New Hampshire Highlight

Mission
NHEESS will support efforts to prepare all educators, teachers, and building-level leadership with the foundational and specialized expertise to meet the needs of all students.

Goals
1. To develop school leaders who promote and facilitate a collaborative culture of ownership toward inclusive learning and individual success for all students
2. Establish partnerships that include features of high-quality partnerships described in the NH IHE partnership framework for LEA and IHEs and comply with the new Ed standards

Quotes
“NHEESS has allowed the opportunity for educators to support teacher leader capacity to influence change and create equitable outcomes for all.”
- Principal /SLT member

NHEESS.org
Ceedar.org
Notable Accomplishments

Policy

- Alternative pathways design for special education educators
- Special education and advanced endorsements completed with PSB and research from UF
- Administrator license standards input
- Redesign of the general and special education standards for certification
- Master teacher certificate redesign

Inclusive Preparation and Practice

- Worked with HLPS embedded in mentoring (workshops and online resources)
- Expanded programs for special education directors and teachers
- Infusion of inclusive leadership practice/ HLPS in leadership training programs
- Conducted third research study with partner administrators
- Published (research) chapter on statewide perspectives
- Created statewide conceptual framework for partnerships
- Supporting collaboration and partnerships w/ southeast NH school districts and Keene State College educator prep program
- Development of modules to support building knowledge about special education for school leaders
- Published research article: From Placements to Partnerships; The state of clinical practice and partnership

Recruitment and Retention of Educators

- NHEESS / CEEDAR has supported the NH Association of special education administrators in the focus of recruiting and retaining
- Increased knowledge and support of IHEs to support critical need for special education
- Shining the light on the need for recruitment into the field of special education
- Supported the ongoing development on building a regional network for building leadership capacity
- Expanding partnerships in support of all students
- Master teacher work... so far has revisited/ re-considered a program/ area of certification which has been dormant for years
- NHEESS website to share resources and opportunities with the field
- Completed statewide admin. survey of current practice and needs for supports through Induction and Mentoring

“The work with NHEESS/CEEDAR broadens my view on the needs of the field by connecting with a variety of stakeholders.”

-Special Education Administrator/ SLT Member

CEEDAR’s Winning Aspiration

Every Student Has an Equitable Opportunity to Achieve