**CCTE CEEDAR Request for Proposals**

**Inclusive Education Special Interest Group**

**Spring 2018 – Spring 2019**

The new CCTE SIG on Inclusive Education is pleased to announce an initiative designed to promote cross-disciplinary collaboration in educator preparation to enhance college and career readiness for students with disabilities and other struggling learners. This program is made possible through the support of CCTE and funding from the CEEDAR Center, a national technical assistance center funded by the US Department of Education, Office of Special Education Programs.

The goals of this program are to enhance the preparation of educators to address the academic and social-emotional-behavioral needs of students with disabilities through:

1. creation of new curriculum or courses in educator preparation programs
2. modification of existing curriculum or infusion of new content into existing courses
3. implementation of new instructional pedagogies or technologies
4. redesign of field experiences and other practice opportunities

**Eligibility:**

Proposals must be submitted by cross-disciplinary teams of at least two faculty from different educator preparation programs at the applicant institution. To support their work, Mini-Grant recipients are expected to use such CEEDAR resources as the Innovation Configurations (to analyze gaps and redundancies in program syllabi) and Course Enhancement Modules (designed for use by instructors). These and other resources may be accessed at www.ceedar.org

**Available Funding**:

Eight awards of up to $10,000 will be made to support activities for a one-year period, beginning TBA. Funds may be requested to support faculty stipends, instructional materials, student assistants, and other resources required to complete the work. Applicants must submit a proposal that includes a description of the work to be undertaken, an evaluation plan, and a budget, as explained below.

**Submission deadline:**

Applications are due via email to XXX no later than 5pm on XXX. Submit the applications to the attention of XXXXX at XXXXX.

**Notification of Funding:**

Applications will be reviewed by the CCTE Inclusive Education SIG board and proposals selected for funding will be notified by xxx

**Deliverables:**

All materials developed will be shared through universally on the CEEDAR website and via other media as recommended by the CCTE.

**Post-award reporting requirements:**

1. Submit a final progress report to the CCTE Inclusive Education SIG by TBA.
2. Attend and present a poster at the TBA CCTE conference that describes your funded work
3. Submit a copy of all deliverables to the CCTE by the end of the 1-year grant period.

**Proposal Cover Page**

**Names of Proposers:**

**Academic rank(s):**

**Department(s):**

**College(s):**

**E-mail(s):**

**Title of proposed project:**

**Will you be receiving other funds related to this particular project during the specified project period? If so, explain.**

**Faculty Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Faculty Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Faculty Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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A brief narrative (no more than 500 words) must accompany this application form. The narrative must address the following:

1. Description of the project (500 words)
	1. Project objectives and anticipated outcomes
	2. Description of specific activities to be completed
	3. Description of the CEEDAR tools to be used
	4. Description of the collaborative team participating in this project
	5. Timeline for the activities proposed
2. Project Evaluation
	1. Description of the deliverables with due dates
	2. Plan for Assessing Impact
3. Budget request (attached)
	1. A detailed budget that outlines specific costs
	2. Provide accompanying budget justification narrative