

Resource P

Lesson Plan Rubric

The following is a sample rubric that can be used to score scenario lesson plans.

Rubric for HLP Lesson Plan				
Criteria	Exceeds (3)	Proficient (2)	Does not Meet (1)	Missing (0)
<i>Lesson content aligns to specified objective</i>	Lesson content/activities align with and support the specific objective for the week to promote student learning. Lesson is designed to promote critical thinking and high-level connections.	Lesson content/activities align with and support the specific objective for the week to promote student learning.	Lesson content/activities are present but do not align with or support the specific objective for the week.	Not included/ not submitted.
<i>I Do – We Do – You Do format to the lesson (refer to Explicit Instruction content for a refresher)</i>	Lesson includes a clear: I Do (model), We Do (guided practice), You Do (independent practice) which guides students to assimilate new information or skills and to accommodate a new concept or schema. Lesson contains frequent questioning and encourages student engagement throughout each stage of the lesson.	Lesson includes a clear: I Do (model), We Do (guided practice), You Do (independent practice) which guides students to assimilate new information or skills and to accommodate a new concept or schema.	Lesson includes some but not all aspects of the I Do- We Do- You Do format: I Do (model), We Do (guided practice), and/or You Do (independent practice) which guides students to assimilate new information or skills and to accommodate a new concept or schema.	Not included/ not submitted.

<p>5+ specific questions you will ask students throughout the lesson</p>	<p>Includes a variety of questions to check students understanding throughout the lesson (5 or more). Clear link between questions and content, and questions promote higher level thinking.</p>	<p>Includes a variety of questions to check students understanding throughout the lesson (3-4). Clear link between questions and content, and questions promote higher level thinking.</p>	<p>Includes questions, but lacks variety and/or clarity, to check students understanding throughout the lesson (1-2).</p>	<p>Not included/not submitted.</p>
<p>Plan to assess student understanding at the end of the lesson</p>	<p>Includes how you will know if learning occurred. States how the objective will be assessed and is linked to the objective. Provides details for how students will demonstrate understandings and misconceptions.</p>	<p>Includes how you will know if learning occurred. States how the objective will be assessed and is linked to the objective.</p>	<p>Includes how you will know if learning occurred. Does not state how the objective will be assessed nor is linked to the objective.</p>	<p>Not included/not submitted.</p>
<p>Plan for Differentiation</p>	<p>Includes how you will adjust instruction for students not meeting and for those exceeding the learning goals within the lesson.</p>	<p>Includes how you will adjust instruction for students not meeting or for those exceeding the learning goals within the lesson.</p>	<p>Minimally addresses how the teacher will respond to students not meeting or for those exceeding the learning goals within the lesson.</p>	<p>Not included/not submitted.</p>