**Resource C: Strategies to Promote Active Student Engagement (HLP #18)**

Mentors/instructors of pre-service and/or novice teachers consistently identify ways in which mentees can engage in professional learning opportunities (PLOs) with the goal of strengthening their practices to positively affect student outcomes. To that end, the CEEDAR Center developed videos that portray teachers demonstrating high-leverage practices (HLPs) in authentic settings that can be used as PLOs. One way to use the videos is to ask pre-service and/or novice teachers to examine the HLP being demonstrated and respond to probing questions throughout their examination. The probing questions listed below can be used as a coaching tool with your mentees as they enrich their teaching.

Video for HLP #18, Use Strategies to Promote Active Student Engagement, can be found at <https://highleveragepractices.org/701-2-5/>.

Pre-Video Probing Questions

1. Before you begin viewing the video for HLP #18:

1. Discuss what the phrase *actively engaged students* means to you. What do you envision when you hear this phrase?
2. Provide examples for how you actively engage students.
3. What were the results of students being actively engaged?

During the Video Probing Questions

2. Pause the video at minute 3:00. Take a moment to discuss your thoughts for what behavioral and affective engagement could look like in a classroom.

3. Pause the video at minute 4:24.

1. Discuss how teachers can (1) build and maintain positive relationships with students and (2) provide multiple opportunities to respond and receive meaningful feedback.
2. What benefits do you anticipate occurring?
3. What challenges do you anticipate occurring?

4. Pause the video at minute 8:57.

1. Various examples for how to build positive teacher-student relationships were provided. Which of the examples have you previously demonstrated? What were the effects?
2. Which of the examples for building positive teacher-student relationships will you consider adopting this school year? Why?

5. Pause the video at minute 12:53.

1. Examples of active engagement strategies were provided. Which examples have you found to ensure student engagement? Describe these experiences and their effects.
2. What strategies will you consider adopting this school year? Why?

6. Pause the video at minute 15:58.

1. Students who are actively engaged in their classrooms have teachers that consistently monitor their learning and provide ongoing, individualized feedback. Describe a time that you actively monitored students’ learning and provided specific feedback to support a student and/or a group of students.

Post-Video Probing Questions

7. After watching the video for HLP #18:

1. Describe if you refined your definition for what it means for students to be actively engaged. Explain your response.
2. Develop a professional learning goal focused on active engagement strategies that you intend to use in instruction over the next month.
3. Discuss with your mentor/instructor various ways he/she can support you in achieving your professional learning goal.

This resource is to be used with:

Kennedy, M. J., Peeples, K. N., Romig, J. E., Mathews, H. M., & Rodgers, W. J. (2018). High-leverage practice #18: Use strategies to promote active student engagement. <https://highleveragepractices.org/701-2-5/>.

To reference this resource, please cite Wetherington, P., Zimmer, K., Driver, M. K., & Patterson, D. (2018). A resource guide for the high-leverage practice video series: HLP #18 student engagement. Retrieved at <https://ceedar.education.ufl.edu/wp-content/uploads/2018/09/Professional-Learning-Opportunity-HLP-18.pdf>