**Resource H: Instructional Scenario**

| *HLP #18: Use Strategies to promote active student Engagement* | Scenario Guide |
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| Synopsis*Sixth-Grade Classroom* Learner Challenge*You are sixth-grade teacher preparing to teach a science lesson plan to a diverse group of students in an inclusion classroom. Nate is one of your students; he has high-functioning autism (see Resource J to better understand Nate’s strengths and learning needs). The lesson will focus on a science standard. See Resource E for additional details and instruction.* Objective*Teachers will integrate HLP #18 (engagement) into a mini-lesson contained in Resource K. Then, they will teach an explicit instruction lesson that incorporates evidence-based, active student-engagement strategies for promoting student learning in science.* *To achieve this objective teacher candidate will:** *Create and maintain a welcoming and inclusive environment throughout (e.g., warm tone, positive behavior supports, personal connection with students)*
* *Explain/model new content and/or provide examples and discuss (alternatively, teachers may re-explain a process)*
* *Provide opportunities for student practice with teacher feedback*
* *Engage students through meaningful tasks and questions*
* *Scaffold supports for students to access and comprehend content or inquiry process*
* *Assess student understanding throughout the lesson and at the end of the lesson*
* *Close out the lesson by recapping learning goal and affirming effort*

Materials to submit to simulation and/or instructor* *Teacher-created lesson plans and accompanying documents (e.g., graphic organizers, PowerPoint)*
 | Scenario Overview*Teacher candidate will teach one or two mini-lessons in science using explicit instruction to support active engagement for student learning (see Resource K). This lesson is part of a larger structured inquiry science lesson.*Ideal Simulation Configuration: Avatars*Middle school and student with autism*Learner Audience* *Pre-service teachers/teacher candidates*
* *Non-credentialed teachers*
* *Teachers*
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