

A photograph of a classroom scene with a blue tint. A male teacher is leaning over a desk, interacting with a young boy who is writing. A female student is visible in the foreground on the left. A white-bordered box contains the title text.

**Developing and conducting a
survey of inclusive leadership
programs in California**

Purpose

What's happening in IPL

Identify model programs and barriers

Disseminate program information

Inform to better prepare candidates



Mixed Methods Design

👤 Survey Development

- Adapted from Garrison-Wade et al. (2007)
- Based rating scale on the Principal Leadership CEEDAR IC (Billingsley et al., 2017)
- Inclusive School-Wide Practices and Coaching/PD
- Open-ended questions
- Demographics

👤 Interviews

- Adapted from Garrison-Wade et al. (2007)
- Benefits, challenges, concerns

Find the [Survey and Interview Questions here](#)



Participants

- ✧ California State University System
- ✧ University of California System
- ✧ Private and Independent Institutions
- ✧ LEAs
- ✧ California Professors of Education Administration
- ✧ California Administrator Performance Assessment Coordinators
- ✧ Sent to 341 people over 90 programs

Status of Data

- 👤 Survey data is still being collected
- 👤 Interviews will be scheduled for Spring/Summer 2023

$1 \times 1 = 1$
 $2 \times 2 = 4$
 $3 \times 3 = 9$
 $4 \times 4 = 16$

$1 + 1 = 2$
 $2 + 2 = 4$
 $3 + 3 = 6$

Breakouts/Discussion

Discussion: Inclusive Principal Leadership

- 👤 How might the survey and interview questions be useful in your work?
- 👤 What would you like to know about leadership preparation programs?
- 👤 What would you like to see included in leadership preparation programs?
- 👤 What coaching/mentoring is needed for teachers to better support inclusive learning for SWD?

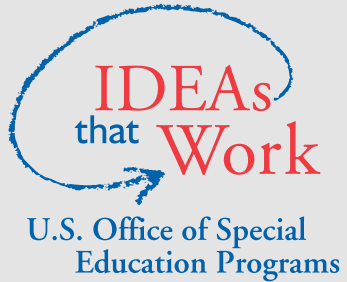
Embed
Another QR
Code for
Padlet or
Jamboard??

References

Garrison-Wade, D., Sobel, D., & Fulmer, C. L. (2007). Inclusive leadership: Preparing principals for the role that awaits them. *Educational Leadership & Administration, 19*, 117-132.

Billingsley, B., McLeskey, J., & Crockett, J. B. (2017). *Principal leadership: Moving toward inclusive and high-achieving schools for students with disabilities* (Document No. IC-8). Retrieved from University of Florida, Collaboration for Effective Educator Development, Accountability, and Reform Center website: <http://cedar.education.ufl.edu/tools/innovation-configurations/>

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