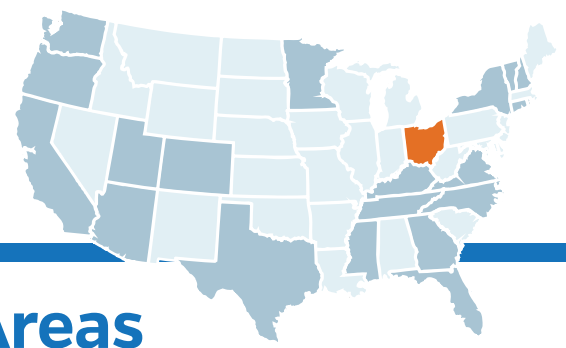




Ohio Highlight



Vision

At the core of the Ohio Deans Compact's (ODC) work is a commitment to improving the capacity of all educators to work together to meet the instructional needs of all students.

State Focus Areas

Diversifying the Educator Workforce

Inclusive, Dual-Certification Preparation Programs



Inclusive Principal Leadership

Communities of Practice

Our Work

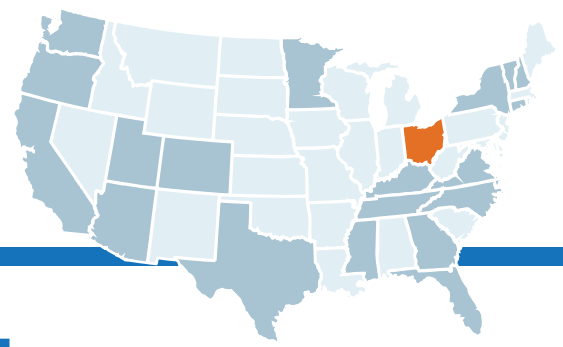
The ODC provides a channel for communication and examination of ideas among state leaders; deans, associate/assistant deans, faculty; professional association representatives; district/school leaders; national partners; and others. It also provides opportunities for collaborative efforts to develop and implement innovative models of preparation.

Collaborative Partners

- Ohio Department of Education (Office of Exceptional Children, Office of Improvement and Innovation, and Office of Education Licensure)
- Ohio Department of Higher Education (P-16 Initiatives)
- Ohio Leadership Advisory Council (OLAC)
- Ohio Confederation of Teacher Education Organizations (OCTEO)
- Systems Development and Improvement Center, University of Cincinnati
- Ohio Federation of Teachers
- Ohio Education Association
- Buckeye Association of School Administrators
- 25 colleges and universities from across the state



Ohio Highlight



Notable Accomplishments

Diversifying the Educator Workforce (DEW) initiative

- Currently, 11 IHEs have received incentive funding to work toward creating model demonstration sites for making Ohio's educator workforce more representative of the children and youth it serves.

Developing Inclusive, Dual-Certification Teacher Preparation Programs

- Our goal is to support the full implementation of inclusive teacher preparation programs in Ohio IHEs. Dual-certification, inclusive programs have been developed in 23 IHEs.

Engaging IHEs and School Districts in Supporting Inclusive Principal Leadership

- University of Cincinnati is currently developing an inclusive principal preparation program. In addition, Ohio is engaged in a statewide initiative to work with several local school districts to support professional learning and coaching support for principals related to inclusive leadership. The foundation for this support is taken from the Ohio Leadership for Inclusion, Implementation, & Instructional Improvement (OLi4) program—a two-year, evidence-based professional development and coaching program that helps school principals implement inclusive instructional and leadership practices.

Engaging EPPs and School District Partnerships in Simultaneous

- At this point, 22 EPPs and local school districts have been provided incentive funding to develop or improve partnerships and engage in simultaneous renewal.

Communities of Practice

- A Community of Practice is currently working with EPPs that are developing Inclusive, dual-certification preparation programs. Major focus areas of this work relate to infusing HLPs and culturally responsive practices into these programs as they are being developed. A second Community of Practice is working with EPPs and local districts as they develop model programs for diversifying the educator workforce.