Florida Department of Education, as an alternative pathway for individuals to enter the teaching profession and authorizes a temporary apprenticeship certificate.
Florida	SB 7002 (2024)	Deregulation of Public Schools	Enacted	Updates the minimum eligibility requirements of the Teacher Apprenticeship Program to: increase the cumulative Grade Point Average requirement to 2.5 from 3.0; require a commitment to spend "at least" the first 2 years in the classroom with a mentor teacher; and require completion of "at least" the first 2 years in an apprenticeship program before being eligible to apply for a professional certificate. Updates the minimum mentor teacher qualification from 7 years teaching experience to 5 years.

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Florida	HB 5101 (2024)	Education	Enacted	Eliminates the subject area content requirements or demonstration of mastery of subject area knowledge as a condition for issuing a temporary apprenticeship certificate.
Florida	SB 244 (2023)	K-12 Teachers	Failed	Relates to K-12 teachers; establishes the Dual Enrollment Educator Scholarship Program and the Teacher Apprenticeship Program; provides an additional means of demonstrating mastery of subject area knowledge.
Hawaii	HB 1534 (2023-2024)	Teacher Apprenticeship Program	Failed	Provides that as the sponsor of a registered teacher apprenticeship program, the State Teacher Standards Board shall develop the State Registered Teacher Apprenticeship Program in compliance with and with the approval of the Department of Labor and Industrial Relations, provides that the purpose of the program is to help recruit and increase the number of teachers throughout the State, appropriates funds to be expended by the Department of Education.
Hawaii	HB 875 (2023-2024)	Hawaii Teacher Apprenticeship Program	Failed	Establishes the Hawaii Teacher Apprenticeship Program to be administered by the Department of Education to support, recruit, develop, and retain teachers in the department's schools with the goals of, among others, to recruit teachers that reflect the diversity of the student population and community and support teachers and the placement of prospective teachers in high-need schools; appropriates funds.
Hawaii	SB 2054 (2023-2024)	Teacher Standards Board	Failed	Creates a state teacher apprenticeship program to be managed by the state teacher standards board, aimed at supporting, recruiting, developing, and retaining teachers for public schools. Allocates funding.
Idaho	SB 1069 (2023)	Teacher Apprenticeships	Enacted	Provides teacher apprentices are not required to have a certificate while completing their teacher training; removes requirement that student teachers and teacher apprentices serve in a non-salaried status.
Illinois	HB 1214 (2023)	Temporary Teacher Apprenticeship Program	Failed	Provides that, beginning with the 2023-2024 school year, the State Board of Education, in consultation with the State Educator Preparation and Licensure Board, shall establish and maintain a Temporary Teacher Apprenticeship Program to assist qualified participants in acquiring a

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				Professional Educator License. Provides that the State Board of Education, in consultation with the State Educator Preparation and Licensure Board, may establish and adopt any rules necessary to implement this program, including the standards that a qualified participant must meet to receive a Professional Educator License. Sets forth the requirements to complete the program. Provides that upon completing the requirements of the program, a qualified participant is eligible for a Professional Educator License. Makes related changes.
Illinois	HB 4069 (2023)	School Code	Failed	Amends the School Code to establish a Temporary Teacher Apprenticeship Program, beginning in the specified school year, to help qualified participants acquire a Professional Educator License. The State Board of Education and the State Educator Preparation and Licensure Board will manage the program and may create necessary rules for its implementation.
Kansas	HB 2292 (2023-2024)	Workforce Development Programs	Enacted	Establishes the Kansas educator registered apprenticeship grant program to provide grants to education apprentices for tuition and related costs.
Maryland	SB 84 (2024)	Teacher Apprenticeship Startup Grant Program	Failed	Establishes the Teacher Apprenticeship Startup Grant Program in the Maryland Department of Labor; provides sponsors must create career paths, compensate apprentices, develop high school-level apprenticeships with the CTE Committee and the State Department of Education, and partner with higher education institutions to offer postsecondary credits. Provides for grants to sponsors for developing teacher apprenticeship programs.
Maryland	HB 116 (2024)	Teacher Apprenticeship Startup Grant Program	Failed	Establishes the Teacher Apprenticeship Startup Grant Program in the Maryland Department of Labor; requires a sponsor participating in a teacher apprenticeship program to establish an apprenticeship that develops certain career paths and to pay apprentices certain compensation; requires a sponsor, in coordination with the Career and Technical Education (CTE) Committee, to develop a high school-level apprenticeship; requires a sponsor to partner with institutions of higher education to offer postsecondary education credits under a teacher apprenticeship program; authorizes the Maryland Department of Labor

