This discussion guide is meant to accompany the video "Austin's Butterfly: Building Excellence in Student work." The video can be found at http://modelsofexcellence.eleducation.org/resources/austins-butterfly or https://vimeo.com/38247060.

As you watch, consider the following discussion prompts:

1. Consider the quality of work between Austin's first and last draft of the butterfly and how he must feel about the end product. Austin likely feels confident about his ability and has acquired new skills along the way. However, this end product took time and multiple rounds of revision.
    a. As teachers, how do we reconcile supporting all students to achieve their highest levels with the time commitment this requires?
    b. How do we decide when to spend the time and when to move on?
    c. How does the feedback we provide mirror our expectations of students?

2. Why do multiple opportunities for revision matter?
    a. How often do we do this?
    b. How can we create the time for this?
    c. How might involving peers in the revision process be beneficial for all involved?

3. *Critiques are specific, and focus on one aspect of quality at a time*. Consider a recent student work sample to provide feedback on.
    a. What one aspect do you want to focus on first? Why?
    b. What specific feedback would you provide for the student?
    c. When would you provide this feedback to the student?
    d. What would your follow-up be after the student's revision? What would you be looking for in the revised product?

Driver, M.K., Zimmer, K., Patterson, D., & Wetherington, P. (2018). A resource guide for the Austin's butterfly: Building excellence in student work.