Vision
Every learner taught by effective teachers and every district and school led by effective leaders to ensure excellence and equity.

Quotes
“We were amazed at the number of participants, very thoughtful presentations, and how smoothly everything ran.”
- KEEP 2021 Summit Participant

“We again, I loved my sessions. I will definitely be using some of what I learned as I plan my instruction for next year! It was a welcomed ray of sunshine in what has been an extremely difficult year!”
- KEEP 2021 Summit Participant

Goals
Goal 1: Ensure all KEEP key stakeholders in KY are aware of effective inclusive practices, leverage shared efforts, and have access to related resources.

Goal 2: Institutions of Higher Education (IHEs) and partners will increase knowledge of and utilize high-leverage and evidence-based practices and inclusive leadership in multi-tiered supportive environments.

Collaborative Partners

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<tr>
<th>State Education Agencies</th>
<th>Institutions of Higher Education</th>
<th>Education Cooperatives</th>
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<td>Kentucky Department of Education</td>
<td>University of Kentucky</td>
<td>Greater Louisville Education Cooperative</td>
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<td>Office of Educator Licensure and Effectiveness</td>
<td>University of Louisville</td>
<td>Northern Kentucky Education Cooperative</td>
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<td>Office of Special Education and Early Learning</td>
<td>Thomas More University</td>
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Notable Accomplishments

• Convened five annual KEEP summits
• Scaled up to to expand educator preparation programs beyond initial three institutions
• Mini-grants were awarded to the following institutions:
  o Murray State University
  o Western Kentucky University
  o Campbellsville University
  o Asbury University
  o Georgetown College
• Curriculum resource development for high school teaching and learning career pathway
• Robust Communication Plan which led to the website
• Changed name to Kentucky Excellence in Educator Preparation (KEEP)
• Identified six target high-leverage practices

Products/Resources Developed

2022 KEEP Summit

On April 29th, the KEEP team hosted a summit focused on Equity and Diversity, with a goal of improve educator preparation by collaborating with pre- and in-service educator preparation faculty, local education agencies, education co-ops, the Kentucky Department of Education, professional development providers, and individuals interested in educator preparation. The keynote was given by Dr. Erica McCray, University of Florida on the topic of Culturally Responsive Pedagogy. Three groups of seven breakouts were offered within these five high-leverage practice areas:
  o Collaborate with profession also to increase student success (HLP #1)
  o Collaborate with families to support student learning and secure needed services (HLP #3)
  o Use multiple sources of information to develop a comprehensive understanding of a student’s strengths and needs (HLP #4)
  o Establish a consistent, organized, and respectful learning environment (HLP #7)
  o Provide positive and constructive feedback to guide students’ learning and behavior (HLP’s #8 & #22)

2022 EPP Mini-Grant Process

We received 12 applications across eight colleges and universities focused on the following priorities:

Goal 1: Embed high-leverage practices (HLPs), evidence-based practices (EBPs), and inclusive leadership practices in principal preparation programs

Goal 2: Provide opportunities for general education programs to embed multi-tiered systems of support interventions (MTSS) and HLPs in programs

Goal 3: Develop partnerships among IHEs and districts or learning cooperatives to provide more practice-based opportunities (PBO) using HLPs and EBPs

Goal 4: Promote collaboration between special education and general education programs to investigate MTSS and address differentiation in lesson planning and delivery of instruction by using HLPs

Goal 5: Integrate technology (practices and effective remote/hybrid instruction) within EBPs in the HLPs in special education and general education programs

KEEP Website

CEEDAR’s Winning Aspiration
Every Student Has an Equitable Opportunity to Achieve