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| **Roadmap Checklist**  [**https://ceedar.education.ufl.edu/roadmap/**](https://ceedar.education.ufl.edu/roadmap/) | |
| **Step 1: Engage key leaders** | |
|  | SPED, Gen Ed, Ed Leadership faculty *(Steering Committee)* |
|  | Administrator(s) *(Steering Committee)* |
|  | Generate Support & Buy-In |
|  | Communicate a Vision for Reform |
| **Step 2: Facilitate Need Assessment** | |
|  | Examine Multiple Sources of Data |
|  | Engage External Stakeholders |
|  | Gather Faculty Input |
|  | Leverage Current Initiatives |
| **Step 3: Determine Program Review Focus** | |
|  | Decide the Instructional Focus on Program Review |
|  | Select Individual Program or Courses to be Reviewed |
|  | Create a Workgroup to Conduct the Program Review |
| **Step 4: Review Programs** | |
|  | Choose the Program Review Tools |
|  | Establish the Program Review Process |
|  | Analyze Program Review Data |
| **Step 5: Develop an Action Plan** | |
|  | Identify Action Steps for Program Improvement |
|  | Secure Resources to Support Program Improvement |
|  | Specify Outputs and Outcomes |
|  | Develop a Progress Monitoring and Data Collection Plan |