TYPEEDAR CENTER MN Mentorship Initiative Pilot

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MN Mentorship Initiative for **Special Educators:**

Empower

Connect

Reflect

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Program Background

How We Got Here



Focus Groups

Face to Face Meetings

Planning

EPP faculty met online with SEA and LEA Partners

- Discussed:
 - \circ needs
 - existing programs
 - desired outcomes

Met twice online with a total of 10 LEA partner districts involved Statewide Invitation:

- SCSU Convening
- Share outcomes of Focus Group.
- Introduce models from other CEEDAR States
 - Organization of program
 - Lessons Learned
- Discussed next steps
- Garnered support

EPP faculty met:

- Collate input from meetings
- Draft a program based on input

Held another Face to Face

• Repeated Cycle

Designed & Pilot Current Program

The CEEDAR Center



Our Mission

CEEDAR stands for "Collaboration for Effective Educator Development, Accountability, and Reform." Our mission is to support students with disabilities in achieving college- and career-ready standards by building the capacity of state personnel preparation systems to prepare teachers and leaders to implement evidence-based practices within multi-tiered systems of support.

Our Goals

- 1. Increased IHE capacity, in collaboration with SEA and LEAs, to offer high-quality instruction for teacher and leader candidates.
- 2. Improved SEA capacity, in collaboration with IHEs and SEAs, to track and evaluate the impact of policy on the ability to attract, prepare and sustain teachers and leaders, and change policy when appropriate.
- 3. Increased SEA, IHE, and LEA capacity to identify data systems and use data to monitor impact of efforts.
- 4. Increased capacity of SEAs, IHEs, and LEAs, and other state organizations to collaborate and implement plans that sustain and scale up reform efforts.

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Instructional Unit Format

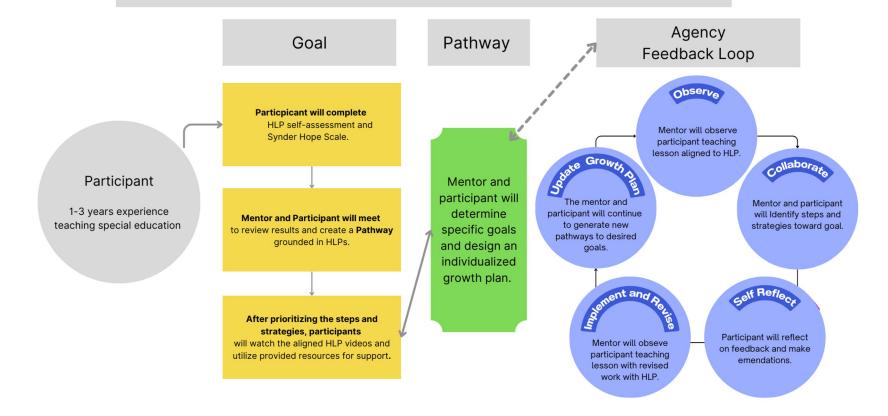
Instructional Unit Format



SPED Mentoring Includes the following:

- High Leverage Practices HLP
- Practicing SPED Teachers as exemplars
- Practice-Based Learning
- Snyder's Hope Theory
 - Identify Goals
 - Create Pathways
 - Foster Agency

MN MENTORSHIP INITIATIVE PILOT CONCEPTUAL FRAMEWORK



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Pilot

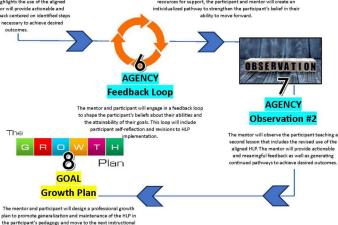
Pilot **Pathway Flowchart**

- January May, 2023
- 3 Pilot Participants
- 1st & 2nd year Tier 3 SPED teachers

Instructional Planning Unit

- HLP 12: Systematically Designed Instruction
- HLP 16: Explicit Instruction
- *HLP* 18: Strategies for Effective Student Engagement
- **HLP 22**: Positive and Constructive Feedback

MN Mentorship Pilot Flowchart PATHWA Self-Assessment Self-Assessment Review Watch Video Participants will complete the HLP self-The mentor and participant will meet to go over the After prioritizing the steps and strategies. assessment and the Snyder Hope Scale. self-assessment findings and the Snyder Hope Scale participants will watch the aligned HLP videos and findings to determine steps and strategies utilize provided resources for support. necessary to achieve desired outcomes aligned to specific HLPs. GO ALS AGENC ATHW Observation #1 Goal Settii When done watching the aligned HLP videos and utilizing provided The mentor will observe the participant teaching a lesson that highlights the use of the aligned resources for support, the participant and mentor will create an HLP. The mentor will provide actionable and individualized pathway to strengthen the participant's belief in their meaningful feedback centered on identified steps ability to move forward. and strategies necessary to achieve desired outcomes



The

unit.

HLP Videos

Video guides



Interview of Veteran Master Teachers

Pilot Feedback



- I really liked the feedback you gave on my teaching. It felt as if you cared about better instruction and me becoming a better teacher. It was not about me, personally.
- I am so excited about the help that I am getting. It's important that new teachers, particularly first year teachers, have this support because it can be overwhelming trying to apply all that was learned from college to your first year teaching!!
- It was nice to learn more about the High-leverage Practices, I had some of them in my program, but this was more focused. Everything centered around the HLPs, so I knew exactly what to expect in every video.
- I'm so glad you let me discuss other stuff. Sometimes it helps having someone who understands, all my colleagues think I have the easiest job in the school, I DON'T.

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Next Steps

The Instructional Units within the MN Mentoring Initiative Pilot





Questions and Feedback



