**Key Elements of Explicit Instruction Lesson Observation Tool**

Review and reflect on one lesson by selecting a video from [Unedited Clips of Teachers Implementing HLPs](https://highleveragepractices.org/unedited-clips-teachers-implementing-hlps) and complete the Lesson Observation Tool below.

**Unedited Clip #6**

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| **Content** | **Design of Instruction** | **Purposeful Practice** |
| 1. Focus instruction on critical content.   * Yes * Emerging * Not observed | 4. Design organized and focused lessons.   * Yes * Emerging * Not observed | 16. Provide distributed and cumulative practice. (YOU DO)   * Yes * Emerging * Not observed |
| 2. Sequence skills logically.   * Yes * Emerging * Not observed | 5. Begin lessons with a clear statement of the lesson goals and your expectations.   * Yes * Emerging * Not observed |
| 3. Break down complex skills and strategies into smaller instructional unit.   * Yes * Emerging * Not observed | 6. Review prior knowledge and skills before beginning instruction.   * Yes * Emerging * Not observed |
| 7. Provide step-by-step demonstrations. (I DO)   * Yes * Emerging * Not observed |
| 8. Use clear and concise language.   * Yes * Emerging * Not observed |
| 9. Provide an adequate range of examples and non-examples.   * Yes * Emerging * Not observed |
| 10. Provide guided and supported practice. (WE DO)   * Yes * Emerging * Not observed |
| **Delivery of Instruction** | | |
| ←11. Require frequent responses. (OTRs) →   * 3-5 opportunities to respond (OTRs) *per minute* using individual questioning and choral responding * Emerging skill * Not observed | | |
|
| ←12. Monitor student performance closely.→   * Ongoing monitoring was observed * Emerging skill * Not observed | | |
| ←13. Provide immediate affirmative and corrective feedback.→   * Feedback was given immediately and frequently * Emerging skill * Not observed | | |
| ←14. Deliver the lesson at a brisk pace.→   * Pacing was brisk and appropriate for student needs * Emerging skill * Not observed | | |
| ←15. Help students organize knowledge.→   * Students had a place to refer to material * Emerging skill * Not observed | | |

K. Arnold, 2020. Numbered list from h*igh leverage practices for inclusive classrooms*, edited by McLeskey et al., 2019, pp. 216. Copyright by Routledge.

Below, reflect on the teacher’s use of explicit instruction (EI) in this lesson, answer the following questions, and add any additional observations.

* How many elements of EI were included?
* How did the teacher foster students’ engagement?
* What did you notice about student learning in this video?
* Any additional observations?