**NHEESS** (Pronounced NESS)

**The New Hampshire Educator Effectiveness for Student Success**

A NH initiative focused on the opportunities for continuous improvement through:

1) Leadership development recognizing needs and current efforts
2) Partnership structures for the P-12 community and the NH IHE Network
3) Standards review and clarity for our state’s profession, and
4) Support mechanisms for teachers, leaders and student success

By... Strategic Planning, Coordination and Integration, Communication and Feedback Loops for exponential impact.

Rooted in the work of NH Leadership involvement with the:

* State Consortium for Educator Effectiveness
* Network for Transforming Educator Preparation
* Professional Standards Board
* NH Institutions of Higher Education Network
* Collaboration for Effective Education, Development, Accountability and Reform (Center)
* New Hampshire Department of Education
* NH Equity Plan
* NH Every Student Succeeds Act (ESSA) Plan
* National Governors Association
* Regional Educational Laboratory Northeast and Islands

The framework of four goals with objectives have been developed by the NH state leadership cadre.

**Goal #1:** To promote a culture of ownership and deep investment of All educators in the successful learning of ALL students through school level leadership, educator preparation programs, and credentialing initiatives.

* To revamp the state’s professional educator standards to fully actualize the intent of the state’s goal to promote the integration of evidence based practices into educator preparation and practice to meet the diverse needs of all students aligned to college and career readiness.
* To revamp school leadership (principal) certification standards to promote inclusive education.
* Assess educator prep program implementation of the existing clinical practice standards for state program approval.
* Strategic communications plan to keep key stakeholders informed and engaged in the NHEESS conversation and work. ([web page](https://www.nheess.org/))

**Goal #2:** To determine the extent and nature of partnerships between preparation programs and P-12 to demonstrate positive impact on all P-12 student learning and educator development

* Collect and collate the landscape and context of current practice around partnerships based upon the goal area’s conceptual frame.
* Establish a common language and understanding with respect to P-20 partnerships based on the conceptual framework.
* Expand the volume and quality of partnerships in place in NH
* Explore opportunities with “Open NH”?

Now is the time to invite and engage a larger development team to review direction and determine strategies, personnel and a timeline to contribute further to New Hampshire Educator Effectiveness for Student Success.