Collaboration for Effective Educator Development, Accountability and Reform

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CEEDAR’s Mission

To create **aligned** professional learning systems that provide teachers and leaders effective **opportunities to learn** how to improve and support core and specialized instruction in inclusive settings that enable students with disabilities to achieve college and career readiness standards.
What are Professional Learning Systems?

Continuum of Learning

Initial preparation → Induction → Professional Development
Research Evidence
Our Tools

✧ High leverage practices
  – Link to High Leverage Practices Review

✧ Innovation configurations
  – Link to Innovation Configurations

✧ Course enhancement modules
  – Link to Course Enhancement Modules
High Leverage Practices
Why HLPs?

- Core curriculum
- Analysis of learning opportunities and teacher performance
High Leverage Practices

✧ Assessment
✧ Instruction
✧ Social/emotional/behavioral
✧ Collaboration

Representative assembly Friday at 1:15
Innovation Configurations

✧ Analyze the research to identify evidence based practice
✧ Allow preparation and professional development programs to analyze content and how it is delivered
✧ Link to Innovation Configurations
HLPs and EBPs

💧 What are the differences?
  – One is content specific (EBPs)
  – One cuts across practice (HLPs)
Course Enhancement Modules (CEMs)
CEEDAR Website

- CEMs are located at the following website
  - Link to CEMs
- Let’s have a look