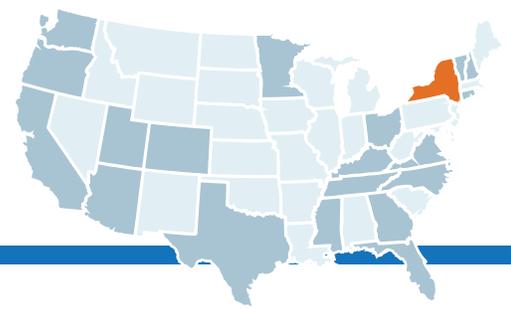




New York Highlight



Vision

All students in New York State, including students with disabilities and learning differences, will gain academic, social, emotional, and behavioral benefits from inclusive, evidence-based, rigorous instructional practices that increase student learning delivered by educators in inclusive settings that have equitable supports, accommodations, modifications, and related services.

Quotes

“CEEDAR has created a space for collaboration across stakeholders. It has been a way to enrich things that faculty already do in regard to program improvement as well as make broader connections and contributions to the field.”

- State Leadership Team member

“CEEDAR has moved the needle on making inclusion not just a special education initiative.”

- State Leadership Team member

State Focus Areas

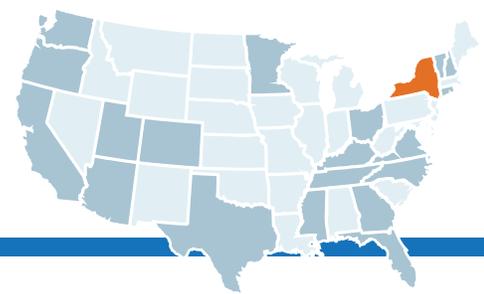


Collaborative Partners



Participating Organizations

State Education Agencies	Institutes of Higher Education	Local Districts
<ul style="list-style-type: none"> New York State Education Department 	<ul style="list-style-type: none"> CUNY Queens College SUNY Buffalo State SUNY New Paltz Syracuse University Touro Graduate School of Education 	<ul style="list-style-type: none"> New York City Department of Education Ulster Board of Cooperative Education Services



Notable Accomplishments



Professional development and educator preparation program reform in the areas of:

- o Culturally responsive and sustaining practices;
- o High leverage practices; and Multi-tiered systems of support.

Collaboration within and across educator preparation programs to:

- o Co-teach courses with an emphasis on inclusive practices;
- o Support the shift to high-quality virtual and hybrid instruction; and
- o Strengthen clinical experiences for teacher candidates.

Recommendations for changes to state regulations for teacher and leader preparation curricula.

Data system pilot completed and recommendations made to NYSED.

Products/Resources Developed



New York MTSS-I Innovation Configuration: A tool to help educator preparation providers Reflect on the extent to which their programs embed content and concepts from New York's integrated framework for Multi-Tiered Systems of Support.

Inclusive Practices Guidance Document: A document with the New York CEEDAR State Leadership Team's definition of effective inclusive classrooms, a description of the inclusive instructional practices selected for statewide focus, and the roles and responsibilities of stakeholder groups in promoting these practices.

“CEEDAR empowers educators with a wealth of resources to implement inclusive practices in preparation and classrooms. It has helped shift thinking from deficit to inclusion.

- State Leadership Team member