INTEGRATING CULTURALLY RESPONSIVE AND HIGH-LEVERAGE PRACTICES: REIMAGINING LEARNING OPPORTUNITIES FOR INTERSECTIONALITY MARGINALIZED STUDENTS
PRESENTERS

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Today

- Overview of CEEDAR and its goals
- Efforts of the Culturally Responsive Education (CRE) Topical Action Group in achieving CEEDAR goals
- Strand of work focused on High Leverage Practices (HLPs) and CRE
CEEDAR’S Winning Aspiration

Every student with a disability has an equitable opportunity to achieve.

Reform
Teacher and Leader Preparation Programs

Revise
Licensure Standards to Align with Reforms

Refine
Personnel Evaluation Systems

Realign
Policy Structures and Professional Learning Systems
Our Mission

To support students with disabilities (SWDs) in achieving college- and career-ready standards by building the capacity of state personnel preparation systems to prepare teachers and leaders to implement evidence-based practices (EBPs) within multi-tiered systems of support (MTSS).
CEEDAR States
TO ACHIEVE CEEDAR’S MISSION

Equity
States With Equity Focus
Slides about the TAG from Erica
Q & A
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