**IEP Meeting Reflection Paper**

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| **Assignment Rationale** | As a general educator of students with disabilities in an inclusive classroom, you have an integral role in helping students access grade-level curriculum. It takes collaborative effort to accomplish this! One context in which you will be expected to collaborate is within Individualized Education Program (IEP) meetings. To meet the learning objectives of this assignment, you will evaluate an IEP meeting within your school site to understand the meeting process and develop an awareness of effective collaboration skills. |
| **Foundation for Successful Assignment Completion** | As a class, we have already completed:   * IDEA preview in EDM 531A. * IEP workshop in EDM 531A. * IEP analysis assignment in EDM 531A. * Two mock IEP meetings (what to do/not to do!). |
| **Task 1:** | Determine a date to attend an IEP meeting in your school building. Preferably, the meeting should be focused on one of your students in your practicum classroom. If not possible, ask a special education teacher to help you coordinate a date and time to observe with parent permission. |
| **Task 2:** | Attend the meeting and quietly observe the collaboration that occurs. Take notes on what you notice, making sure that you are looking specifically for collaboration strategies. This is not a time to be critical of parents, students, or teachers. This is a time to evaluate communication skills: listening, non-verbal communication, questions, statements, and group problem solving.  Note the following: Discussions should center on student data, approaches to support, accommodations and modifications, paraprofessional interactions, social support strategies, any concerns in or outside of the classroom, etc.  Also, focus on how the IEP team (a) addresses student strengths, (b) discusses student concerns, and (c) agrees on the use of school resources. Include details such as the length of the meeting, who was present, and where the meeting occurred. |
| **Task 3:** | Write a 1.5-2-page, double-spaced, APA 7-formatted paper on your observations. Write about what occurred above, expounding on the general educator’s role specifically and what you may have done differently in the meeting. Due date is flexible, based on your IEP team’s availability, but the meeting needs to be scheduled with the date posted in Blackboard. Refer to our MIT program writing rubric in Bb for grading procedures. |
| **Resources for Successful Assignment Completion** | <https://newconversations.net/>  Chapters 1-3, *High leverage practices for inclusive classrooms*  IEP analysis assignment |

Arnold, K. (2020). Differentiation in elementary and secondary classrooms. Whitworth University