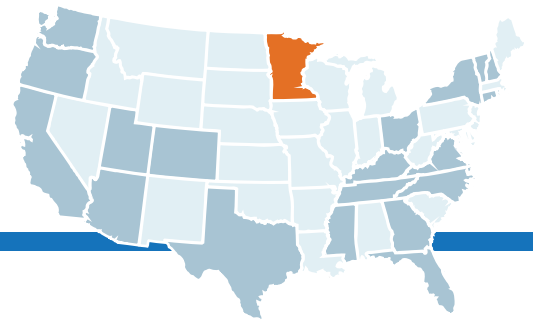




Minnesota Highlight



Vision

Minnesota is implementing effective, innovative recruitment, preparation, licensing, and retention strategies to support effective teachers and leaders to ultimately, positively impact the success of ALL learners.

Goal



- Minnesota will implement effective, innovative recruitment, preparation, licensing, and retention strategies to support effective teachers and leaders to ultimately, positively impact the success of ALL learners.
- Educators will be competent collaborators who address inclusionary practices that emphasize academic and social-emotional needs of students with disabilities

Collaborative Partners

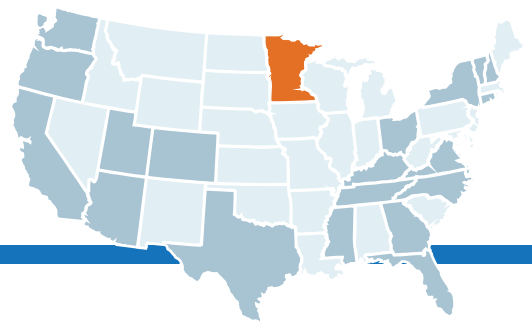
State Education Agencies	Institutes of Higher Education	Local Education Agencies
<ul style="list-style-type: none"> • Minnesota Department of Education • Minnesota Professional Educator Licensing and Standards Board (PELSB) 	<ul style="list-style-type: none"> • Minnesota State University, Mankato • Minnesota State University, Moorhead • St. Cloud State University 	<ul style="list-style-type: none"> • Region 10 • Mankato Area Public School District • Waseca Public Schools • Lakes Country Service Cooperative • Fargo Public Schools • West Fargo Public Schools • Buffalo Hanover

Quote

“Our mentoring and induction work would not have been possible without the help and support of CEEDAR!”

- LEA partner





Notable Accomplishments



Certification and Licensure

- Increased awareness of Assurance 14 regulations
- Provided recommendations for revisions to MN tiered licensure system to be in compliance with Assurance 14 regulations
- Ensuring that MN certification and licensure policy will incorporate high-leverage and evidence-based practices



Induction and Mentoring

- Supporting LEAs in retaining effective teachers through quality induction and mentoring
- Participating in CEC new special educator Kick Start induction/mentoring program
- Hosted focus groups with LEA partners around induction and mentoring needs
- Hosted spring meeting with SEA, LEA, and EPP partners to assess needs, seek input, and plan future work on mentoring and induction



Educator Preparation

- Supporting alignment and implementation of HLPs among EPPs and LEA partners who provide clinical sites for teacher candidates
- Analyzing state and local special education teacher shortage data to identify educator talent management strategies that address the root causes underlying shortages

“ We wish to express how grateful we are for CEEDAR sharing the opportunity to think and act upon the HLPs. The process of design, implementation, and revision to an observation rubric was an illuminating experience. ”

-EPP Representative