



# CEEDAR CENTER

## **MN Mentorship Initiative Pilot**

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**MN CEEDAR**

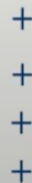
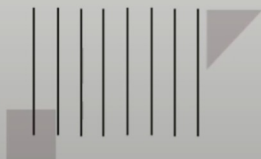


# MN Mentorship Initiative for **Special Educators:**

Empower

Connect

Reflect





# Program Background

# How We Got Here



## Focus Groups

EPP faculty met online with SEA and LEA Partners

- Discussed:
  - needs
  - existing programs
  - desired outcomes

Met twice online with a total of 10 LEA partner districts involved

## Face to Face Meetings

Statewide Invitation:

- SCSU Convening
- Share outcomes of Focus Group.
- Introduce models from other CEEDAR States
  - Organization of program
  - Lessons Learned
- Discussed next steps
- Garnered support

## Planning

EPP faculty met:

- Collate input from meetings
- Draft a program based on input

Held another Face to Face

- Repeated Cycle

Designed & Pilot Current Program

# The CEEDAR Center



## Our Mission

CEEDAR stands for “Collaboration for Effective Educator Development, Accountability, and Reform.” Our mission is to support students with disabilities in achieving college- and career-ready standards by building the capacity of state personnel preparation systems to prepare teachers and leaders to implement evidence-based practices within multi-tiered systems of support.

## Our Goals

1. Increased IHE capacity, in collaboration with SEA and LEAs, to offer high-quality instruction for teacher and leader candidates.
2. Improved SEA capacity, in collaboration with IHEs and SEAs, to track and evaluate the impact of policy on the ability to attract, prepare and sustain teachers and leaders, and change policy when appropriate.
3. Increased SEA, IHE, and LEA capacity to identify data systems and use data to monitor impact of efforts.
4. Increased capacity of SEAs, IHEs, and LEAs, and other state organizations to collaborate and implement plans that sustain and scale up reform efforts.





