Connecticut Department of Education in collaboration with LEAs, EPPs, APPs, and partners is committed to ensuring that all students have equitable access to excellent educators and school leaders in order to meet the needs of diverse learners.

**State Focus Areas**

- **Recruit and retain educators**
- Focus on data-driven decision making, clinical/fieldwork experiences, and student teaching placements and teacher induction
- Strengthen PK-12 and educator preparation program provider (EPP) and administrator program provider (APP) partnerships
- Focus on supporting CT Administrator Preparation Programs (APPs) in developing and supporting equity-driven, antiracist school leaders

**Quote**

“Together, as a teacher prep team we will continue the conversations and share clinical experiences to inform revisions as we strive to ensure clinical practices across the program.”

- SHU & Bridgeport Public Schools

**Collaborative Partners**

[Images of logos from various institutions such as UConn, Sacred Heart University, and others]

[Website: Ceedar.org]
Notable Accomplishments

- Conducted three statewide surveys to identify retention challenges, priority High Leverage Practices, and beginning special educators’ needs and current practices and needs related to clinical/field experiences.

- Conducted a crosswalk between HLPs and CT Core Teaching.

- Created CT CEEDAR page on CSDE website.

- Hosted a statewide convening for EPPS and LEAs to learn about the toolkit and scale up the CEEDAR work.

- Created the Developing Quality Fieldwork Experiences for Teacher Candidates A Planning Guide for Educator Preparation Programs and District Partners.

Products/Resources Developed

- Developing Fieldworks Guide

- Developed Gap Analysis Tool

- Developed Professional Growth Action Plan (ProGap) to inform induction

- Developed Toolkit of all resources developed for CEEDAR

CEEDAR’s Winning Aspiration
Every Student Has an Equitable Opportunity to Achieve