

Vision

We aspire to strengthen and build partnerships between higher education, local education leaders, and state education agencies to reimagine teacher and leader preparation experiences that positively impact outcomes for students with disabilities.

Quotes

“Participating in CEEDAR has introduced me to new colleagues to thought-partner with and create meaningful content for special educators throughout the state.”

- State Leadership Team Member

“CEEDAR participation has enriched my scholarship and collaboration at both a statewide and national level. This work has grown my alignment with evidence-based practices in special education teacher preparation.”

- State Leadership Team Member

Goals

Goal 1: Build the capacity of Colorado institutions of higher education (IHEs) to embed practices and frameworks that are **supported by evidence** and **aligned to state requirements** into preparation program coursework and clinical experiences.

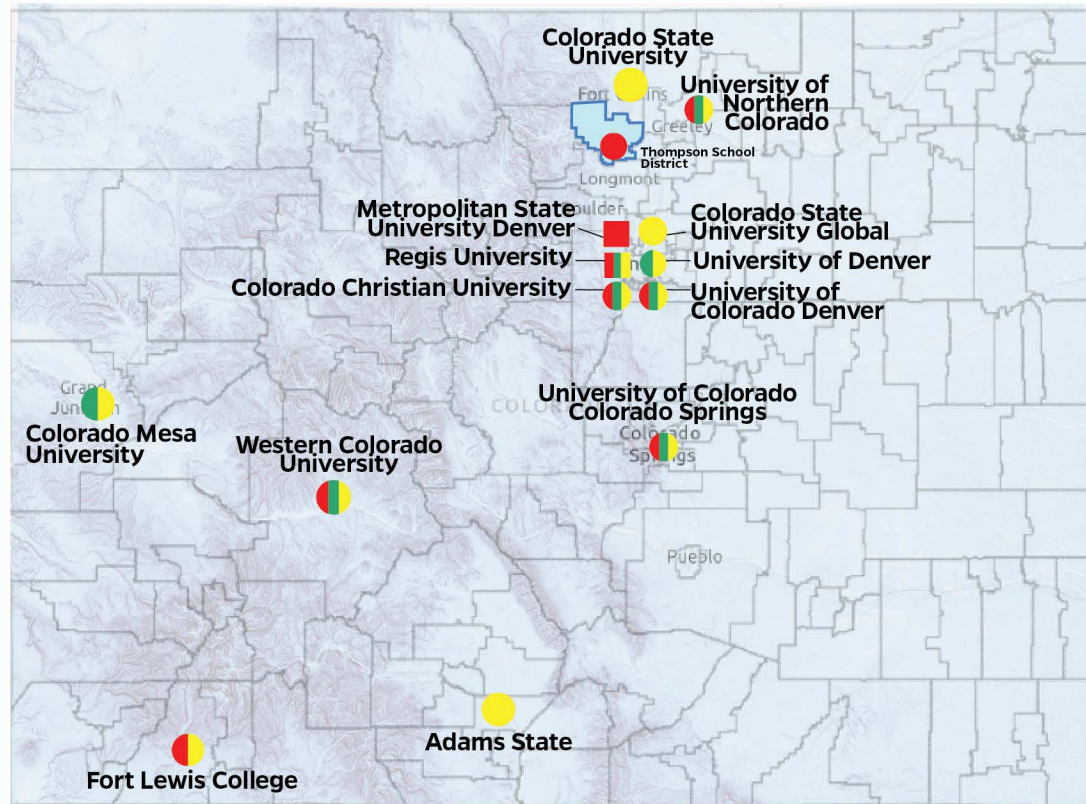
Goal 2: Advance effective **inclusive principal leadership** in partnership with districts and educator preparation programs.

Goal 3: Identify and share best practices for educator preparation program reflection, review, alignment, and **continuous program improvement**.

Collaborative Partners



Colorado Institutions of Higher Education

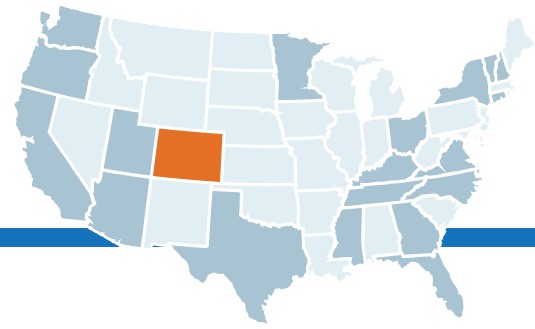


Key

- Circle = Active Partner
- Square = Past Partner
- Red = CEEDAR State Leadership Team member
- Green = CEEDAR-funded project recipient
- Yellow = Principal preparation professional learning community member



Colorado Highlight



Educator Preparation Program Reform:

- Funded 14 university-led projects to strengthen teacher and leader preparation on the following topics:
 - Scientifically-based reading
 - High leverage practices
 - Inclusive principal leadership
 - High-quality IEPs
 - Alternative and paraprofessional pathways
- Developed crosswalks of state program approval standards to CEEDAR Innovation Configuration to use as program review and reflection tools in the following areas:
 - Early childhood education
 - Elementary education
 - English learners
 - Principal preparation
 - Special education
- Supported the implementation of new program approval requirements from the Colorado Department of Education for integrating English language learner standards into initial licensure programs.



Aligned Statewide Professional Learning Systems:

- Launched a professional learning community on “Exploring Educational Leadership Preparation with an Equity Mindset” involving faculty and leaders from all 12 principal preparation programs in Colorado.
- Integrated inclusive leadership practices and content into the Principal Leadership Institute.
- Informed the initial design and ongoing rollout of a statewide program completion survey.
- Supported a community of practice to train educator preparation program faculty on reading practices.
- Implemented practices for engaging families of students with disabilities in collaboration with the Colorado Department of Higher Education, the Exceptional Student Services Unit Family School Community Partnerships, and higher education collaborators.



State Collaboration:

- Created collaborative relationships across the Colorado Department of Education, the Colorado Department of Higher Education, and Colorado IHEs for cooperative problem solving.
- Made connections to support state strategic initiatives such as the State Systemic Improvement Plan (SSIP).
- Created a community across IHEs where faculty could discuss common challenges and opportunities to create solutions through policy.
- Connected local special education directors with higher education.
- Shared resources and findings from CEEDAR-funded projects with IHEs across the state and colleagues at CEC, TED, and other national conferences.

We would like to acknowledge the 48 contemporary tribal nations that are historically tied to the lands that make up the state of Colorado. May this acknowledgment demonstrate a commitment to working to recognize the current and future contributions of Indigenous communities in our state.

CEEDAR's Winning Aspiration

Every Student Has an Equitable Opportunity to Achieve