**Phoneme Deletion**

|  |  |
| --- | --- |
|  | 2/13/15 |
| Initial Sound  (t)ower→ our | 5/5  Benchmark |
| Final Sound  to(n)e→ toe | 2/5  Intensive |
| First sound of a constant blend  (F)reight→ rate | 3/5  Intensive |
| Embedded sound of constant blend  s(l)ip→ sip | 0/5  Intensive |

**Phonological Segmentation Test:**

|  |  |
| --- | --- |
|  | 2/13/17 |
| Sentences into words  Ex: John likes pizza (3) | 3/5  Intensive |
| Words into Syllables:  Ex: cup-cake | 6/8  Intensive |
| Word into phonemes | 4/10  Intensive |
| Total | 13/23  Significant difficulty |

**Core Phonics Survey**

**Alphabet: Letters and Letter sounds**

|  |  |  |
| --- | --- | --- |
|  | **2/13/17** | Comments |
| Letter Names: Upper Case | 26/26 |  |
| Letter Names: Lower Case: | 25/26 | l (i) |
| Constant Sounds: | 21/21 | 2/13-Schwaed letter sounds: Added the /u/ sound to the end of the letter sounds.  B-u z-u  /r/-er  5/1- No longer schwa-ing her sounds, mixed up the l for li |
| Long Vowel | 2/5 | 2/13- Knew- a & u |
| Short vowel | 3/5 | 2/13- Missed: e,i, |
| Total | 77/83  Strategic |  |

**Reading and Decoding Skills**

|  |  |  |
| --- | --- | --- |
|  | 2/13/17 |  |
| Short Vowels in CVC words  EX: sip, mat | 11/15  Strategic |  |
| Constant blends with short vowels  EX: | 5/15  Intensive |  |
| Short vowels, digraphs,a nd -tch trigraph  EX: | 8/15  Intensive |  |
| R-controlled  EX: | (2/15) | 2/13- Very difficult task |
| Long vowel spelling  EX: | 11/15  Strategic | 2/13 Did not assess |
| Variant Vowel  EX: | 9/16  Intensive | 2/13 Did not assess  3/6 often said short vowel sound for the second vowel shown. Ex: faim- fim |
| Low frequency vowel and constant spellings  EX: | 7/15  Intensive | 2/13- Did not assess  3/6- Difficult task. Started to guess based off the first letter. Added letters into the words |
| Multisyllabic words  EX: | 9/24  Intensive | 2/13- did not assess  3/6- Highly frustational task.  5/1- Highly Frustrational |

**CORE Vocabulary**

|  |  |  |
| --- | --- | --- |
| Third grade | Correct: 26  Incorrect: 3  No response:1  Accuracy: 89.6% | Benchmark |

**Peabody Picture Vocabulary Test: PPVT**

|  |  |  |
| --- | --- | --- |
| Date assessed | Standard Score | Percentile |
| 2/13/17 | 103 | 58 |

**Qualitative Reading Inventory**

**Reading passage:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Level**  **2/13/17** | **Correct Words Per Minute** | **Percent Accuracy** | **Comprehension Questions** |
| **Pre-Prim**er  Narrative | 98 CWPM | 100% | 5/5 Explicit  **5/5 Total** |
| **Primer**  Narrative | 58 CWPM | 95% | 3/4 Explicit  2/2 Implicit  **5/6 Total** |
| **Two**  Expository | 123 CWPM | 94% | 1/4 Explicit  4/4 Implicit  **5/8 Total** |
| **Three**  Narrative | 57 CWPM | 89% | 3/4 Explicit  1/4 Implicit  **4/8 Total** |
| **Four**  Expository | N/A | Not assessed | 3/4 Explicit  2/4 Implicit  **8/8 Total** |

**Overall Reading Level**

|  |  |  |  |
| --- | --- | --- | --- |
| **Level** | **Word Reading**  **Level** | **Comprehension**  **Level** | **Total** |
| **Pre-Primer** | Independent | Independent | Independent |
| **Primer** | Instructional | Instructional | Instructional |
| **Two** | Instructional | Frustrational \* | Frustrational |
| **Three** | Instructional | Frustrational | Frustrational |
| **Four** | N/A | Frustrational | Frustrational |

\* Instructional when read aloud

**TOWER**

|  |  |  |
| --- | --- | --- |
|  | **Standard Score** | **Percentile** |
| **Sight Word** | 72 | 3 |
| **Phonemic Decoding** | 66 | 1 |
| **Total Reading efficiency standard score** | 63 | <1 |

**DIBELS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2/22** | **Correct WPM** | **Errors** | **Accuracy** | **Rating** |
| **First Grade** | 56.5 | 11 | 84% | Intensive |
| **Second** | 49 | 5 | 91% | Intensive |
| **Third** | 46 | 6 | 88% | Intensive |