**Phoneme Deletion**

|  |  |
| --- | --- |
|  | 2/13/15 |
| Initial Sound (t)ower→ our | 5/5Benchmark |
| Final Soundto(n)e→ toe | 2/5Intensive |
| First sound of a constant blend(F)reight→ rate  | 3/5 Intensive |
| Embedded sound of constant blends(l)ip→ sip | 0/5Intensive |

**Phonological Segmentation Test:**

|  |  |
| --- | --- |
|  | 2/13/17 |
| Sentences into wordsEx: John likes pizza (3) | 3/5Intensive |
| Words into Syllables:Ex: cup-cake  | 6/8Intensive |
| Word into phonemes | 4/10Intensive |
| Total | 13/23Significant difficulty |

**Core Phonics Survey**

**Alphabet: Letters and Letter sounds**

|  |  |  |
| --- | --- | --- |
|  | **2/13/17** | Comments |
| Letter Names: Upper Case  | 26/26 |  |
| Letter Names: Lower Case: | 25/26 | l (i) |
| Constant Sounds:  | 21/21 | 2/13-Schwaed letter sounds: Added the /u/ sound to the end of the letter sounds. B-u z-u/r/-er5/1- No longer schwa-ing her sounds, mixed up the l for li  |
| Long Vowel | 2/5 |  2/13- Knew- a & u |
| Short vowel | 3/5 | 2/13- Missed: e,i, |
| Total | 77/83Strategic |  |

**Reading and Decoding Skills**

|  |  |  |
| --- | --- | --- |
|  | 2/13/17 |  |
| Short Vowels in CVC wordsEX: sip, mat | 11/15Strategic |  |
| Constant blends with short vowels EX: | 5/15 Intensive |  |
| Short vowels, digraphs,a nd -tch trigraph EX: | 8/15Intensive |  |
| R-controlledEX:  |  (2/15) | 2/13- Very difficult task  |
| Long vowel spelling EX:  | 11/15Strategic | 2/13 Did not assess |
| Variant Vowel EX:  |  9/16Intensive | 2/13 Did not assess3/6 often said short vowel sound for the second vowel shown. Ex: faim- fim  |
| Low frequency vowel and constant spellings EX:  | 7/15Intensive | 2/13- Did not assess3/6- Difficult task. Started to guess based off the first letter. Added letters into the words |
| Multisyllabic words EX: | 9/24Intensive | 2/13- did not assess3/6- Highly frustational task. 5/1- Highly Frustrational  |

**CORE Vocabulary**

|  |  |  |
| --- | --- | --- |
| Third grade | Correct: 26Incorrect: 3No response:1 Accuracy: 89.6% | Benchmark |

**Peabody Picture Vocabulary Test: PPVT**

|  |  |  |
| --- | --- | --- |
| Date assessed | Standard Score | Percentile  |
| 2/13/17 | 103 | 58 |

**Qualitative Reading Inventory**

**Reading passage:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Level****2/13/17** | **Correct Words Per Minute**  | **Percent Accuracy** | **Comprehension Questions** |
| **Pre-Prim**er Narrative | 98 CWPM | 100% | 5/5 Explicit**5/5 Total** |
| **Primer** Narrative | 58 CWPM | 95% | 3/4 Explicit2/2 Implicit**5/6 Total** |
| **Two**Expository  | 123 CWPM | 94% | 1/4 Explicit4/4 Implicit**5/8 Total** |
| **Three** Narrative | 57 CWPM  | 89% | 3/4 Explicit1/4 Implicit**4/8 Total** |
| **Four**Expository | N/A | Not assessed | 3/4 Explicit2/4 Implicit**8/8 Total** |

**Overall Reading Level**

|  |  |  |  |
| --- | --- | --- | --- |
| **Level** | **Word Reading****Level** | **Comprehension****Level** | **Total**  |
| **Pre-Primer**  | Independent | Independent  | Independent |
| **Primer**  | Instructional | Instructional  | Instructional |
| **Two** | Instructional | Frustrational \* | Frustrational |
| **Three**  | Instructional | Frustrational  | Frustrational |
| **Four** | N/A | Frustrational  | Frustrational |

\* Instructional when read aloud

**TOWER**

|  |  |  |
| --- | --- | --- |
|  | **Standard Score** | **Percentile** |
| **Sight Word**  | 72 | 3 |
| **Phonemic Decoding**  | 66 | 1 |
| **Total Reading efficiency standard score** | 63 | <1 |

**DIBELS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2/22** | **Correct WPM** | **Errors** | **Accuracy** | **Rating**  |
| **First Grade** |  56.5 | 11 | 84% | Intensive  |
| **Second** | 49 | 5 | 91% | Intensive  |
| **Third**  | 46 | 6 | 88% | Intensive  |