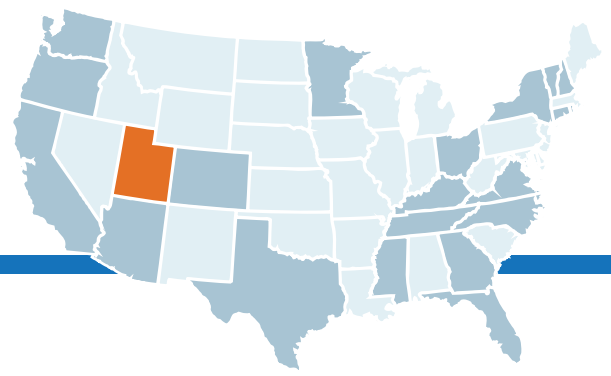




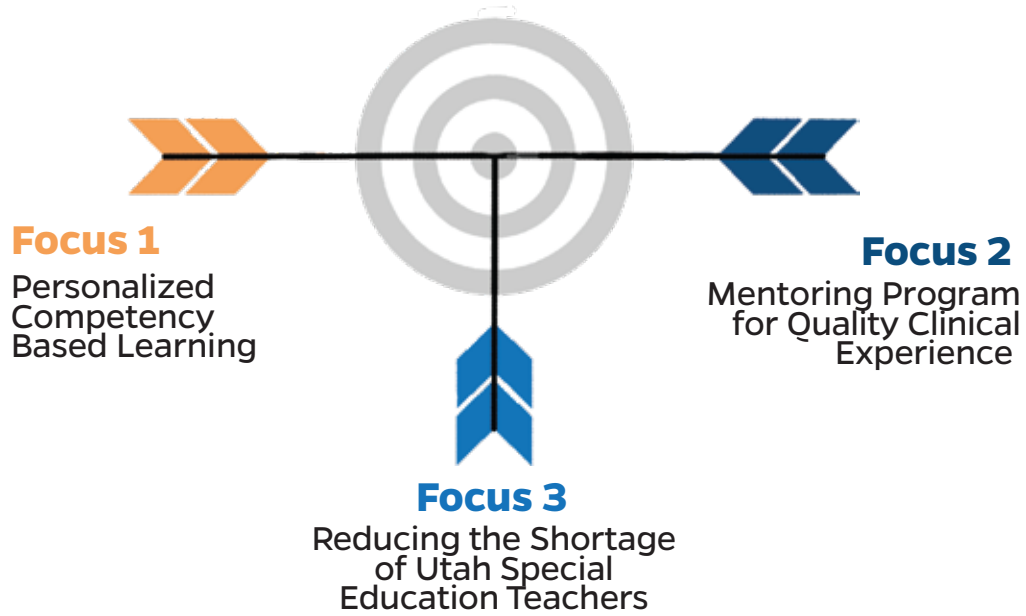
Utah Highlight



Vision

Align professional development, teacher preparation, and other state initiatives to ensure pre-service and in-service teachers are improving educational outcomes for all students.

State Focus Areas



Quote

"Working with CEEDAR has provided me the means to collaborate with others in my state to a much higher degree than I've done in the 30+ years of my career. In multi-agency teams, we have created several tools I believe could have long-term positive effects on teacher training in our state."

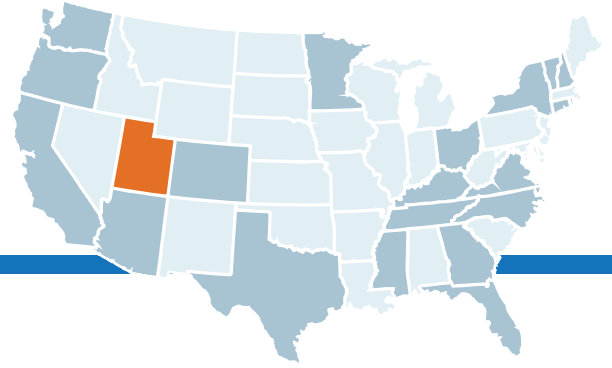
- Dr. Kari Gali
Assistant Professor
Dixie State University

Collaborative Partners





Utah Highlight



Notable Accomplishments

- Synthesis of Literature of qualities of an effective cooperating teacher/mentors and survey policies of identification/ assignments (Mar 2019)
- Creation of Glossary of Common Terms used for Teacher Prep and Induction for UT (Dec 2019)
- General survey of UT principals, school district administration, and IHEs comparing current procedures on identifying/assigning cooperating teachers (Dec 2019)
- Identification and board approval of UT Targeted HLPs (Apr 2020)
- Published research brief to summarize HLPs and their impact of integration in USBE instruction (Dec 2020)
- Mentoring pre-service teachers CANVAS course designed for training and support (May 2021)
- Created a bridge between preparation, licensure, and induction by creating a mentor training in collaboration with USBE (Aug 2021)
- Beacon Districts complete Pilot of Special Education Teacher Retention Plan and Implementation (Oct 2021)
- Implementation of a standard process for identifying LEA-EPP placements (Nov 2021)
- "Reducing the Shortage of Utah Special Education Teachers" General Session Business Case (Funded Dec 2021)
- Created Personalized Competency Based Learning Framework (Feb 2022)

Products/Resources Developed

- Clinical Practice Placement Guide Checklist created for use by LEAs and IHEs can be found [here](#) (Feb 2020)
- **Personalized, Competency-Based Learning**

“In our CEEDAR work, the partnership between LEAs, EPPs, and the SEA has thrived and allowed for greater collaboration and cohesiveness than before. We are thankful for the coordination and support of this group!”

Jennifer Throndsen, Utah State Board of Education, Director Teaching and Learning