

Student Survey: Considerations for Online Teaching and Learning

On March 23, the University of Wisconsin will transition most classes to remote or online learning and teaching due to public health efforts to prevent the spread of COVID-19. This transition is one of many things that may be affected for you right now. There will, of course, be anxieties about travel, about loved ones who are far away, about income from work on campus or off, and about many other things. I will do my best to make space for discussions of those concerns and to help direct you to resources as I am able and as things evolve. For now, this is simply a preliminary survey to provide me with information about your needs, your access to technology, and your concerns.

Feel free to answer fully anonymously. There is also a question at the end where you can voluntarily share your name if you would like to be identified, perhaps so we can address specific concerns you have.

Have you taken an online course before?

- Yes
- No

If you have taken an online course before, what made it work well?

Your answer

Do you have your own computer, or unlimited access to a computer, that you can use for things like class meetings, readings, and peer review?

Please do NOT assume you can rely on the library or public/university computer labs, as they may be overburdened with demand and/or closed due to ongoing social distancing measures.

- Yes
- No
- I have a computer I can use, but not unlimited access to it
- Other:

Do you expect to have reliable internet access and equipment for READING and POSTING TEXT content via CANVAS?

I'm mainly concerned with minimal internet access here, e.g., for checking email and downloading/viewing readings. I'll ask about more intensive access needs like video streaming in the next question.

- Yes
- No
- I don't know
- Other:

Do you expect to have reliable internet access, appropriate LISTENING TO online AUDIO content via CANVAS or another free video/audio-conferencing platform that would enable us to meet virtually by all logging into the same call at a set time?

The service would work for me setting up a meeting in CANVAS or by setting up a meeting and then sending you an invitation to your WISC email. To join the call at the appointed time, you would just log into CANVAS or click a web link. You might have to download software, depending on the platform we use.

- Yes, I have reliable internet and a computer with audio capacity.
- Maybe, I'm not sure if my internet and/or computer can handle it.
- No, I don't have adequate internet access for this kind of use.
- No, I don't have access to a computer with audio/video capacity.
- Other:

Do you expect to have reliable internet access, appropriate WATCHING online VIDEO content via CANVAS or another free video/audio-conferencing platform that would enable us to meet virtually by all logging into the same call at a set time?

- Yes, I have reliable internet and a computer with video capacity.
- Maybe, I'm not sure if my internet and/or computer can handle it.
- No, I don't have adequate internet access for this kind of use.
- No, I don't have access to a computer with audio/video capacity.
- Other:

Do you expect to have equipment appropriate for RECORDING online AUDIO content via CANVAS?

- Yes
- No
- Not sure

Do you expect to have equipment appropriate for RECORDING online VIDEO content via CANVAS?

- Yes
- No
- Not sure

In an ideal world, would you prefer live (synchronous), pre-recorded (asynchronous), or mixed instruction materials? This is one we will have to balance based on the full range of availability expectations within our class. Select all that apply.

- Live (synchronous)
- Pre-recorded (asynchronous)
- Mixed -- please explain in "Other" below
- Other:

What time(s) of day do you expect to be available for engaging with course content like video and audio? Select all that apply.

Explain expected constraints in "Other" if desired.

- Normal class time
- Other weekday morning times
- Weekday afternoons
- Weekday evenings
- Weekends
- Other:

If you cannot join a real-time video conferencing class session, for any reason on a given day, what seems to you a good and accessible method of approximating class discussion and/or participating in group activities? Select all that apply.

- posting/reading responses to a discussion board
- participating in a small-group online real-time chat that could be scheduled w/ a few students
- using Google docs to group-write discussion notes or peer review responses w/ a few classmates
- watch videos of lecture and respond via individual writing assignments
- read your group's work on your own and write a contribution individually
- Other:

Given the learning goals of this course, and the ways our classes have typically operated thus far, what suggestions do you have for making remote/online classes work well?

Your answer

Do you have any accessibility requests for me regarding online teaching? For example, materials available in a different format, transcriptions, specific approaches to discussion boards, a preference of video discussion vs. discussion boards, etc? If you think you may need to update existing accommodations for ALL your classes, I recommend reaching out to the McBurney Disability Resource Center ASAP.

Your answer

Do you have any concerns about accessing resources if campus is closed, including basic needs (food, shelter, medical care), psychological care and counseling, a ride, or access to technology that you wish to share with me?

Your answer

Is there anything else you would like me to know, as I am thinking about contingency planning, in regards to this course, your situation, or whatever needs you might have to finish classwork successfully?

This includes, of course, class-related things, but may also include other aspects of your situation that will affect your ability to participate/succeed. For example, if you're an EMT, my guess is your workload is gonna get a lot heavier real quick. I might not be able to directly address your needs, but I will work to support you and connect you with whatever resources I can.

Your answer

ONLY IF YOU WOULD LIKE TO, for any reason, feel free to share your name here, so I can match your name to you.

If you do not write your name here, your responses will be kept confidential.

Your answer

Submit

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