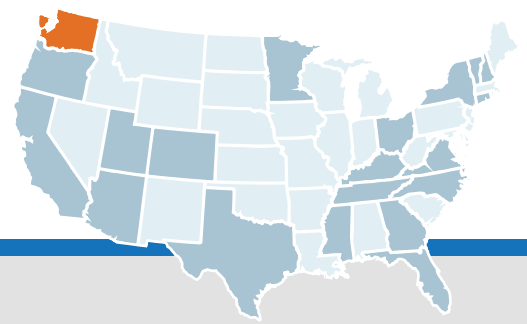




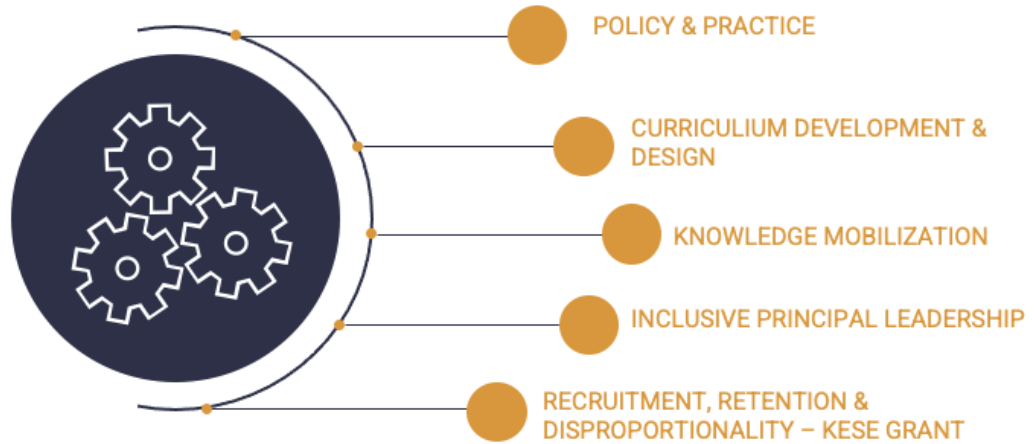
Washington Highlight



Vision

We will engage and convene educational partnerships that benefit all learners. Preparing and supporting all learners around strategies, practices, and policy that support effective educational opportunities for students with special needs, and, in turn, every child, with equity and access as a focus. The alignment and greater understanding of related initiatives, such as educator preparation, are an essential element for inclusionary practices that will benefit all learners and are the foundation of our work.

CEEDAR Washington Goals



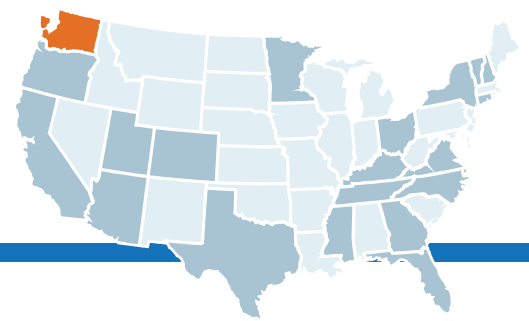
Quotes

“When students with disabilities are served in inclusive settings with General Educators and Special Educators working in partnership, all students benefit. Students, educators, families, and community members alike working and learning with peers strengthens the culture and climate of our schools to become places where learning is rigorous and relevant, and everyone is valued and belongs.”

- Tania May, Glenna Gallo, and Cindy Rockholt OSPI

Collaborative Partners





Notable Accomplishments



Policy and Planning Committee

- Identify relevant and related state and local policies that impact the knowledge, skill, and availability of the Washington State educator workforce and then develop a strategic recommendations report.



Curriculum Development and Design

- Draft a program and course diversity review and practice protocol



Recruitment, Retention, and Disproportionality

- Focus on factors and circumstances related to recruitment and retention of special educators, including, but not limited to, state and local trends over time the need to support new teachers in the field of special education.



Inclusive Principal Leadership

- Communicate and Incorporate strategies, trainings, professional development for inclusive practices at the leadership level.



Knowledge Mobilization

- Use ed4allwa.com to provide knowledge mobilization support for evidence-based practices, high-leverage practices, and professional development to expand best practices related to inclusive education. Ensure alignment of equity and access along all WA CEEDAR goals.

“ Working in collaboration with the CEEDAR Center and the Washington State Team has allowed us to align inclusionary efforts from Pre-K to Pre-service. Together we have been able to bring together stakeholders from the board room to the dinner table so that all students can be seen and heard and can learn. -Lindsey Stevens, Executive Director, NBCT CSTP