



*LESSON STUDY: A PRACTICE-BASED APPROACH FOR
INCREASING PRESERVICE TEACHERS' INSTRUCTIONAL AND
COLLABORATIVE SKILL FOR INCLUSIVE TEACHING*

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WHY IS PRACTICE IMPORTANT?



Allows for the
development
of fluent
performance and
situated
knowledge

WHAT CHARACTERIZES EFFECTIVE PRACTICE?



ESSENTIAL FEATURES OF DELIBERATE PRACTICE



MODELING

- Demonstrates what is involved in effective performance



SPACED LEARNING

- Provides sustained & repeated opportunities to practice knowledge over a period of time.



VARIED LEARNING

- Provides opportunities to practice knowledge and skills across varying contexts, with a diverse range of student learners.

ESSENTIAL FEATURES OF DELIBERATE PRACTICE



COACHING AND FEEDBACK

- Provides explicit feedback on practice attempts



ANALYZING AND REFLECTING

- Engages in analysis and reflection of practice to deepen knowledge and expertise.



SCAFFOLDING

- Provides opportunities to practice that gradually increase in complexity over time.

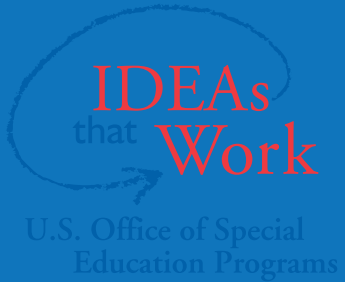
LESSON STUDY

- A practice-based approach that incorporates many of the features of effective practice



A PRESERVICE AND INSERVICE EXAMPLE

DISCLAIMER



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