Planting seeds to support scale-up: Implementing mini-grant competitions in Kentucky and Tennessee.

CEEDAR Convening 2023
**Task 1:** Hold mini-grant competition for IHEs to embed HLPS, EBPs, practice-based opportunities or inclusive leadership.
Mini-Grant Awardees

12 projects across 8 Universities/Colleges

Responsibilities/Requirements

| Participate in 2-3 check-ins w/KEEP State Leadership Team | Provide evidence of reform | Present on project findings & lessons learned at the 2023 KEEP Summit |
Mini-Grant Goals

• **Goal 1**: Embed HLPs, EBPs and inclusive leadership practices in principal preparation programs

• **Goal 2**: Provide opportunities for general education programs to embed MTSS and HLPs in programs

• **Goal 3**: Develop partnerships among IHEs and districts or learning cooperatives to provide more practice-based opportunities (PBO) using HLPs and EBPs

• **Goal 4**: Promote collaboration between special education and general education programs to investigate MTSS and address differentiation in lesson planning and delivery of instruction by using HLPs

• **Goal 5**: Integrate technology within evidence-based practices in the HLPs in special education and general education programs
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KEEP Grant Check-In

Georgetown College
Dr. Andrea Peach
Dr. Melody Deprez
Tennessee CEEDAR
Summer 2022 - Funding used to help compensate all EPP faculty (initial and advanced) to attend state literacy training.

August 2022 - CCEEDAR trainers facilitated a one-day workshop to identify and prioritize the HLPs for inclusion in coursework.

Fall 2022 - EPP faculty (initial licensure & instructional leader) began crosswalking and curriculum mapping existing assessments to HLPs identified in August.

Spring 2023 - Utilization of the NC will begin in Summer/Fall 2023.

Johnson University - Johnson University participated in a short overview meeting with CCEEDAR. Prioritized our top 5 to begin our focused work.

Fall 2022 - Individual faculty worked to embed HLPs into classes.

July 2022 - Attended, with support from CCEEDAR, the LSI Building Expertise Conference this past summer. This conference gave us an opportunity to learn more about equity, strategies for improving and supporting HLPs.

Spring 2023 - Begin mapping syllabi to include all HLPs.

April 2022 - 3-day workshop on HLPs for all faculty members. CCEEDAR partners with our faculty from all departments and programs worked together to plan how to appropriately embed and implement HLPs, using examples provided by CCEEDAR.

Summer 2022 - Individual program faculty worked to embed the HLPs into courses.

Spring 2023 - Many of the HLPs are modified and taught as candidates proceed through their licensure programs.

August 2022 - CCEEDAR trainers facilitated a one-day workshop to identify and prioritize the HLPs for inclusion in coursework.

Fall 2022 - EPP faculty met monthly to discuss content and assessments across education courses. HLPs identified in August were prioritized.

Spring 2023 - EPP faculty continue to meet monthly to align HLPs to existing coursework. Communication around HLPs will be extended to content faculty that work directly with teacher candidates and to our LEAs.
Small Group Breakouts

- What does this mean for your work?
- How might this affect your work?
- What more do you need to know or further explore?
- What are some of our strengths and weaknesses – how do they help or hinder us with this situation?
- What are the next steps – who will do what by when?
Wrap-Up

• What is important to share with my team that helps my context, lessons learned, or things to avoid?

• Who should I connect with later? When and what should I follow up?