



# Walking the walk: Collaboration across special, general, and leadership education at Georgia State University

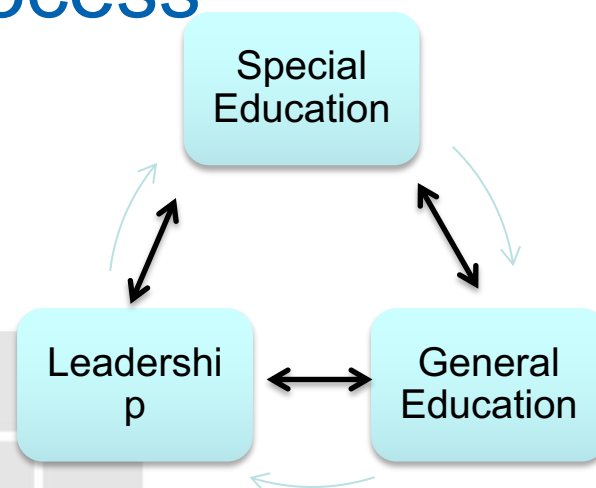
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# Today

We will discuss...

- ✧ The Georgia-CEEDAR partnership
- ✧ GSU context
- ✧ GSU reform process
- ✧ Results
- ✧ Next Steps

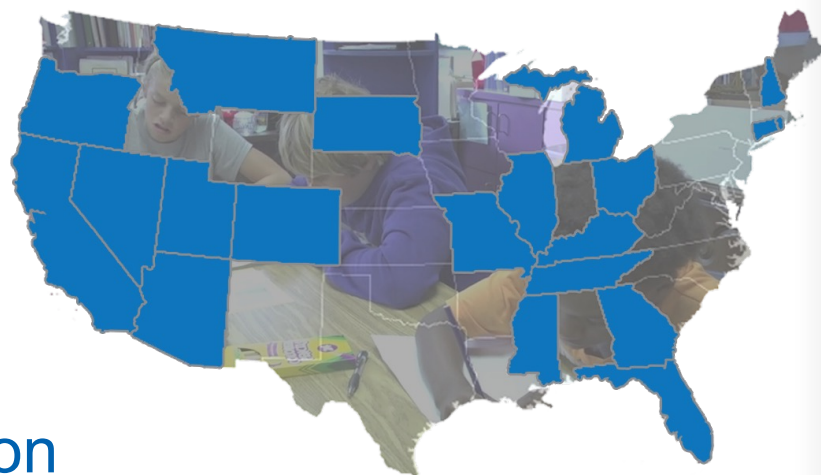


# CEEDAR's Mission

✧ To create ***aligned*** professional learning systems that provide teachers and leaders effective ***opportunities to learn*** how to improve and support core and specialized instruction in inclusive settings that enable students with disabilities to achieve college and career readiness standards

# Georgia-CEEDAR Partnership

✧ Intensive in 2014



- ✧ Department of Education
- ✧ Professional Standards Commission
- ✧ Georgia State University
- ✧ Columbus State University
- ✧ Kennesaw State University

# Georgia Goals

- ✧ Certification
- ✧ Teacher and Leader Preparation Reform
- ✧ Preparation Program Evaluation
- ✧ Alignment



# Teacher and Leader Preparation Reform

- ✧ The Georgia SLT will establish and nurture multi-system collaboration for teacher and leader preparation.
  - Objective 1: Increase use of effective/evidence-based practices for multi-tiered systems of support (MTSS).
  - Objective 2: Create a system for knowledge, dispositions, and practices for co-teaching
  - Objective 3: Develop a plan for scale up and sustainability of DOE, PSC, LEA collaboration for teacher and leader development

# Georgia State University

A structured process:

- ✧ Determining needs
- ✧ Faculty retreat
- ✧ Innovation Configuration training
- ✧ Syllabi review
- ✧ Program area analysis
- ✧ Engage in revision



# Who Will Carry Out the Work?

- ✧ CEEDAR representatives
- ✧ Associate Dean
- ✧ Assessment and Accreditation Committee
- ✧ Faculty





