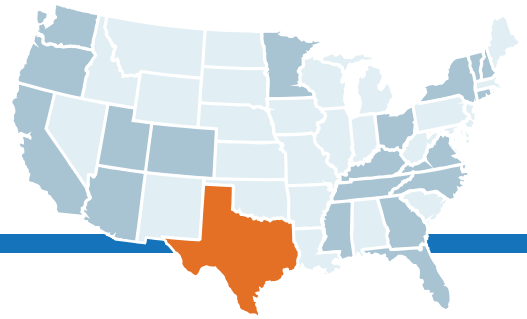




# Texas Highlight



## Vision

Special education certification pathways and program requirements are aligned to support the development of Day-1 ready special education teachers

## Initial Goals

Determine the preparation and exam requirements to ensure special educators are prepared in content pedagogy and special education pedagogical best practices.

Increase knowledge and use of competencies to ensure implementation of best practices in Texas for PK-12 general education teachers and special education teachers, teacher candidates, and EPP instructors.

Review and refine preparation tools and resources to support CBE candidates and provide input and feedback around scoring and demonstration of proficiency for courses to ensure consistency and rigor across certification pathways.

## State Focus Areas

**Certification Pathways**

**Core Competencies**



**Certification by Examination**

**Resources, Tools, and Best Practices**

## Collaborative Partners

State Education Agencies	Institutions of Higher Education	Local Education Agencies
<ul style="list-style-type: none"> <li>• Texas Education Agency</li> </ul>	<ul style="list-style-type: none"> <li>• INSPIRE TEXAS Educator Certification</li> <li>• Region 10 Education Service Center (ESC)</li> <li>• Region 19 ESC</li> <li>• Texas A&amp;M University, College Station</li> <li>• Texas A&amp;M University, Prairie View</li> <li>• Urban Teachers Dallas</li> </ul>	<ul style="list-style-type: none"> <li>• Amarillo Independent School District (ISD)</li> <li>• Bastrop ISD</li> <li>• Dallas ISD</li> <li>• Haskell-Knox Shared Service Arrangement (SSA)</li> <li>• Katy ISD</li> <li>• Killeen ISD</li> <li>• KIPP Austin Collegiate High School</li> <li>• Little Cypress-Mauriceville Consolidated ISD (CISD)</li> <li>• Little Elm ISD</li> <li>• Lubbock ISD</li> <li>• Snyder ISD</li> </ul>

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