

Vision

Every learner taught by effective teachers and every district and school led by effective leaders to ensure excellence and equity.

Goals



Goal 1: Ensure all KEEP key stakeholders in KY are aware of effective inclusive practices, leverage shared efforts, and have access to related resources.

Goal 2: IHEs and partners (i.e., KDE, co-ops, and LEAs) will increase knowledge of and practice high-leverage practices, evidence-based practices, and inclusive leadership in multi-tiered supportive environments.

Quotes

“We were amazed at the number of participants, very thoughtful presentations, and how smoothly everything ran.”

- KEEP 2021 Summit Participant

“Again, I loved my sessions. I will definitely be using some of what I learned as I plan my instruction for next year! It was a welcomed ray of sunshine ‘in what has been an extremely difficult year!”

- KEEP 2021 Summit Participant

Collaborative Partners

State Education Agencies

- Kentucky Department of Education
- Office of Educator Licensure and Effectiveness
- Office of Special Education and Early Learning

Institutions of Higher Education

- University of Kentucky
- University of Louisville
- Thomas More University
- Campbellsville University
- Western Kentucky University
- Asbury University
- Georgetown College
- Brescia University
- Murray State University

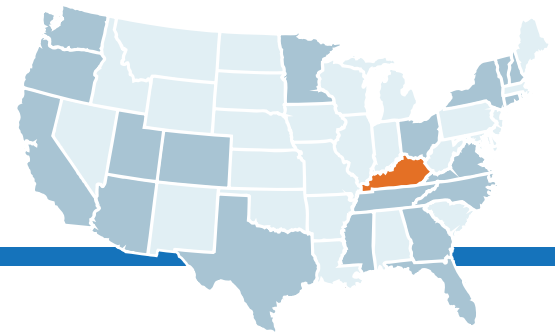
Education Cooperatives

- Greater Louisville Education Cooperative
- Northern Kentucky Education Cooperative
- Ohio Valley Education Cooperative





Kentucky Highlight



Notable Accomplishments

- 5 annual KEEP summits
- Brought in 5 new EPPs in 2018
- Mini-grant applicants focused on
 - Murray State - Analyzing methods and practicum syllabi to ensure practice-based opportunities in HLP; Murray took students to Nashville for diverse field experience
 - Western- designing and implementing joint trainings with their mentor teachers and university faculty
 - Campbellsville- utilizing video observation of their own practice
 - Asbury- traveled with students to rural and urban counties for field work
 - Georgetown- video observation of teachers implementing HLP
- Teaching and Learning career pathway curriculum resource development for high school CTE programs
- Robust Communication Plan which led to the website
- Changed name to KEEP (Kentucky Excellence in Educator Preparation)
- Identified 6 target HLPs

Products/Resources Developed

2022 KEEP Summit

- Focusing on equity and diversity within these five high-leverage practice strands:
 - Collaborate with profession also to increase student success (HLP #1)
 - Collaborate with families to support student learning and secure needed services (HLP #3)
 - Use multiple sources of information to develop a comprehensive understanding of a student's strengths and needs (HLP #4)
 - Establish a consistent, organized, and respectful learning environment (HLP #7)
 - Provide positive and constructive feedback to guide students' learning and behavior (HLP's #8 & #22)

2022 EPP Mini-Grant Process

- Mini-grant application to EPPs focused on the following priorities:
 - Goal 1:** Embed HLPs, EBPs, and inclusive leadership practices in principal preparation programs
 - Goal 2:** Provide opportunities for general education programs to embed multi-tiered systems of support interventions (MTSS) and HLPs in programs
 - Goal 3:** Develop partnerships among IHEs and districts or learning cooperatives to provide more practice-based opportunities (PBO) using HLPs and EBPs
 - Goal 4:** Promote collaboration between special education and general education programs to investigate MTSS and address differentiation in lesson planning and delivery of instruction by using HLPs
 - Goal 5:** Integrate technology (practices and effective remote/hybrid instruction) within EBPs in the HLPs in special education and general education programs
- * We received 12 applications across 8 colleges/universities.

KEEP Website

- Used as landing page for all KEEP information
- Promotes information about the HLPs
- Is its own page and not org-specific