# Identifying Needs:

- ✧ Using relevant data
- ✧ Aligning with our university/college mission
- ✧ State and national accreditation



## How can existing college/university structures (e.g. Assessment & Accreditation Committee) begin the conversation?

### Identification of KEY AREAS of Interest

- ✧ Classroom Management & Community Building
- ✧ Culturally Responsive Pedagogy
- ✧ Technology
- ✧ Assessment
- ✧ Reading/Academic Language
- ✧ Universal Design for Learning

### Alignment to Modules

- ✧ Align KEY AREAS of interest with CEEDAR modules
- ✧ Access resources



# How to Engage Faculty?

**Preparing Teachers to Meet the Needs of All Learners:  
Where are We and Where Do We Go From Here  
GSU Professional Education Faculty Retreat  
April 29, 2016**

- ✧ Day long retreat for all faculty working in initial teacher and leader education programs
- ✧ Key Stakeholders
  - District representatives from area school systems
  - Representatives from state agencies and the university system
- ✧ Breakout sessions led by teacher education faculty from across programs
- ✧ Speakers included P-12 principal and teacher candidate

# What does THAT conversation look like?

Program areas discussed strengths and needs

Participation in breakout sessions

Sharing of information in program areas

Each program area identified 2 Key areas for 2016-2017

# How do you follow up on THAT conversation?

✧ Summer work focusing on syllabi analysis using the Networked Improvement Community.

✧ Programs completed needs analysis for 2 KEY AREAS

## Step 1 » Step 2 » Step 3: Add activities

**ACTIVITY TYPES** You may check more than one

- ☒ Reading
- ☐ Lecture/Presentation
- ☐ Modeling/Demonstration
- ☐ Discussion
- ☐ Quiz
- ☐ Test
- ☐ Action Research
- ☐ Peer-Coaching
- ☐ Project/Activity
- ☐ Case Study
- ☐ Lesson Plan Study/Development
- ☐ Portfolios
- ☐ Podcasts
- ☐ Simulation
- ☐ Other

**FIELD EXPERIENCES** You may check more than one

- ☐ Observation
- ☐ Tutoring
- ☐ Small Group Field Experience
- ☐ Large Group Field Experience
- ☐ Other Field Experience

# How do you support the work?

- ✧ CEEDAR training in Innovation Configurations with Program Leads
- ✧ Assistance with Syllabi Analysis
- ✧ Unit-Level Support during 2016-2017



# CEEDAR Training

- ✧ Led by CEEDAR representatives
  - Meg Kamman and Erica McCray
- ✧ Attended by
  - 17 program representatives
  - Unit Assessment Coordinator
  - Associate Dean
  - GSU CEEDAR Representatives

## INNOVATION CONFIGURATIONS



# Syllabi Analysis

- ✧ Faculty representative conducted syllabi analysis independently.
- ✧ Support provided by dean's office as needed.
- ✧ Representative responsible for sharing results of syllabi analysis with program faculty in fall.
- ✧ Resources from NIC and IRIS to be shared with faculty in programs.



# Unit Level Support: 2016-2017

- ✧ Fall Semester Opening Forum
  - Faculty learning from syllabi analysis
- ✧ Assessment and Accreditation Committee review the results of the syllabi analysis
  - Determine possible unit-level needs.
- ✧ Monthly professional development forums
  - Focus on additional professional development and resources for the KEY AREAS.

# Example Analysis

## Educational Leadership

### Educational Leadership

- Paper: [Principal Leadership: Moving Toward Inclusive and High-Achieving Schools for Students with Disabilities](#)

Essential Component	EDCI 3200	EPEL 7020	EPEL 7330	EPEL 7410	EPEL 8020	EPEL 8330
<b>Level 3 ✓ 1.0 Instructional Leadership</b>						
EDL 1.1		*		*		*
EDL 1.2		*		*		*
EDL 1.3		*		*		*
EDL 1.4		*		*		*
EDL 1.5		*		*		*
EDL 1.6		*		*		*

