

Collaboration for Effective Educator Development, Accountability and Reform Mary T. Brownell, Director



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CEEDAR's Mission

♦To create *aligned* professional learning systems that provide teachers and leaders effective opportunities to learn how to improve and support core and specialized instruction in inclusive settings that enable students with disabilities to achieve college and career readiness standards





Initial preparation Induction Professional Development

Continuum of Learning





Research Evidence







Our Tools

High leverage practices
 Link to High Leverage Practices Review
 Innovation configurations
 Link to Innovation Configurations
 Course enhancement modules
 Link to Course Enhancement Modules





High Leverage Practices





Friday Reflections by J. Cook, (c) Analisa Enterprises, LLC





EDAR

Why HLPs?





- Core curriculum
- Analysis of learning opportunities and teacher performance





High Leverage Practices

Assessment
Instruction
Social/emotional/behavioral
Collaboration

Representative assembly Friday at 1:15





Innovation Configurations

Analyze the research to identify evidence based practice

Allow preparation and professional development programs to analyze content and how it is delivered

Link to Innovation Configurations





HLPs and EBPs

♦ What are the differences?
– One is content specific (EBPs)
– One cuts across practice (HLPs)







Course Enhancement Modules (CEMs)







CEEDAR Website

- CEMs are located at the following website
 - Link to CEMs
- Let's have a lock





