**Resource H: Instructional Scenario**

| *HLP #18: Use Strategies to promote active student Engagement* | Scenario Guide |
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| Synopsis *Sixth-Grade Classroom*  Learner Challenge  *You are sixth-grade teacher preparing to teach a science lesson plan to a diverse group of students in an inclusion classroom. Nate is one of your students; he has high-functioning autism (see Resource J to better understand Nate’s strengths and learning needs). The lesson will focus on a science standard. See Resource E for additional details and instruction.*  Objective  *Teachers will integrate HLP #18 (engagement) into a mini-lesson contained in Resource K. Then, they will teach an explicit instruction lesson that incorporates evidence-based, active student-engagement strategies for promoting student learning in science.*  *To achieve this objective teacher candidate will:*   * *Create and maintain a welcoming and inclusive environment throughout (e.g., warm tone, positive behavior supports, personal connection with students)* * *Explain/model new content and/or provide examples and discuss (alternatively, teachers may re-explain a process)* * *Provide opportunities for student practice with teacher feedback* * *Engage students through meaningful tasks and questions* * *Scaffold supports for students to access and comprehend content or inquiry process* * *Assess student understanding throughout the lesson and at the end of the lesson* * *Close out the lesson by recapping learning goal and affirming effort*   Materials to submit to simulation and/or instructor   * *Teacher-created lesson plans and accompanying documents (e.g., graphic organizers, PowerPoint)* | Scenario Overview *Teacher candidate will teach one or two mini-lessons in science using explicit instruction to support active engagement for student learning (see Resource K). This lesson is part of a larger structured inquiry science lesson.*  Ideal Simulation Configuration: Avatars  *Middle school and student with autism*  Learner Audience   * *Pre-service teachers/teacher candidates* * *Non-credentialed teachers* * *Teachers* |