## LEVEL 3 ✓ Educational Leadership » 1.0 INSTRUCTIONAL LEADERSHIP

Feedback Opportunities	
<b>Peer</b>	<b>8 / 56</b>
<b>Teacher/expert</b>	<b>16 / 56</b>
<b>Analysis and/or revision</b>	<b>23 / 56</b>
<b>Other</b>	<b>33 / 56</b>
Field Experience	
<b>Observation</b>	<b>26 total instances</b>
<b>Tutoring</b>	
<b>Large group</b>	<b>1 days/wk for 1 wks</b>
<b>Small group</b>	<b>5 days/wk for 14 wks</b> <b>5 days/wk for 14 wks</b> <b>5 days/wk for 14 wks</b> <b>1 days/wk for 6 wks</b>



## Level 2 3.0 Parent Leadership and Support

EDL 3.1

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EDL 3.2

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## LEVEL 2 Educational Leadership » 3.0 PARENT LEADERSHIP AND SUPPORT

### Feedback Opportunities

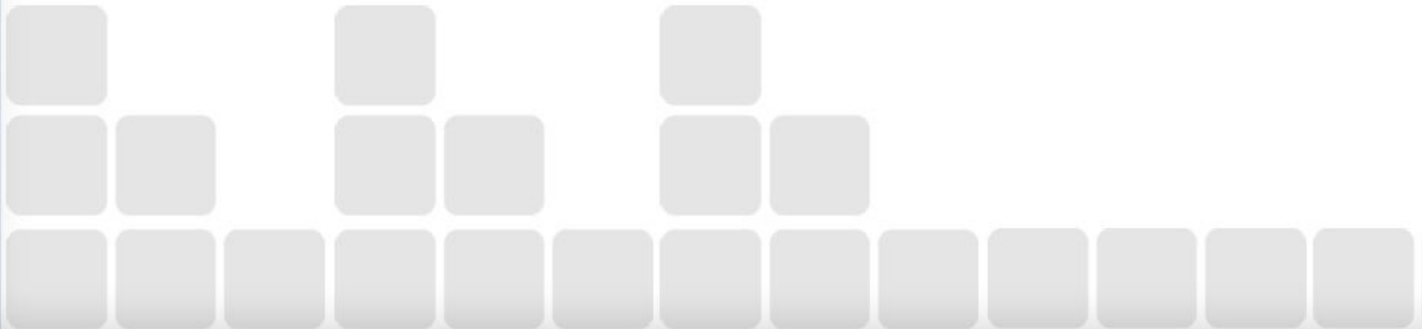
Peer	1 / 6
Teacher/expert	1 / 6
Analysis and/or revision	3 / 6
Other	2 / 6

### Field Experience

Observation	1 total instances
Tutoring	
Large group	
Small group	
Other	

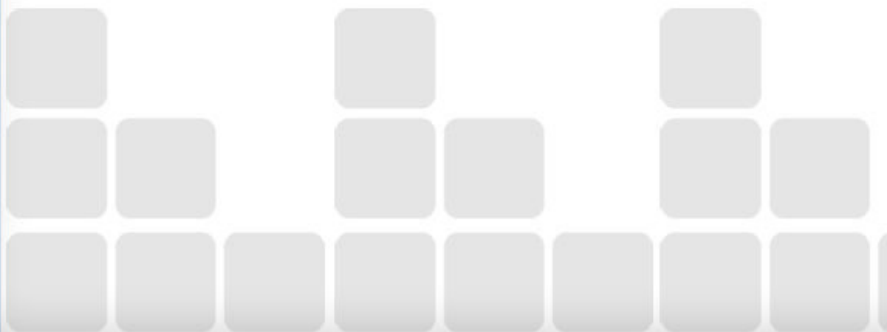
# Where are we now?

- ✧ Educational Policy Studies
- ✧ Early Childhood & Elementary Education
- ✧ Middle & Secondary Education
- ✧ Special Education
- ✧ Health & Physical Education
- ✧ Art Education
- ✧ Music Education
- ✧ World Language Teacher Education
- ✧ CORE
- ✧ Perimeter EDUC Courses



# Where are we headed?

- ✧ Documenting changes
- ✧ Sharing our work with others
- ✧ Maintaining Momentum
- ✧ Developing a formalized mentoring program for our state



# Questions



# Disclaimer

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