# Instructional Unit Format

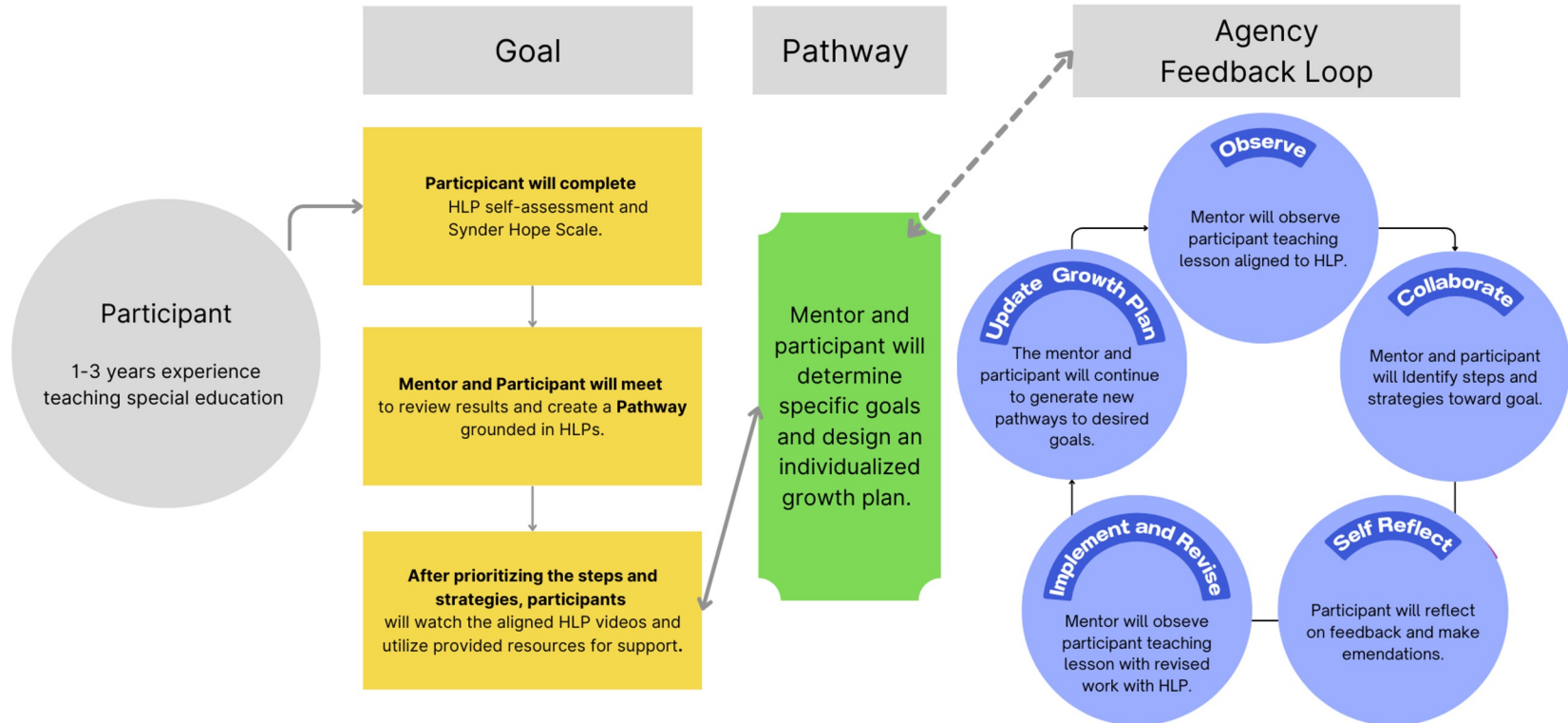
# Instructional Unit Format



## **SPED Mentoring Includes the following:**

- High Leverage Practices - HLP
- Practicing SPED Teachers as exemplars
- Practice-Based Learning
- Snyder's Hope Theory
  - Identify Goals
  - Create Pathways
  - Foster Agency

# MN MENTORSHIP INITIATIVE PILOT CONCEPTUAL FRAMEWORK







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**Pilot**

# Pilot Pathway Flowchart

- January - May, 2023
- 3 Pilot Participants
- 1st & 2nd year Tier 3 SPED teachers

