

## Vision

Through a multi-system collaboration of partnerships, we will prepare teacher and leader candidates with knowledge, skills, and dispositions to provide purposeful instruction, sustain effective learning environments, and improve student learning and growth.

## Quote

*"I absolutely think the things that we are doing with CEEDAR are scalable. The trick for us will be to create systems that are clear and that have transparent processes."*

- DaShaunda Patterson

## State Focus Areas



### EPP Alignment/ Scale-Up

- Ensure that all EPPs have sustainability structures and practices in place.
- Increase the alignment and leverage reform efforts across EPPs.

### Inclusive Preparation and Practice

- Implement and integrate HLPs in pre- and in-service teacher and leader practice.

### Recruitment and Retention of Educators

- Create flexible entry points to recruit and retain a diverse and effective teacher workforce in GA.

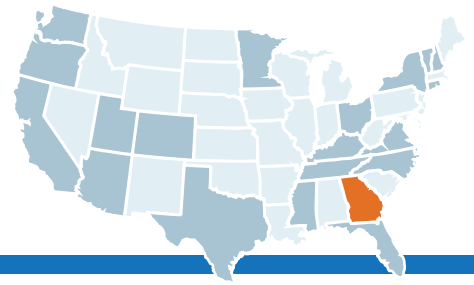
## Collaborative Partners

### State Education Agencies

- Georgia Department of Education
- Georgia Professional Standards Commission
- University System of Georgia

### Institutions of Higher Education

- Georgia State University
- Columbus State University
- Kennesaw State University
- University of North Georgia
- University of West Georgia
- Georgia Gwinnett College
- Clark Atlanta
- University of Georgia
- Georgia Southern University
- Mercer University



## Notable Accomplishments



### EPP Alignment/ Scale Up

- Developed, implemented and awarded \$50,000 to EPPs for recruitment and retention projects (mini-grant 2022)
- Hosted the leadership summit entitled Promoting Teacher Retention Through Equity and Inclusive Leadership (May 2021)
  - Keynote speaker: Dr. Phelton Cortez Moss
  - Invited panelists: Mr. Trent North, Dr. Rachel Spates, Mr. Brooks Smith, Mr. Craig Baker
  - Attended by over 140 stakeholders from across GA
- Developed, disseminated, and analyzed 2020 Georgia Teacher Recruitment EPP Survey
  - Data utilized to create leadership summit
- Created EPP efforts/alignment document to share resources among EPPs.
- Developed a sustainability checklist
- Created an Example Outcomes document for EPPs and committees to use in blueprint development
- Recruited and scaled up 8 EPPs, including one HBCU
- Provided mentoring for new EPPs in preparation reform and embedding HLPs and EBPs



### Inclusive Preparation and Practice

- Collaborated on a 2021 \$500,000 GaDOE grant for induction special education teachers – use of Mursion/Kennesaw
- Created HLP Hub on GaDOE website
- Developed and implemented HLP Webinar series
- Created and piloted induction materials embedding HLPs with Induction Collaborative
- Created Dyslexia Brief
- Drafted MTSS Innovation Configuration
- Hosted GELFA/GAPSC Webinar
- Led Practitioner Showcase and Leadership Forum
- Drafted and piloted Inclusive Leadership Protocol
- Drafted mixed-reality simulation resources that embed HLPs
- Drafted MTSS case studies
- [Developed HLP Practice-Based Learning Opportunities](#)
- Drafted HLP Video Short Promotional Series
- Created Professional Development Plan for New Teachers (EPP to Classroom)



### Recruitment and Retention of Educators

- Developed, implemented, and awarded \$50,000 to EPPs for recruitment and retention projects (mini-grant 2022)
- Hosted the leadership summit entitled Promoting Teacher Retention through Equity and Inclusive Leadership (May 2021)
  - Keynote speaker: Dr. Phelton Cortez Moss
  - Invited panelists: Mr. Trent North, Dr. Rachel Spates, Mr. Brooks Smith, Mr. Craig Baker
  - Attended by over 140 stakeholders from across GA
- Developed, disseminated, and analyzed 2020 Georgia Teacher Recruitment EPP Survey
  - Data utilized to create leadership summit

## Products/Resources Developed

- [HLP Hub Webinar Series](#)
- [HLP Webinar Series](#)
- [HLP Structured Video Analysis](#)
- [Dyslexia Brief](#)
- [MTSS Case Studies](#)
- [HLP Practice Based Learning Opportunities](#)
- [Draft MTSS Innovation Configuration](#)

“The GA team has been able to ensure that dots are connected to leverage—not layer—this work.”  
- Karen Wyler