

CEEDAR 3.0 Logic Model

Inputs

- •Cooperative agreement
- OSEP funding
- CEEDAR 1.0/2.0 universal tools and resources
- •CEEDAR 2.0 website
- •SEA/IHE/LEA commitment and capacity for change
- •IHE commitment for leading change within programs
- Federal/state policy & regulations
- Research foundation
- Project personnel at UF and AIR
- •Content expert consultants
- •TA specialists
- •Partner organizations and OSEP Centers
- Collaborative relationships within and across states
- Resources, equipment, and technology support at UF and AIR

Activities

- •TA Incubator
- ➤ Review multiple data sources for each state
- ➤ Make decisions about Center supports
- Universal TA
- ➤ Maintain website
- ➤ Develop, update, and disseminate products and information
- Targeted TA
- ➤ Short-term TA to states TA to prepare new state teams
- ➤ Support a network of EPPs
- •Intensive TA
- ➤ Establish and support state teams and Blueprints
- ➤ Align CEEDAR supports with state needs
- ➤ Assist teams with sustaining, scaling, and assessing work
- Coordination and Alignment
- ➤ Collaborate with other TA centers and partners
- ➤ Coordinate and offer PD to TA centers
- •Cross-State Collaboration
- ➤ Offer cross-state learning groups
- ➤ Implement a cross-state convening

Outputs

- •List of state needs from Incubator and plans for addressing needs
- At least five resources or products developed each year
- •12,000+ website visits per month
- Collaborative network of at least 8 EPPs identified
- •1x Blueprint for each targeted ad-hoc state and EPP network IHEs
- List of content resources for intensive TA teams
- 1x Blueprint, SPR, and SCR per intensive TA state
- •70+ EPPs impacted by targeted and intensive TA, annually
- •Course syllabi revised
- •3+ collaborative activities with partners, annually
- Cross-State Convening meeting presentations/resources
- Cross-State Learning Group products/resources
- •Evaluation tools developed or refined
- •Evaluation reports
- •90% of milestones are met annually

Short-Term Outcomes

- •Increased awareness of CEEDAR tools, services, and resources, and how to use them
- •Increased knowledge of:
- ➤ Virtual and hybrid pedagogy
- ➤ High quality field experiences (hybrid and virtual)
- ➤ The incorporation of EBPs and HLPs
- ➤ Embedded culturally and linguistically responsive practices
- ➤ Alignment of programs
- •TTA recipients have increased awareness of EPP practices and reform
- •ITA recipients have increased knowledge of:
- ➤ EPP/SEA/LEA connections within state
- ➤ How to track policy impact
- ➤ Educator pipeline data systems
- ➤ Data use
- ➤ How to scale-up and sustain work
- Partners have increased awareness of CEEDAR products and services
- •Increased awareness of cross-state practices

Intermediate Outcomes

- •Increased capacity to implement content in CEEDAR tools and resources
- •TA recipients share knowledge of CEEDAR resources and scale-up activities with colleagues
- Increased capacity to implement Blueprint activities
- •TA recipients integrate knowledge of EPP virtual practices, field placements, EBPs/HLPs, culturally/linguistically responsive practices, and alignment, as evidenced by course revisions
- Increased capacity to track policy impact on attracting, preparing, and sustaining educators
- Increased ability to identify data systems to attract, prepare, and retain educators
- Increased capacity to implement elements of systems change as a team
- •Increased collaboration among EPP/SEA/LEA
- Partners report disseminating CEEDAR resources and information

Long-Term Outcomes

- Increased IHE capacity to offer high-quality instruction for teacher and leader candidates:
- ➤Virtual and hybrid pedagogy
- ➤ High quality field experiences (hybrid and virtual)
- ➤The incorporation of EBPs and HLPs
- ➤ Embedded culturally and linguistically responsive practices
- ➤ Alignment of programs with certification
- •Improved SEA capacity to track and evaluate the impact of policy on the ability to attract, prepare and sustain teachers and leaders
- Increased SEA, IHE, and LEA capacity to identify data systems and use data to monitor impact of efforts
- Increased capacity of SEAs, IHEs, and LEAs to sustain and scale up CEEDAR work