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				to award a certain amount in a certain fiscal year to a sponsor to develop and launch a teacher apprenticeship program; requires the CTE Committee to determine whether certain changes to rules, regulations, procedures, or funding of the State Department of Education are necessary to implement the Grant Program; and generally relating to teacher apprenticeships in the State.
Massachusetts	HB 5100 (2023-2024)	Economic Development	Enacted	Requires the Department of Elementary and Secondary Education develop a pilot program for teacher apprenticeships, subject to appropriation. Requires a report to the legislature one year after the completion of the pilot on outcomes and recommendations related to making the apprenticeship program permanent.
Massachusetts	HB 548 (2023-2024)	Relative to Teacher Preparation and Certification	Failed	Directs the Department of Elementary and Secondary Education, subject to appropriation, to develop and administer a 2-year pilot program, in partnership with a college or university or school or district or other institution offering an approved preparation program, for teacher apprenticeship during which participants shall complete a paid teaching apprenticeship for two full school years in a high-needs district in the classroom with a highly proficient mentor teacher, as determined by the Department of Elementary and Secondary Education using factors including but not limited to recent evaluation ratings, student growth data and demonstrated evidence-based practices.
Minnesota	HB 3998 (2023-2024)	Education Finance	Failed	Relates to education finance, appropriates funds to intermediate school districts for special education registered apprenticeship programs.
Minnesota	SB 3921 (2023-2024)	Education Finance	Failed	Relates to education finance, appropriates funds to intermediate school districts for special education registered apprenticeship programs.
Nebraska	LB 705 (2023)	Distribution of Lottery Funds	Enacted	Provides for the creation of the Nebraska Teacher Apprenticeship Program.
North Carolina	HB 259 (2023-2024)	Base Budget Appropriations	Enacted	Directs the Department of Public Instruction (DPI) to establish the Teacher Apprentice Grant Program (Program).

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Oregon	SB 283 (2023)	Workforce Shortage in Education Study	Enacted	Tasks the Department of Education with studying and addressing education workforce shortages through a variety of provisions; includes increase in funding to award grants to promote registered apprenticeships for educators as well as beginning educator mentorship programs.
Oregon	HB 2682 (2023)	State Apprenticeship and Training Council	Failed	Directs State Apprenticeship and Training Council to develop and implement registered apprenticeship program to create pathway to licensure for teacher candidates.
Pennsylvania	SB 826 (2023)	Public School Code	Failed	Amends the act known as the Public School Code, in talent recruitment; provides for Talent Recruitment Account; establishes the Grow-Your-Own Educators Grant Program and grow-your-own educator career pathways that may include teacher residency programs and registered teacher apprenticeship programs; imposes duties on the Department of Education.
South Dakota	HB 1201 (2024)	Teacher Apprenticeship Pathway Program	Enacted	Appropriates funds for the Teacher Apprenticeship Pathway Program; appropriates funds to the Department of Labor and Regulation.
Texas	HB 5108 (2023)	Texas Higher Education Coordinating Board	Failed	Relates to a study and report by the State Higher Education Coordinating Board regarding a teacher apprenticeship program.
Washington	HB 1565 (2023-2024)	Supporting and Strengthening the Professional Education Workforce	Failed	Establishes a joint select committee on supporting and strengthening the teacher workforce through recruitment, preparation, and retention strategies; tasks committee with reviewing: (a) The reports of the professional educator collaborative established in section 402, chapter 295, Laws of 2019; (b) State and national data on teacher recruitment, preparation, and retention, including demographic data; (c) Models for teacher preparation for undergraduates and bachelor's degree holders, including residency and registered apprenticeship models; (d) Alignment of teacher preparation models; and (e) Teacher licensing requirements, including use of state compacts

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Wisconsin	SB 917 (2023-2024)	Student Teaching Requirement	Vetoed	Pertains to the student teaching requirement for teacher preparation programs; provides that if a program mandates more than one semester of student teaching, the State Superintendent may approve the program only if the institution of higher education offering it awards general education credits for the second, third, and fourth full semesters of completed student teaching. Requires the Department of Public Instruction establish a teacher apprenticeship program.