

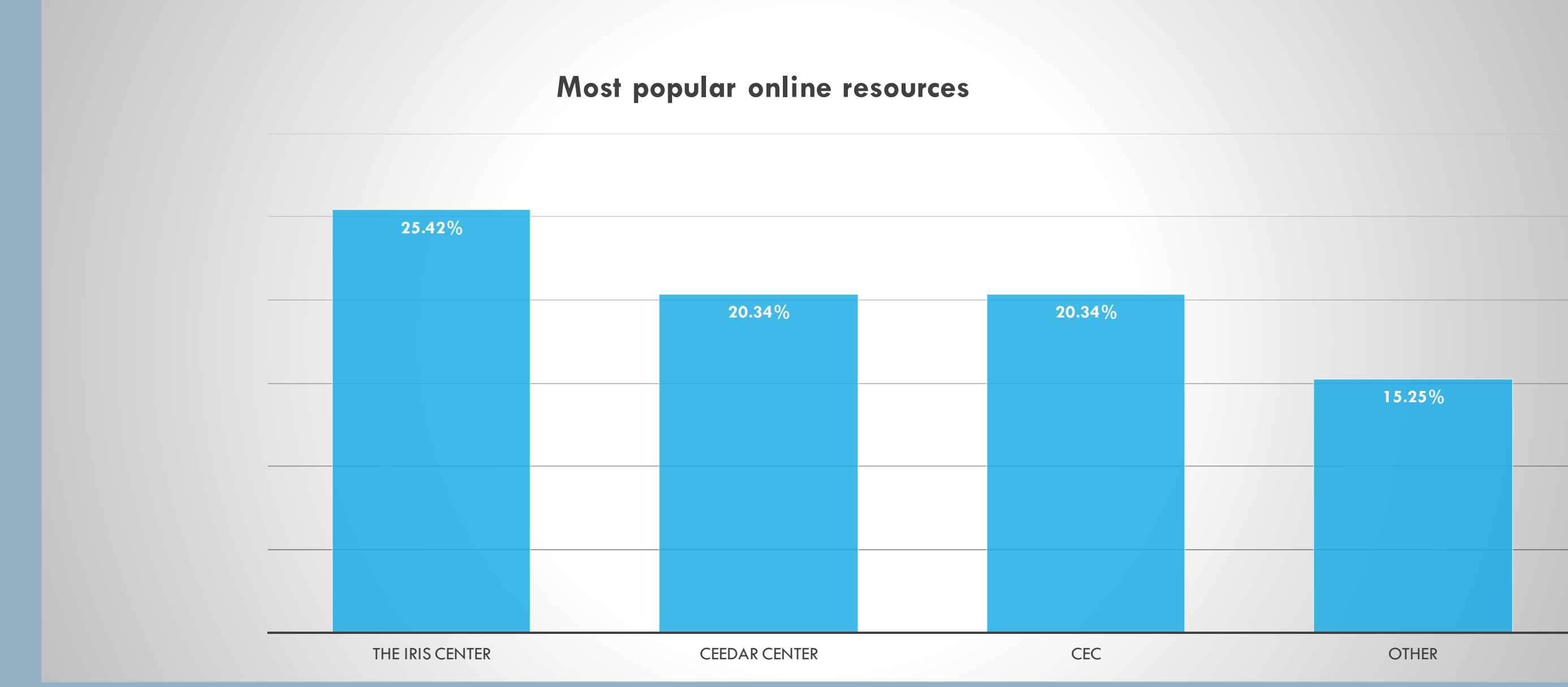
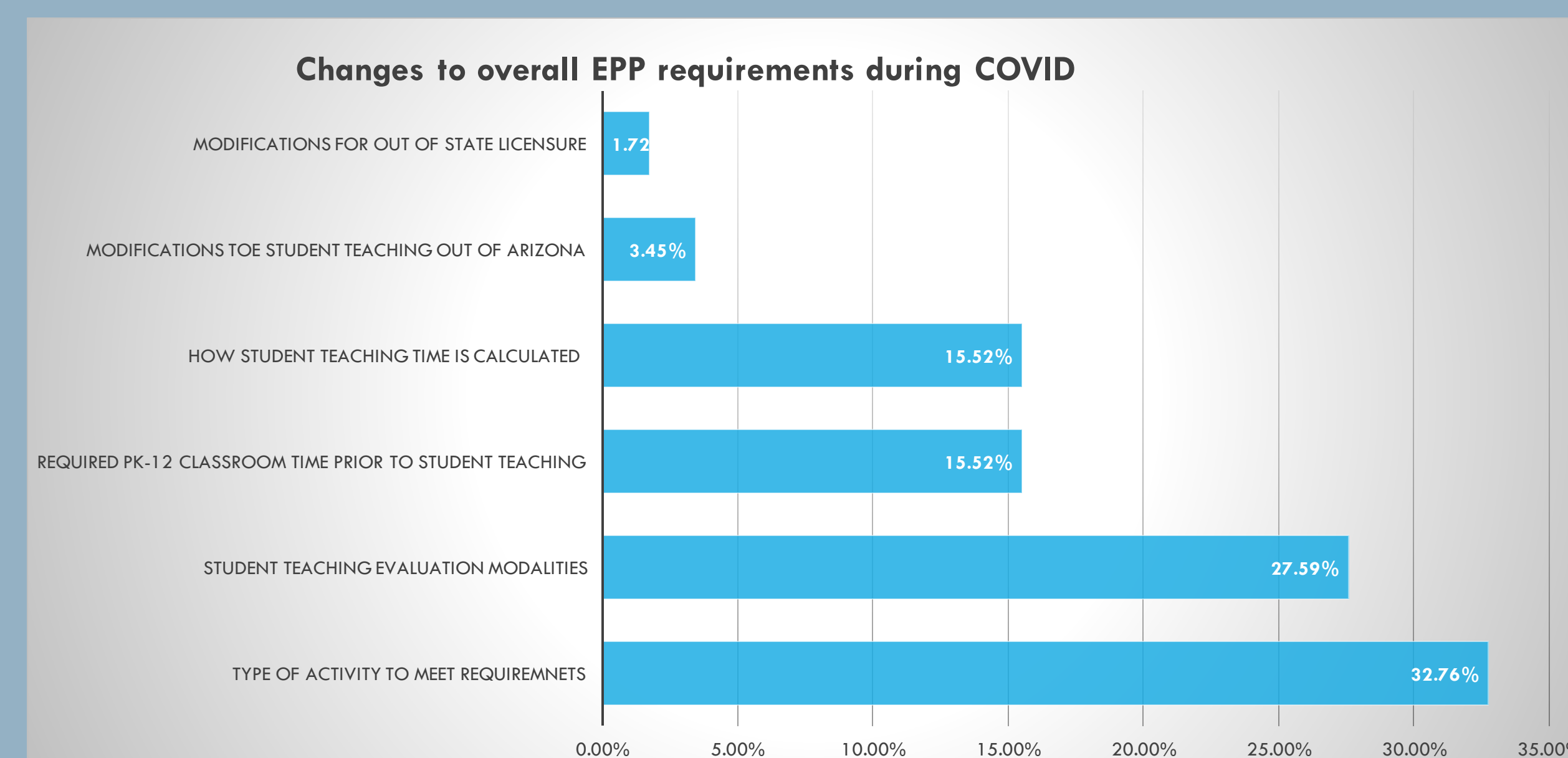
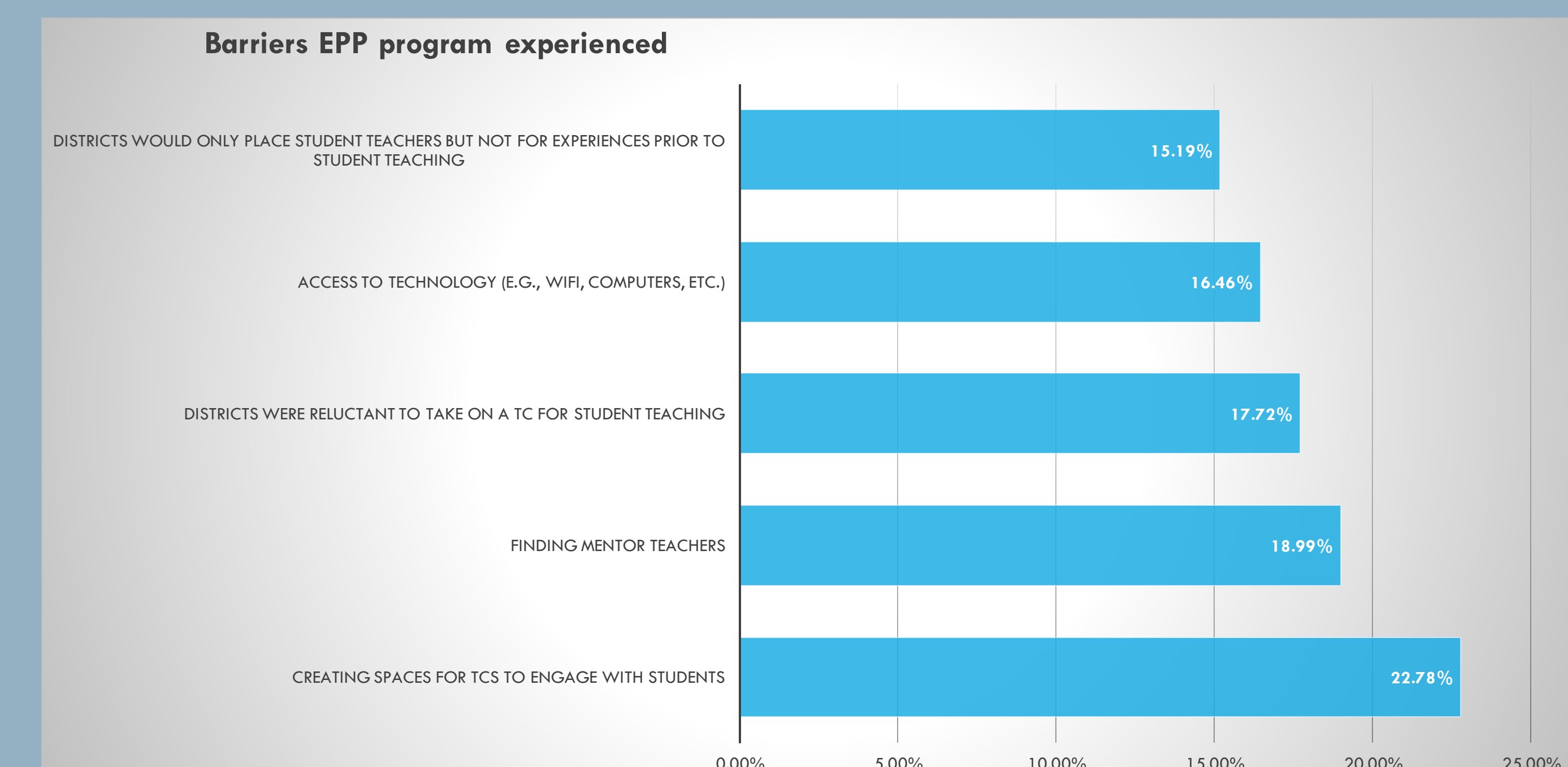
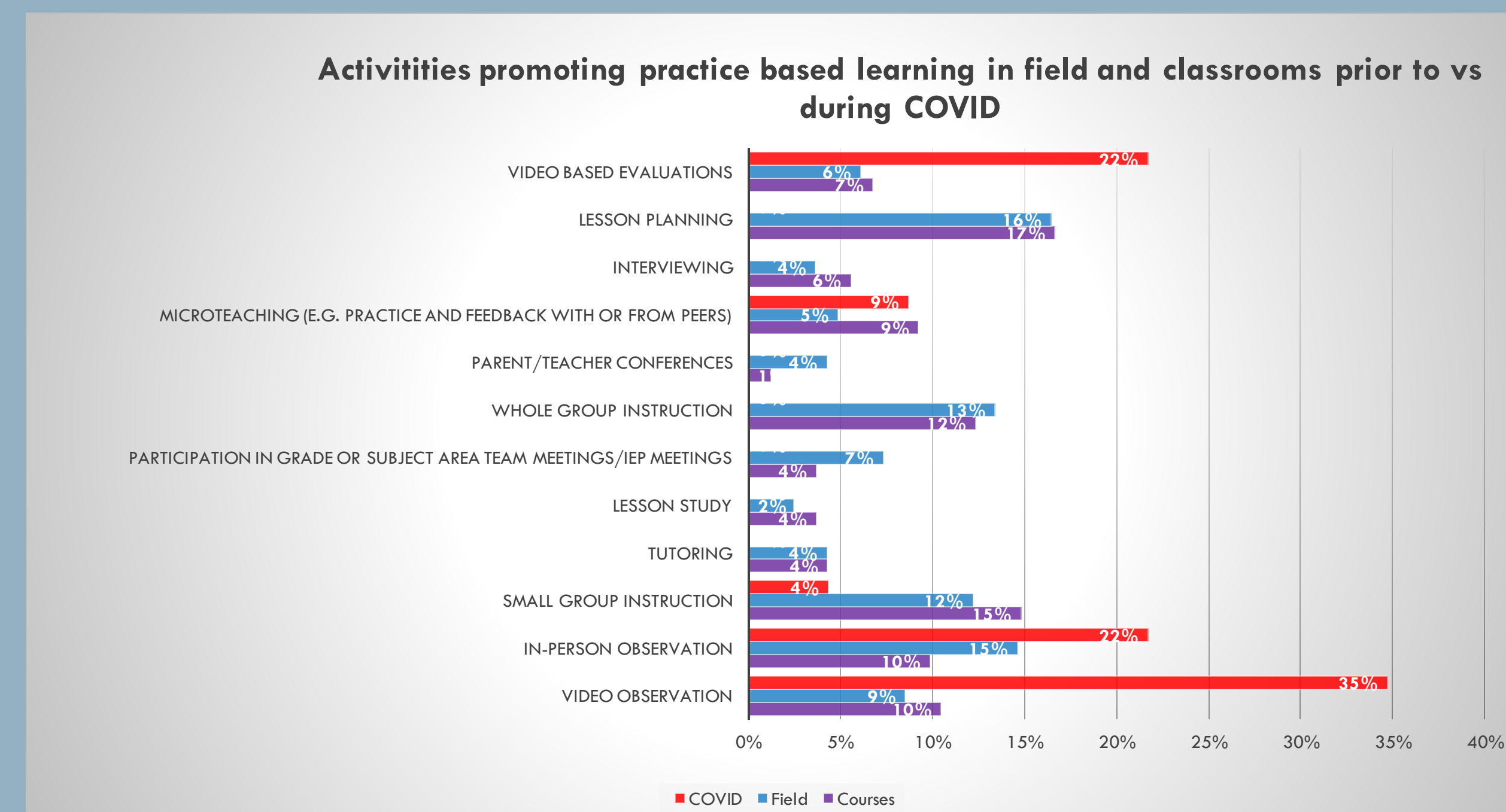
Educator Preparation Programs' Practice-Response Opportunities in Virtual Environments

Kathleen Puckett, Arizona State University; Christiana Rivera, University of Arizona

- Impact of COVID on practice-based opportunities at EPPs in Arizona: tools, training, resources, and familiarity with HLPs
- Survey of 48 faculty in 4 EPPs in AZ

Results:

- Modeling, microteaching and hands-on activities went video (recorded or Zoom) hypothetical simulations with data
- Barriers: Creating spaces for TCs to engage with students, changes to the type of activity to fulfill requirements, mental and physical health issues, inequity in tech resources.
- Most popular online Resources: IRIS center, CEEDAR Center, CEC
- HLPs: Little integration in general education classes
- Moving forward: need more and sustained tech and instructional design support



Practice-based Opportunities at EPPs Took a HIT
During COVID

Health, Instruction and Technology