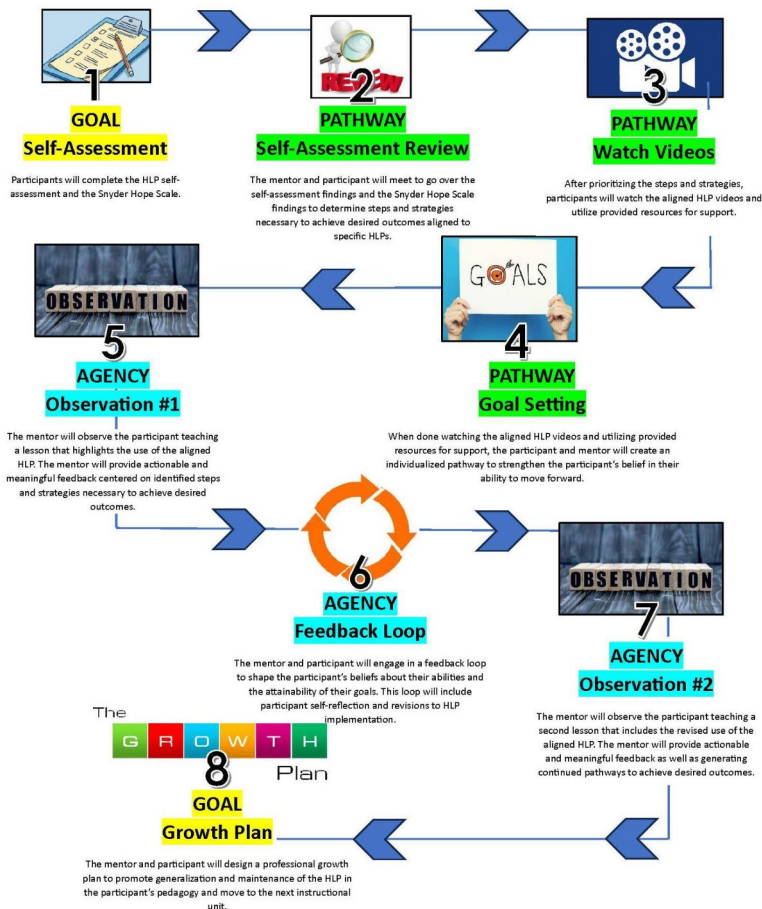
## *Instructional Planning Unit*

- **HLP 12:** Systematically Designed Instruction
- **HLP 16:** Explicit Instruction
- **HLP 18:** Strategies for Effective Student Engagement
- **HLP 22:** Positive and Constructive Feedback

[HLP Videos](#)

[Video guides](#)

## MN Mentorship Pilot Flowchart





## Interview of Veteran Master Teachers

# Pilot Feedback



- I really liked the feedback you gave on my teaching. It felt as if you cared about better instruction and me becoming a better teacher. It was not about me, personally.
- I am so excited about the help that I am getting. It's important that new teachers, particularly first year teachers, have this support because it can be overwhelming trying to apply all that was learned from college to your first year teaching!!
- It was nice to learn more about the High-leverage Practices, I had some of them in my program, but this was more focused. Everything centered around the HLPs, so I knew exactly what to expect in every video.
- I'm so glad you let me discuss other stuff. Sometimes it helps having someone who understands, all my colleagues think I have the easiest job in the school, I DON'T.

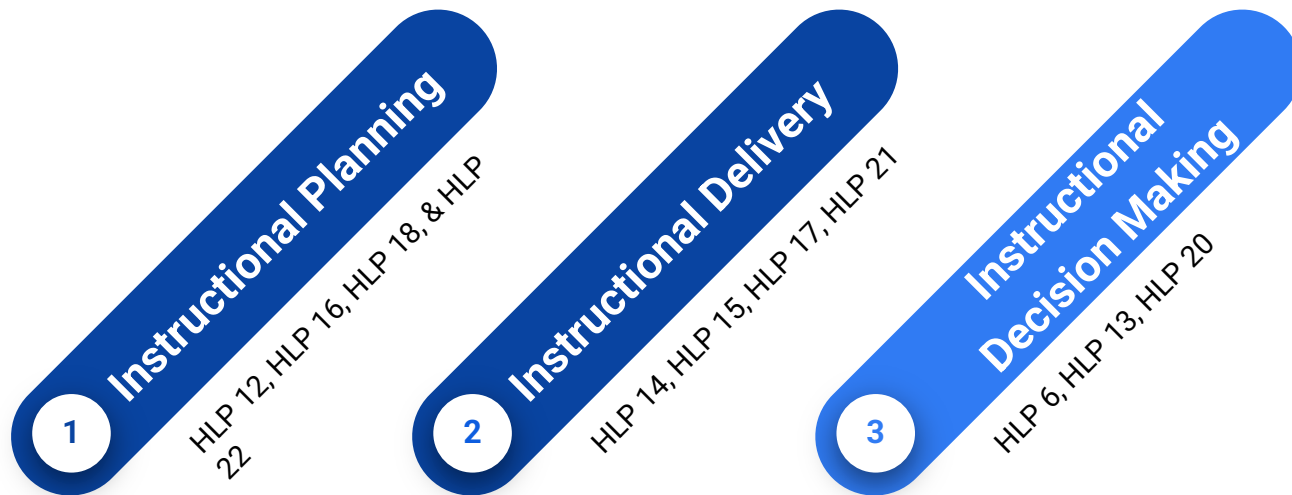




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**Next Steps**

# The Instructional Units within the MN Mentoring Initiative Pilot





# Questions and Feedback

