Vision

Vacancies are filled by effective, diverse, high-quality teachers trained in the high-leverage and evidence-based practices and supported by leaders and paraprofessionals that collaborate across exceptional children and general education to meet the needs of all learners.

Goals

• Strengthen educator preparation programs through increased alignment with HLPs
• Diversify recruitment strategies for EC teachers and support staff to fill vacancies
• Retain effective, diverse, high-quality teachers and related service staff trained in the High-Leverage Practices and Evidence-Based Practices

State Focus Areas

Focus 1
Align instructional expectations from pre-service to in-service for general and special education teachers in supporting SWDs.

Focus 2
Establish a professional learning system that demonstrates growth on the HLPs, starting at the EPP and continuing through induction.

Focus 3
Update program approval standards for general education and exceptional children to include HLPs (e.g., connection to science of reading).

Focus 4
Support candidates through student teaching by providing tuition reimbursement.

Collaborative Partners

State Education Agency
- North Carolina Department of Public Instruction

Institutions of Higher Education
- Mars Hill University
- University of North Carolina at Chapel Hill
- Western Carolina University
- North Carolina Agricultural and Technical State University
- University of North Carolina at Pembroke

Local Education Agencies
- Guilford County Schools
- Mount Airy City Schools

CEEDAR’s Winning Aspiration

Every Student Has an Equitable Opportunity to Achieve