

## SUSTAINABILITY CHECKLIST

**Name of EPP:**

Sustainability Indicators	YES	NO
<b>EPP Leadership Support</b>		
Are your administrators (e.g., Dean, Associate Deans) aware and committed to the educator preparation reform work (related to CEEDAR)?		
Do you have leaders on the CEEDAR SLT from multiple departments (e.g., general ed., special ed., educational leadership)?		
Next Steps: (Task/Target Date):		
<b>EPP Faculty Buy-in and Engagement</b>		
Do you have active faculty participation from multiple departments and programs?		
List of participating faculty, departments and/or programs:		
Next Steps (Task/Target Date)		
<b>Alignment with EPP Initiatives/Program Review/Accreditation</b>		
Are you regularly using data to inform decisions about reform efforts?		
Primary Example(s):		
Are you aligning reform efforts with EPP initiatives and accreditation/program review efforts?		
Primary Example(s):		
Next Steps: (Task/Target Date)		
<b>Needs Identified and Priorities Established</b>		
Does your EPP have a regular system in place for identifying needs and priorities?		
Brief Description:		

Do your programs/departments have a regular system in place for identifying needs and priorities?		
Brief Description:		
Next Steps:		
<b>Written Plan is Actionable and Measurable</b>		
Do you have an EPP written CEEDAR blueprint that includes goals and objectives that are measurable?		
Do you have a department/program level written CEEDAR blueprint that includes goals and objectives that are measurable?		
Have you identified specific tasks and those responsible for implementation?		
Next Steps:		
<b>Identification of Metrics to Monitor and Measure Progress in Meeting Goals</b>		
Do you have a system for monitoring progress throughout the year?		
Are you documenting outcomes?		
Next Steps:		
<b>Sustainability and Communication Plan</b>		
Is your team considering efforts for sustainability?		
Are you communicating outcomes/results with stakeholders?		
Next Steps:		